ED 122 Introduction to Education

Upon successful completion of this course, student will be able to:

1. Describe learning and teaching, teacher effectiveness, and professionalism.
2. Identify participants in a school board meeting and be able to identify their roles of governance.
3. Compare and contrast various school models and teaching styles.
4. Analyze what it means to be an informed, reflective, and responsive teacher.
5. Research and summarize elders’ schooling and educational experiences.
6. Explain classroom design and climate based on their onsite visit to a classroom.

ED 222 Orientation to Teaching Profession

Upon successful completion of this course, student will be able to:

1. Describe components of the teaching profession, training, employment opportunities, employment outlook and teacher professionalism.
2. Explore the history of teaching, teacher ethics, classroom management, assessments, and cultural standards.
3. Identify ways to integrate students with special needs and expected accommodations they may need.
4. Identify students of diverse backgrounds and discover types of schools or programs to accommodate them.
5. Identify a range of teaching styles and teaching environments, as well as types of school programs to accommodate various types of academic programs.
6. Summarize their clinical teaching experience as a practicum student, following their 25 hours in a classroom.

ED 230 Introduction to Educational Technology

Upon successful completion of this course, students will be able to:

1. Utilize tool software, telecommunications, computerized-assisted instruction, and multimedia in the classroom.
2. Identify classroom management strategies when using and teaching with computers and multimedia equipment.
3. Apply skills and knowledge learned to assist in effective classroom pedagogy.
4. Demonstrate use of various browsers and educational computer applications.
5. Effectively communicate information using digital-age formats.
6. Collaborate effectively toward a common goal.
7. Transfer current technology skills to new and unfamiliar tasks.
8. Contribute to a learning community in an informed and effective manner.
9. Use digital resources for research and evaluation.
10. Design a learning activity using technology.