

Evaluation of Group Process

Occasionally groups do not flow the way we would like for them to (or the way we teach in communication that they ought to). Sometimes group member sit back and let others carry their load. Those doing all the work get resentful and most often a less than satisfactory product results. Other times, group members work incredibly well together and have an enjoyable education experience.

Because I don't know what is going on in your group I have devised an anonymous peer critique system so members can **evaluate themselves and other members** according to levels of involvement in the planning, research-gathering, writing, rehearsal and presentational stages of the group process. You will complete the following form for self and all group members twice during the group process. Justify your scores with comments.

Name of Group Member:

Planning and Initial Contribution (did this person help locate information and provide valuable input into the plans for the project?)

1 2 3 4 5

Attendance (did this person attend group meetings -- inside and outside of class?)

1 2 3 4 5

Interpersonal Cooperativeness (did this person cooperate with the group and work to develop and maintain good interpersonal relationships?)

1 2 3 4 5

Oral Presentation (did this person pull her/his weight in the oral presentation and perform as planned?)

1 2 3 4 5

Overall Contribution

1 2 3 4 5

Your Name Below: