

UAS Register

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Citizen Advisory Councils

Regional University Council

The council's function is advisory in nature, serving as a link to its public constituencies to the University and the Board of Regents.

The University of Alaska Southeast Regional Council is comprised of selected members of each UAS Council on a rotating basis. The council meets quarterly. Two out of the three of the quarterly meetings take place on the Juneau campus and the others alternate between the Ketchikan and Sitka campuses.

Juneau Campus Council

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Peggy Cowan, Superintendent, Juneau City and Borough School District
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Carol Gerken, Educator
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Peggy Ann McConnochie, Broker, Alaska Coastal Homes
Kaci Hamilton, Student Body President
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Jim Powell, Assembly Member
Maxine Richert, Sealaska Corporation
Sally Smith, Private Business, Mayor of Juneau
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Mike Harpold, Chair, Retired Community Member
Jerry Ingersoll, U.S. Forest Service
David Landis, Ketchikan Indian Corporation
Harry Martin, Superintendent, Ketchikan Gateway School District
Lorrie Mortenson, Ketchikan General Hospital
Michael Naab, Director, Ketchikan Museum Department
Karen Polley, Ketchikan Campus Director
John Pugh, Chancellor (ex-officio)
Capt. Kevin Russell, U.S. Coast Guard
Brien Salazar, Private Business
Jack Shay, Ketchikan Borough Assembly
Janet Stout, Southeast Island School District
Wendy Walden, Student Government President
Doug Ward, Alaska Ship and Dry Dock

Sitka Campus Council

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Steve Bradshaw, Superintendent, Sitka School District (ex-officio)
Isabella Brady, Sitka Native Education Program
Rod Brown, Wrangell
David Durham, Commander, U.S. Coast Guard Air Station
David Felland, Sitka Campus Director (ex-officio)
John Krebs, Sitka Economic Development
John Pugh, Chancellor (ex-officio)
Fred Reeder, Sitka Mayor
Bonnie Richards, Alaska Employment Services
Fran Sani, Center for Community
Hal Spackman, Superintendent, Mt. Edgecumbe High School
Frank Sutton, Director Hospital Services, SEARHC

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Associate Professor of Diesel/Hydraulics A.A.S. University of Alaska Southeast Journeyman Operating Engineer			

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B.A. Lamar University		(joint appointment with UAF)	
M.A.T. University of Alaska Southeast		B.A. Dartmouth College	
M.A. Western Washington University		M.S. University of Florida	
Nora Marks Dauenhauer	J	Ph.D. University of California, Santa Barbara	
Affiliate Professor of Native Cultures		Kathie S. Etulain	S
Honorary Doctor of Human Letters, University of Alaska Southeast		Assistant Campus Director	
Richard Dauenhauer	J	B.A. Northwest Nazarene College	
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B.A. Syracuse University		Helena Fagan	J
M.A. University of Texas		Adjunct Assistant Professor of Education	
Ph.D. University of Wisconsin, Madison		B.A., M.A.T. Pacific University	
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Trade & Technology Training Coordinator		Robert Fagan	JCSFOS
B.S. Cal Poly State University, San Luis Obispo		Associate Professor of Biometrics	
Patricia DeAngelis	K	B.S. Massachusetts Institute of Technology	
Assistant Professor of Computer Information and Office Systems		M.S. University of Michigan	
B.A. University of Oregon		Ph.D. Harvard University	
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Assistant Professor of Power Technology		Instructor of Computer Information and Office Systems	
26 Years experience Marine Industry		B.A. University of Hawaii	
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M.A. University of Washington		B.A. Western New Mexico University	
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M.A.T., M.Ed. University of Alaska Southeast		B.A. Central Washington State University	
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Adjunct Instructor of Theatre		Ed.D. Arizona State University	
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Program Coordinator of ATTAC		B.A., M.A., Ph.D. University of California–Berkeley	
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Assistant Professor of History		Assistant Professor of Construction Technology	
B.A. Occidental College, Los Angeles		Anthony J. Gharrett	JCSFOS
Ph.D. University of Illinois		Professor of Fisheries	
Janet L. Dye	J	B.S. California Institute of Technology	
Professor of Accounting, CPA		M.S., Ph.D. Oregon State University	
B.A., M.A. University of Illinois		Kathrin Greenough	J
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Sharon Early	J	B.A., M.A. Pacific Oaks College	
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B.A. University of Washington		Vice Chancellor for Administrative Services	
M.Ed. University of Alaska Southeast		Assistant Professor of Public Administration	
Alexis Easley	J	B.S. Lewis–Clark State College	
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		B.A. Washington State University	
		M.Ed. Colorado State University	

