PSY 101 Introduction to Psychology

Upon successful completion of this course, students will be able to:

1. List and explain basic concepts in the various subfields of psychology.
2. Apply empirical methods to the interpretation of research findings in psychology.
3. Describe and critique critical experiments that lead to major findings in psychology.
4. Critique research in psychology, and develop and defend their own research ideas.
5. Recognize and explain through examples how psychological principles operate in everyday life.

PSY 245 Child Development

Upon successful completion of this course, students will be able to:

1. List and explain the major themes and controversies shaping research in infant and child development.
2. Describe developmental changes in physical, cognitive, and emotional/social capacities of children over the course of infancy and childhood.
3. Characterize major theoretical conceptions of childhood transitions and describe supporting evidence available in the literature.
4. Articulate behavioral capacities of infants and children and of major avoidable risk factors that can compromise normal development.
5. Perform critical evaluations of developmental theories from a multicultural perspective so as to lend credence to individual differences between theories.

PSY 250 Lifespan Development

Upon successful completion of this course, students will be able to:

1. Identify key human developmental periods and their associated milestones from a social scientific standpoint.
2. Evaluate the dynamic roles of heredity and environment as they relate to development throughout the lifespan.
3. Explain the importance of the multiple, interrelated domains involved in human development, including the physical, cognitive, emotional, and social.