

Strategic Planning and Budget Advisory Committee (SPBAC)
FY20 Budget Increment Request Form



PURPOSE: Use this form to propose new UAS operating fund increments or initiatives (e.g. legislative requests for programs or positions) which require either NEW resources or a major internal REALLOCATION of existing funding. Individuals preparing proposals should consult with their dean or director prior to submitting to SPBAC.

For more routine and/or modest proposals affecting existing department or program budgets, please consult UAS Personnel Budget Procedures & Practices (<http://uas.alaska.edu/budget/docs/budget/uas-personnel-budget-procedures-practices.pdf>).

Increment Title:	UAS Credit Transfer / Degree Completion Coordinator	
Campus/Department or Program:		
Submitted by:	Jill Hanson	Date: 30 July 18

A. Program/Position Description *(Provide a description of the request and of its overall purpose)*

This position would champion efforts to improve the credit transfer / degree completion experience for students by 1) working with 2-yr and 4-yr campuses/programs to develop articulation agreements with clear course transfer maps 2) by promoting the importance of transfer students from the 2-yr and 4-yr perspectives and 3) by providing credit transfer expertise and training to advisors working with students who have previous credits.

B. Need & Justification for Program/Position *(Explain why the request is needed, including enhancement of existing programs, response to market demand, taking advantage of new opportunities. If applicable, include the number of students affected and specific employer demand met.)*

UA is close to finalizing a bid award for a Student Gateway Portal to “provide an attractive and intuitive interface for adult learners ... primary focus should be on life improving outcomes through education from the University of Alaska.” Development of the Student Gateway Portal, in part, will assist in meeting the projected workforce demand initiative, the need for 65% of Alaska’s working age population to have a postsecondary education credential by 2025. In thinking forward as to maximizing the effectiveness of this solution, each campus will need a “credit transfer and degree completion” advocate for mapping out all the possibilities among UAS programs and between relevant programs within the UA system.

C. UAS Mission & Core Themes *(Identify which aspects of the UAS Mission and Core Themes this request supports and explain how it advances the mission and themes.)*

This project would enhance student learning and student success by streamlining the ability to guide students with prior credits into a degree pathway that makes sense economically and educationally for each individual.

D. UA Statewide Strategic Investments *(Identify UA Goal, Measure, and strategies aligned with this request. What would be the anticipated impact on the measure?)*

UA Goal #4 Increase Degree Attainment

Diligent UAS efforts towards carefully aligning courses and degree programs which can be accurately reflected in the upcoming Student Gateway Portal for adult learners and transfer students will a) increase enrollments and b) increase completions.

E. How does the increment promote academic excellence, optimize existing capacity, and/or create efficiencies or cost savings?

Dedicating a position to focus on the university’s ability to efficiently accommodate students with prior credit will require involvement from program faculty and academic advisors to work through best case scenarios for students moving across campus / degree programs. Students experiencing smooth transitions with UAS can lead to filling more “seats” in courses and (from the student’s perspective) potentially improving academic excellence. As UAS creates and promotes these course maps and transfer pathways, students will benefit from the efficiencies and potential cost savings.

F. Budget (Explain the amount of funds requested for non-personal services expenses such as salary and benefits, travel, contractual, commodities, and capital expenditures. Provide a brief description of the expenditures.)

(Provide the number/fraction of full-time equivalent positions requested and type, e.g. faculty or staff.)

Category	Amount	Description
Salary and Benefits	90,000	1.0 FTE Staff Position
Travel	10,000	Training, Collaboration
Contractual		
Commodities		
Capital Expenditures		
Total Requested:	100,000	

G. Facilities or other resources (Explain what facilities needs might be associated with this request—e.g. office space, lab, shop, IT infrastructure, larger equipment)

Office space, user/administrator training on new UA Portal

H. Review by Dean/Director

Dean/Director signature reflecting consultation about proposed increment/initiative

SPBAC Recommendation to Executive Cabinet:

Pursue funding through: Legislative Request Institutional reallocation School reallocation Other
 Do not pursue funding at this time

SPBAC comments to Executive Cabinet:

UAS Mission

The mission of the University of Alaska Southeast is student learning enhanced by faculty scholarship, undergraduate research and creative activities, community engagement, and the cultures and environment of Southeast Alaska.

Core Themes

Student Success – provide the academic support and student services that facilitate student access and completion of educational goals

Teaching and Learning – provide a broad range of programs and services resulting in student engagement and empowerment for academic excellence

Community Engagement – provide programs and services that connect with local, state, national, and international entities on programs, events, services, and research that respond to the economic, environmental, social, and cultural needs and resources of Southeast Alaska

Research and Creative Expression – provide programs and services that support research, scholarship, and creative expression by faculty and students

UA Statewide Strategic Investments

Goals & Measures

Goal #1: Contribute to Alaska's Economic Development

Measure a. Increase STEM graduates

Measure b. Increase number of invention disclosures

Goal #2: Provide Alaska's Skilled Workforce

Measure a. Increase percentage of educators hired

Measure b. Double number of health program completions

Goal #3: Grow Our World Class Research

Measure a. Lead the world in Arctic related research

Measure b. Increase research expenditures

Goal #4: Increase Degree Attainment

Measure a. Increase enrollment

Measure b. Increase completions

Strategy Suggestions

- Partnerships with K-12
- Building Competitive Capacity
- Marketing & Recruiting
- Partnerships with Industry
- Innovative Program Delivery
- Faculty & Staff Development
- Student Advising & Support
- Financial Aid