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M.Ed. University of Alaska Southeast		M.F.A. Yale University	
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B.A. St. Mary of the Lake University		Coordinator of New Student Services	
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B.S. Keene State College		Ph.D. University of Hamburg, Germany	
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Affiliate Associate Professor of Chemistry		B.S. Virginia Polytechnic Institute & State University	
A.B. University of Connecticut		M.S. Southern Connecticut State University	
M.S. University of Vermont		Ph.D. Virginia Polytechnic Institute & State University	
Ph.D. University of North Carolina		Lisa Hoferkamp	J
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Mental Health Counselor		B.Sc. University of Idaho	
B.S.W., M.S.W. State University of New York		M.Sc. Florida State University	
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Dale Miller Maritime Coordinator Master 1600 Gross Ton License B.S.T. Certificate Radar Observer Certificate	K	David Noon Assistant Professor of History B.A James Madison University M.A., Ph.D. University of Minnesota	J
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M.A. California State University–Sacramento		Karen R. Schmitt	J
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25 years experience Welding and Fabrication		B.A., M.A. University of Connecticut	
Journeyman Welder and Fitter		Ph.D. University of New Mexico	
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Chancellor		Professor of Mathematics	
B.A. Baylor University		B.S., M.S. Southern Oregon College	
M.S.S.W. Texas University at Austin		Robert Sewell	J
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B.A. University of Colorado		Joyce Shales	J
M.S., Ph.D. University of Washington		Adjunct Assistant Professor of Education	
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Adjunct Assistant Professor of Public Administration		B.A. Alaska Methodist University	
B.A. University of California, Santa Barbara		M.A.T. University of Alaska Fairbanks	
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Ph.D. University of Maryland		B. Lynn Shepherd	J
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B.A. University of Washington		M.L.I.S. University of British Columbia	
J.D. Seattle University, School of Law		James Shine, Sr.	J
Ira Rosen	J	Adjunct Assistant Professor of Law Science	
Adjunct Assistant Professor of Business Administration		B.A. University of California–Berkeley	
B.S. Ohio State University		J.D. DePaul University	
M.B.A. University of Alaska Southeast		Thomas C. Shirley	JCSFOS
Charles Ross	J	Professor of Marine Invertebrates	
Assistant Professor of Construction Technology		B.S., M.S. Texas A & I University	
William Sallenbach	S	Ph.D. Louisiana State University	
Assistant Professor of Psychology		William W. Smoker	JCSFOS
B.A. St. Louis University		Professor of Fisheries	
M.A. Eden Theological Seminary		B.A. Carleton College	
Ph.D. Claremont Graduate School		M.S., Ph.D. Oregon State University	
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Adjunct Assistant Professor of Speech		B.A., M.A., J.D. University of Montana	
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M.A. University of Oregon		Professor of Elementary Education	
		B.A., M.Ed., Ph.D. University of Washington	

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Ph.D. University of California–Los Angeles		M.A., Ph.D. University of Washington	
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M.Ed. University of Alaska Southeast		M.L.I.S. University of Hawaii, Manoa	
Ed.D. University of San Francisco		Timi C. Tullis	J
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Assistant Professor of Mathematics		B.A. Hillside College	
B.S. Auburn University		M.A. Michigan State University	
M.S. Washington State University		Greg Turner	J
Ph.D. University of South Florida		Adjunct Instructor of Education	
David L. Stewart	J	B.A. Central Michigan University	
Adjunct Assistant Professor of Business Administration		Albert V. Tyler	JCSFOS
B.A. University of California, San Diego		Professor of Fisheries	
Marianne Stillner	J	B.A. University of Pennsylvania	
Assistant Professor of Nursing Education		M.S., Ph.D. University of Toronto	
B.S.N. Mercy College		Lynn Uhl	J
M.S. Boston University		Career Services Specialist	
Annie Stokes	J	B.A. University of Northern Iowa	
Adjunct Assistant Professor of Theatre		Robin Walz	J
B.A. Emory University		Assistant Professor of History	
M.Ed. Georgia State University		B.A. Whitworth College	
Janice Straley	S	M.A. San Francisco State University	
Assistant Professor of Marine Biology		Ph.D. University of California at Davis	
B.S. University of Washington Seattle		Mary Wegner	J
M.S. University of Alaska Fairbanks		Assistant Professor of Education	
Sherry Tamone	J	B.S. University of Wisconsin Eau Claire	
Assistant Professor of Biology		M.A. University of Alaska Southeast	
B.S. San Francisco State University		Beth A. Weigel	J
Ph.D. University of California Davis		Assistant to the Dean of Arts and Sciences	
Mary-Claire Tarlow	J	Adjunct Instructor of Communications	
Associate Professor of Education		B.A. Pennsylvania State University	
B.A. University of California-Los Angeles		M.A. University of Denver	
M.A., Ph.D. University of California-Berkeley		Marty West-White	K
Marilyn J. Taylor	J	Training Coordinator	
Dean of Education		B.A. Rhodes College	
B.A. University of California, Berkeley		Patricia A. White	J
M.A.T. San Francisco State University		Adjunct Instructor of Psychology	
Ed.D. University of Denver		B.A. State University of New York	
Alice Tersteeg	J	M.S. University of Arizona	
Professor of Art		Lynn Williams	J
A.A. College of San Mateo		Adjunct Instructor of Education	
B.A., M.A. Chico State College		B.Ed. University of Alaska Fairbanks	
M.F.A. Syracuse University		Sarah Willson	J
Jane Terzis	J	Assistant Professor of Accounting	
Assistant Professor of Art		B.S. California State University, Los Angeles	
B.F.A. Ohio Wesleyan University		M.B.A. California State University, Long Beach	
M.A. University of California–San Francisco		M.A. University of Southern California	
Clive S. Thomas	J	Rosita Worl	J
Professor of Political Science		Assistant Professor of Anthropology	
B.S. University of London		B.A. Alaska Methodist University	
M.A. University of Keele		M.S., Ph.D. Harvard University	
Ph.D. University of London			

