Meeting Minutes
UAS Curriculum Committee
March 14, 2014


Absent: A. Jones, N. Chordas, C. Hedlin

C. Hay-Jahans called the meeting to order at 3:04 pm in the Novatney Building conference room.

Agenda:
The agenda was approved as presented.

Minutes from 02-21-2014: (tape count: 3:05-11:00)
Minutes from the last meeting are posted in the shared drive at \berling\AY 13-14\Curriculum Committee\Minutes. E. Hill moved to approve the minutes of the February 21, 2014 meeting as amended. A. Staack seconded. The minutes of the meeting were approved as amended.

First Readings:
14-29 BA Elementary Education - Curriculum Change Category B (tape count 11:05 – 34:20)
J. Lofthus spoke in support of the proposal as it was written as it meets requirements for both SOE and NCATE. The committee discussed the various issues surrounding the Alaska Native Studies being dropped from the course. The committee suggested hearing from humanities faculty and the Provost office about having the Alaska Natives Studies unit dropped from the program. TABLED. No action taken.

14-38 ENVS 212 New Course Proposal - Category B (tape count 56:56-58:58)
This proposal offers a new course, ENVS 212 that was previously taught as ENVS/GEOG 293 and GEOG/ENVS 293 Lab. This course is a second year option for the Environmental Science BS program students and replaces the 4 credit GEOL 271 Earth Materials (3+3). C. Urata moved to pass first reading, seconded by B. Wilkes.

14-39 GEOG 212 New Course Proposal - Category B (tape count 59:00 – 59:12)
This proposal offers a new course, GEOG 212 that was previously taught as ENVS/GEOG 293 for GEOG and ENVS majors. This course is a second year option from within the requirements for Environmental Resources BS program students in the Earth Systems area. (This is associated with Proposal 14-38.) C. Urata moved to pass first reading, seconded by B. Wilkes.
15-01 GEOG S210 Temperate Rainforest Ecosystems - New Course Category A (tape count 1:00:41 - 1:04:04)
This course was previously numbered 14-41. The course provides a lower-division class focused on local terrestrial ecosystems and will be in the core GEOG curricula (BA and BS). Previously ENVS/GEOG ST393. B. Wilkes moved to pass first reading, seconded by C. Urata.

15-02 MINL 120 Intro to Mining Occupations & Operations – New Course Category B (tape count 34:55-43:59)
With the support from the local mine, this course was developed to provide an effective pathway for high school students and other students considering careers in Alaska’s mining industry, and in Power Tech with Diesel or mining emphasis. It was clarified that the learning outcomes are the same for both courses because one is a continuation of the other. A Staack moved to pass first reading, seconded by E.Hill.

15-03 MINL 130 HECLA Mining Academy – New Course Category B (tape count 44:07-48:03)
The proposal extends the pathway into mining careers by providing training on equipment specific to the industry. It was noted that this course is specific to the mine. E. Hill moved to pass first reading with the amendment to credits to read 2+1, seconded by A. Staack.

15-04 FT S211 Fisheries Management Techniques New Course Category B (tape count 1:05:00-1:12:15)
As part of the Fish Tech program, this proposal splits the FTS210 Field Methods/Safety in Fisheries Technology class into a 1 credit lab and 3 credit lecture class, and deletes the FT S210 course. This proposal has been approved by Faculty Senate. C. Urata moved to pass first reading with a 3+0, seconded by B. Wilkes.

15-07 FT S111 Fisheries management Techniques Lab, New Course Category B (tape count 1:12:30-1:12:52)
As part of the Fish Tech program, this proposal splits the FTS210 Field Methods/Safety in Fisheries Technology class into a 1 credit lab and 3 credit lecture class, and deletes the FT S210 course. This proposal has been approved by Faculty Senate. C. Urata moved to pass first reading, seconded by B. Wilkes.

15-08 FT S210 Field Methods/Safety in Fisheries Technology, Curriculum Change Category B (tape count 1:13:08-1:13:52)
As part of the Fish Tech program, this proposal deletes the FT S210 course, and splits the FTS210 Field Methods/Safety in Fisheries Technology class into a 1 credit lab and 3 credit lecture class. This proposal has been approved by Faculty Senate. C. Urata moved to pass first reading, seconded by B. Wilkes.

15-05 FT S273 Fundamentals of Fisheries Biology, Curriculum Change Category B (tape count 1:14:05-1:24:49)
This proposal removes COMM S11 Fundamentals of Oral communication and ENGL S111 Methods of Written Communication as course corequisites. M. Chapman explained that based on current requirements and outcomes and the fact that these courses are built into the certificate program, it is...
no longer necessary to require them as corequisites. A. Staack moved to pass 15-05 first reading, seconded by C. Urata.

15-06 FT S272 Fishery Management, Law and Economics, Curriculum Change Category B (tape count 1:24:52-1:25:00)
This proposal removes the COMM S111 Fundamentals of Oral communication and ENGL S111 Methods of Written Communication as the course corequisites. The committee discussed the program and the differences from an academic endorsement and a vocational endorsement. This proposal has been approved by Faculty Senate. A Staack moved to pass 15-06 first reading, seconded by C. Urata.

This program creates endorsements with an emphasis in either Alaska Salmon enhancement or Fisheries Management and is part of the US Department of Labor Trade Adjustment Assistance Community College and Career Training Grants Program (TAACCT). A Staack moved to pass first reading, seconded by C. Urata.

C. Urata explained that the program is modeled after the CAAHEP standards and is a lecture course on health care mathematics for the Medical Assistant certificate program. This has been approved by Faculty Senate, and TVEP funds have been requested to cover faculty and some equipment. The Committee suggested renaming the math course to Quantitative Methods in Health Care. E.Hill moved to pass first reading with an amended title of Quantitative Methods in Health Care and changing the pre requisite to Math 054 or higher or by instructor permission, seconded by A.Staack.

Second Readings:
14-36 ENVS S422 Earth’s Climate System New Course Proposal - Category B (tape count 48:50-53:38)
C. Urata moved to pass second reading. Seconded by B. Wilkes. The proposal passed through second reading without objection.

14-37 Natural Sciences/Mathematics Program – Curriculum Change - Category B (tape count 53:48-54:52)
C. Urata moved to pass second reading. Seconded by B. Wilkes. The proposal passed through second reading without objection.

14-40 BIO 415, Curriculum Change - Category B (tape count 55:15-56:28)
C. Urata moved to pass second reading. Seconded by B. Wilkes. The proposal passed through second reading without objection.

Relevant Business: (tape count 1:31:46 – 1:32:30)
Committee was pleased to have Chris Hay-Jahans continue to serve as chair of the committee. Check with your school as to if there will be a change in membership by April 1st.
Other: (tape count 1:57:00-1:59:20:00)

The committee went back to the discussion of 14-29 and decided it was necessary to speak to the Provost regarding the Alaska Native studies course requirement being dropped from the program. While the Alaska Native Studies is a social science course, the committee would also like comments from the humanities faculty as well. C. Hay-Jahans said he would pursue this request.

Next meeting date: April 11, 2014 (tape count 33:35-55)
M. Chapman would not be able to attend on that date, but would send a representative.

Meeting Schedule for AY 13-14 (Third Friday of the month)
April 11th and if necessary April 18th. Meetings are held in the Novatney Conference Room at 3:00 pm.

The meeting adjourned at 5:02 PM.