

SELF-ASSESSMENT SURVEY

Your goal is to regain academic good standing.

In order for us to assist you, it is important that you are as honest as possible when filling out this assessment.

Student ID:	Phone:	Email:				
Students receiving academic warning or probation status often need to adjust class schedules. Please complete the chart below to assist your advisor in evaluating your current class schedule. Note: at UAS, a hold is placed on your account when you are placed on probation. You must meet with an advisor to make any schedule changes.						
Previous Semester (Courses Grade	Current Semester Courses				
our thoughts on schedule ch	anges to be made:					
How many credits do you take	e during a typical semester?					
How many hours a week do yo	ou work during a typical semester?					
In what classes have you had	the most difficulties? Why?					

ACADEMIC RECOVERY PROGRAM

What did you do when you didn't understand an assignment or class material?					
TIME MANAGEMENT Do you	Yes	No	Sometimes		
Keep lists prioritizing tasks to be done?	163	NU	Joinetimes		
Break big assignments into manageable parts?					
Use a planner or other calendar?					
Have a set place to study?					
Establish regular study times each day?					
Shut your cell phone (or other social media) off when you study?					
Use your syllabus to plan ahead for projects/assignments/tests?					
Have legible handwriting you can read when reviewing notes?					
LECTURE NOTE TAKING Do you	Yes	No	Sometimes		
Take notes during lectures?					
Review previous class notes before the next class meeting?					
Get copies of notes from classes you miss?					
Review your notes from each lecture?					
Use the notes that you take in class to study for tests?					
READING Do you	Yes	No	Sometimes		
Look through a reading assignment before beginning to read?					
Read textbooks word for word or strategically read chapters?					
Take notes while you are reading the material?					
Ask questions to yourself about the content you are reading?					
Highlight main ideas in the text as you read?					
Review your reading notes before the tests?					
TEST TAKING Do you	Yes	No	Sometimes		
Use specific methods for memorizing class material?					
Do most of your studying the night before the test?					
Have test anxiety?					
Eat and sleep well before the test?					
Reread test questions before answering?					
Use the entire time you are allowed to take the test?					
Read through the entire test before turning it in?					
Review graded tests to determine what you missed?					

ACADEMIC RECOVERY PROGRAM

MOTIVATION	Yes	No	Sometimes
Are you satisfied with the major you've selected?			
Was attending the University of Alaska Southeast your idea?			
Do you use Facebook or other social media on a daily basis?			
What is your dream job?			
WELLNESS	Yes	No	Sometimes
I make an effort to get adequate sleep as often as possible.			
I make healthy choices in my diet.			
I have a support network I rely on when times are tough.			
I get regular physical activity (exercise).			
Overall, I feel healthy.			
LIVING AND WORKING ARRANGEMENTS	Yes	No	Sometimes
My living environment makes studying difficult.			
My work responsibilities interfere with school.			
Because of work and school, I have very little time to study.			
My social life or family responsibilities take up my study time.			
Explain any details:			
How will the demands on your time be different this semester?			
GOAL SETTING AND EXPECTATIONS	Yes	No	Sometimes
I find my school work interesting.			
I am satisfied with just passing my classes.			
I am frustrated that I cannot make "A's" in college.			
My college grades are much lower than my high school grades.			
While taking exams, I feel a high level of anxiety.			
Explain any details:			
Regarding your studies and academic progress, are there any circumstances asked about?	s or problems you are fac	ing tha	at we have not
What changes are you willing to make this semester and how will you make	e those changes?		