Student Rights and Responsibilities

The purpose of this regulation is to further define the University of Alaska's Student Code of Conduct (Code), and to establish a framework for the enforcement of the Code. These procedures, and their elaboration in UAS rules and procedures, will allow for fact finding and decision making in the context of an educational community, encourage students to accept responsibility for their actions, and provide procedural safeguards to protect the rights of students and the interests of the University.

These procedures are applicable to all students and student organizations.

Student Code of Conduct

Disciplinary action may be initiated by the University and disciplinary sanctions imposed against any student or student organization found responsible for committing, attempting to commit, or intentionally assisting in the commission of any of the following categories of conduct prohibited by the Code.

The examples provided in this section of actions constituting forms of conduct prohibited by the Code are not intended to define prohibited conduct in exhaustive terms, but rather to set forth examples to serve as guidelines for acceptable and unacceptable behavior.

Cheating, Plagiarism, or Other Academic Dishonesty

Examples include students who:

1. use material sources not authorized by the faculty member during an examination or assignment;
2. utilize devices that are not authorized by the faculty member during an examination or assignment;
3. provide assistance to another student or receiving assistance from another student during an examination or assignment in a manner not authorized by the faculty member;
4. present as their own the ideas or works of another person without proper acknowledgment of sources;
5. knowingly permit their works to be submitted by another person without the faculty member's permission;
6. act as a substitute or utilize a substitute in any examination or assignment;
7. fabricate data in support of laboratory or field work;

8. possess, buy, sell, obtain, or use a copy of any material intended to be used as an instrument of examination or in an assignment in advance of its administration;
9. alter grade records of their own or another student's work; or
10. offer a monetary payment or other remuneration in exchange for a grade.

Forgery, Falsification, Alteration, or Misuse of Documents, Funds or Property

Examples include:

1. forgery, falsification, or alteration of records or deliberate misrepresentation of facts on University forms and documents or to any University official or before a University judicial hearing board;
2. misuse or unauthorized use of University identification cards, keys, funds, property, equipment, supplies or resources;
3. falsely representing oneself as an agent of the University, incurring debts or entering into contracts on behalf of the University; or
4. trespassing or unauthorized entry into, unauthorized presence on, or use of property which is owned or controlled by the University.

Damage or Destruction of Property

Examples include:

1. damage or destruction to property owned or controlled by the University;
2. damage or destruction of property not owned or controlled by the University if the action constitutes a violation of the Code, e.g.:
 - a. the action occurred during an event authorized by the University;
 - b. the student was a representative of the University, such as an athlete, and the action occurred while traveling to or from an event authorized by the University; or
 - c. the property not owned or controlled by the University was located on University property.

Theft of Property or Services

Examples include:

1. theft or unauthorized possession or removal of University property or the property of any University member or guest that is located on property owned or controlled by the University; or
2. theft or unauthorized use of University services or unauthorized presence at University activities without appropriate payment for admission.

Harassment

Examples include:

1. physical or verbal abuse;
2. sexual harassment;
3. intimidation; or
4. other conduct, including hazing, which unreasonably interferes with or creates a hostile or offensive learning, living, or working environment.

