JUST 110 Introduction to Law Enforcement

Upon successful completion of this course, students will be able to:

1. Demonstrate their knowledge of the evolution of the criminal justice system
2. Demonstrate their awareness of the objectives of that system, crime problems and the role expectations of criminal justice personnel
3. Demonstrate their knowledge about the various agencies, their organizational structure and the roles of each subsystem within the criminal justice system
4. Gain an overview of the system’s responsibilities to their communities, some general concepts in crime causation and the social implications of crime on society
5. Gain an understanding of the relationship between the media and the criminal justice system
6. Have an appreciation of the education, training and professionalism required by the criminal justice system

JUST 121 Policing in the Community

Upon successful completion of this course, students will be able to:

1. Demonstrate an understanding of basic patrol procedures
2. Demonstrate a basic understanding of emergency response procedures
3. Understand the basic function of law enforcement in present society including community policing
4. Demonstrate a basic understanding of discretionary authority and positive principles of interaction

JUST 125 Introduction to Addictions

Upon successful completion of this course, students will be able to:

1. Demonstrate an basic understanding of the most commonly abused drugs
2. Articulate a working knowledge of substances which are of most concern within Alaska
3. Identify Alaska-specific addiction problems and treatment options

JUST 131 Rural Justice in Alaska

Upon successful completion of this course, students will be able to:

1. Demonstrate an understanding of law enforcement and other justice agencies in rural Alaska
2. Articulate a working knowledge of the obstacles and potential problems in effective delivery of justice-related services in rural bush Alaska
3. Understand the various law enforcement and justice programs currently employed in rural Alaska, including tribal-related justice programs
JUST S 202 Criminal Investigation and Interviewing 3 Credits

- Describe the importance and purposes of criminal investigations
- Articulate specific duties and responsibilities of criminal investigators
- Articulate the application of laws governing investigative practices, procedures, and operations
- Identify the proper steps in crime scene processing
- Articulate the importance of proper evidence collection and preservation
- Identify standard procedures for violent and property crime investigations
- Identify emerging advanced investigative tools appropriate for today’s sophisticated crimes
- Describe the particular challenges associated with investigating various types of crimes
- Articulate the benefits and challenges of various types of investigative tools and approaches
- Identify the essential investigative elements contributing to the likelihood of a successful prosecution

JUST S 212 Criminal Procedures 3 Credits

- Appreciate that at the heart of our constitutional democracy is the idea of balancing the values of community safety and individual autonomy, and that the “ideal” balance between these two is not a fixed point but a range flexible enough to deal with many individual situations
- Know, understand, and appreciate the significant role that discretionary decision making plays in fairly and impartially balancing community safety and individual liberty, privacy, and dignity
- Know the importance of prior case decisions (precedent) and the obligation to follow prior decisions (stare decisis) in judicial reasoning and decision making
- Know and appreciate that, although all criminal procedures have to answer to the U.S. Constitution, it’s up to the courts to interpret the Constitution. Ultimately, the U.S. Supreme Court’s interpretation trumps the interpretation of all other courts
- Know, understand, and appreciate that after a decades-long struggle, a Supreme Court majority came to agree that “due process” requires the incorporation of the specific criminal procedure provisions in the U.S. Bill of Rights; and that incorporation changed day-to-day criminal procedure by expanding its intervention from the courtroom to public space and not-so-public police stations
- Understand and appreciate that the tension between crime control and individual liberty is an ancient controversy. The history of this tension has swung like a pendulum back and forth, between more emphasis on providing the government with enough power to enforce criminal law and guaranteeing individual autonomy and privacy
JUST S 222 Research Methodology 3 Credits

- Articulate a general knowledge of social science research methodology
- Demonstrate a working knowledge of the current research applicable to law enforcement
- Demonstrate an understanding of the most common types of research used in social science
- Exhibit an ability to comprehend and critically evaluate research related to the justice and law enforcement fields

JUST S 252 Criminal Law 3 Credits

- Articulate and discuss the structural framework of criminal statutory law
- Define, analyze and paraphrase the concepts of mens rea, actus reus and corpus delicti
- Analyze the historical origins of American Criminal Law
- Differentiate situations using the laws which are enumerated in the Alaska Statutes
- Appraise value of landmark case decisions and synthesize the impact on modern society

JUST S 261 Ethics in Criminal Justice 3 Credits

- Demonstrate an understanding of the differences between morality and ethics
- Differentiate between the various ethical systems
- Demonstrate an understanding of the theories of moral development
- Identify the origins and components of justice
- Differentiate between the various paradigms of law
- Identify noble-cause corruption
- Demonstrate an understanding of ethics in the criminal justice professions

JUST S 294 Law Enforcement Practicum 3 Credits

- Satisfactorily work in a justice related professional environment
- Apply principles and information learned in classroom environment to actual work related environment
- Obtain satisfactory work performance evaluation from justice-related agency where student is placed