Endangerment, Assault, or Infliction of Physical Harm

Examples include:

1. physical assault;
2. sexual misconduct and assault;
3. terrorist threats;
4. hazing or coercion that endangers or threatens the health or safety of any person, including oneself; or
5. conduct which causes personal injury.

Disruptive or Obstructive Actions

Examples include:

1. obstructing or disrupting teaching, research, administration, disciplinary proceedings, or other activities authorized by the University;
2. interfering with the freedom of movement of any member or guest of the University to enter, use, or leave any University facility, service or activity; or
3. taunting or physically harassing wildlife or otherwise creating an unsafe or hazardous environment involving wildlife on property owned or controlled by the University.

Misuse of Firearms, Explosives, Weapons, Dangerous Devices, or Dangerous Chemicals

Example: unauthorized use, possession, or sale of these items on property owned or controlled by the University, except as expressly permitted by law, Regents' Policy, University Regulation, or UAS rules and procedures.

Failure to Comply with University Directives

Examples include:

1. failure to comply with the directions of law enforcement officers or University officials acting in the performance of their duties;
2. failure to identify oneself to University officials when requested; or
3. failure to comply with disciplinary sanctions imposed by the University.

Misuse of Alcohol or Other Intoxicants or Drugs

Examples include:

1. use, possession, manufacture, distribution, or being under the influence of alcoholic beverages on property owned or controlled by the University or at activities authorized by the University, except as expressly permitted by law, Regents' Policy, University Regulation, or UAS rules and procedures; or
2. use, possession, manufacture, distribution, or being under the influence of any narcotic, controlled substance, or intoxicant on property owned or controlled by the University or at activities authorized by the University, except as expressly permitted by law, Regents' Policy, University Regulation, or UAS rules and procedures.

University Judicial Procedures

Authority and Responsibilities of Judicial Officers

The Chancellor will appoint a judicial officer experienced in student disciplinary proceedings who will supervise and implement a judicial review process for student disciplinary matters. The judicial officer will consult with extended site directors prior to delegating student disciplinary responsibilities to staff located on extended campuses. Judicial officers or designees have authority over disciplinary proceedings and are responsible for:

1. serving as, or designating, a review officer to conduct administrative reviews or judicial board hearings;
2. presenting, or designating a person to present, the University's case before a judicial board;
3. assembling the members of judicial boards; and
4. modifying timelines associated with judicial proceedings in order to accommodate the academic calendar and for other reasons deemed appropriate by the officer.

Rights Afforded Students in Judicial Proceedings

1. The University will afford each student subject to judicial proceedings due process appropriate to the alleged violation and the magnitude of the potential sanction(s).
2. If an accused student chooses to remain silent or does not participate in a judicial proceeding, decisions will be based on available information.
3. A student may be accompanied by an advisor, who may be an attorney, during judicial proceedings. The advisor's role will be determined by the rules governing the proceedings.

4. Students may have copies of the records of their judicial proceedings at their own expense.
5. Students may appeal decisions to impose minor sanctions and/or the severity of the sanction to the senior student services officer or designee. Students will be afforded an opportunity to provide comments to the senior student services officer on recommendations to impose major sanctions.

Rights Afforded Injured Parties During the Judicial Process

1. The University will consider the needs and circumstances of injured parties, especially victims of personal injury and/or sexual assault. The University will take such measures as it deems reasonable to prevent the unnecessary exposure of victims of personal injury and/or sexual assault.
2. An alleged victim of personal injury or sexual assault will be provided such information regarding the judicial process and the University's responses as is required by law.

Overview of University Judicial Review Procedures

1. Definitions
 - a. **Judicial Procedure:** A judicial procedure is a review undertaken by the University to establish whether there is substantial information to determine whether it is more likely than not that a student violated the Code.
 - b. **Major Sanction:** Major sanctions include suspension, expulsion, revocation of a degree, and other sanctions specified by UAS rules and procedures as being major sanctions.
 - c. **Minor Sanction:** Minor sanctions are those other than ones specified as major sanctions.
2. After an allegation of misconduct is made, judicial review procedures will commence with a preliminary investigation, at the conclusion of which the judicial officer or designee will determine:
 - a. whether to dismiss the charges; or
 - b. whether the allegations, if true, would likely result in imposition of a minor sanction, in which case the matter continues with an administrative review; or
 - c. whether the allegations, if true, would likely result in imposition of a major sanction, in which case the student is provided the opportunity to choose between a judicial board hearing or an administrative review.
3. A judicial board hearing is only available to students deemed subject to imposition of a major sanction. In a judicial board hearing the matter is reviewed by a panel of students and faculty, and students are afforded the opportunity to be represented by legal counsel.

4. An administrative review is conducted by the judicial officer or designee and is intended to be an expedited process for examination of information and decision making. An administrative review is the only review process for matters involving imposition of a minor sanction. A student charged with infractions of the Code which would be subject to a major sanction may choose to have the matter investigated by an administrative review, but in so doing will be required to waive certain processes otherwise available under the judicial board hearing.
5. An imposition of a minor sanction following a judicial board hearing or administrative review may be appealed to the senior student services officer, whose decision on the matter constitutes the final decision for the University.
6. Findings, conclusions, and recommendations from either the judicial board or administrative review process to impose a major sanction proceed to the Chancellor after review by the senior student services officer. Opportunity will be provided to the student to comment on the administrative review or judicial board hearing. The decision of the Chancellor is the final decision for the University.

Initiation of a Judicial Review

1. Any University student, faculty or staff member may initiate a disciplinary action against a student for violation of the Code. Allegations of Code violations must be in writing, signed by the complaining party, and submitted to the judicial officer or designee in accordance with UAS rules and procedures.
2. The judicial officer or designee will review the allegations and conduct an appropriate preliminary investigation to determine:
 - a. whether to dismiss the matter because insufficient information exists to support the accusation; or
 - b. whether sufficient information exists to warrant further judicial proceeding, and, if so,
 - c. whether the charges, if substantiated, will subject the student to a major or a minor sanction.
3. The judicial officer or designee will send the student written notification:
 - a. of the allegations of misconduct and the provisions of the Code which allegedly have been violated;
 - b. of the judicial officer's or designee's name, telephone number, and office location; and the time period in which to schedule a meeting to review the charges;

- c. of whether a major or minor sanction is likely to be imposed should the charges be substantiated, and
 - (1) if a minor sanction is likely, that the matter will be pursued with an administrative review; or
 - (2) if a major sanction is likely, that the student has a choice between an administrative review or a judicial board hearing; and
 - d. that, should the student fail to schedule a meeting, the meeting will be scheduled by the judicial officer or designee.
4. Should a student fail to schedule a meeting within the time period specified in the notification of charges, the judicial officer or designee will schedule the meeting and notify the student in writing at least three class days in advance of the scheduled meeting that, should the student fail to respond or appear, the judicial officer or designee will schedule an administrative review and that the student will have waived the opportunity for review by a judicial board hearing.
 5. A student under review for matters which could result in the imposition of a major sanction will be provided a written explanation of the differences between an administrative review and a judicial board hearing. The student's choice of procedure must be stated in writing.
 - a. If the student chooses an administrative review, the student must also waive, in writing, rights to procedures in the judicial board hearing which are not included in an administrative review.
 - b. If the student chooses a judicial board hearing, the student will be notified in writing that:
 - (1) the names of witnesses, copies of any witnesses' written statements, or other documents on which the University will rely will be made available to the student for review at least three class days prior to the hearing;
 - (2) the student must submit to the judicial officer or designee at least three class days prior to the hearing the names of witnesses, copies of any witnesses' written statements, or other documents on which the student will rely; and
 - (3) the student is to have no contact with any judicial board members or alleged victims involved in the matter, and, where appropriate, limited contact with other individuals involved with the hearing.

General Rules and Procedures for Administrative Reviews and Judicial Board Hearings

1. The University judicial system is not a court of law and is not held to standards applied in criminal

- proceedings. Formal rules of evidence will not apply. Testimony containing hearsay may be heard, taking into account the reliability of the information. Findings and conclusions will be based upon information presented during the review or hearing.
2. Reviews and hearings will ordinarily be scheduled between three and fifteen class days after written notice has been sent to the student, at times determined by the judicial officer or designee.
 3. The judicial officer or designee will conduct an administrative review or chair a review by the judicial board.
 4. Should a student fail to appear for an administrative review or judicial board hearing, the judicial officer or designee may determine to proceed with the review or hearing without the student.
 5. Reviews or hearings may be conducted by audioconference or at an off-campus location, if directed by the judicial officer or designee.
 6. The judicial officer or designee will establish reasonable rules for the conduct of the review or hearing, and will make them available to all parties.
 7. Students may select an advisor for assistance during the proceedings. Should the student choose an attorney for an advisor, the student is responsible for the attorney's fees and legal costs regardless of the outcome of the review or hearing.
 8. An administrative review or judicial board hearing will result in the preparation of written findings and conclusions. Conclusions will result in one of the following:
 - a. Charges are dismissed.
 - b. A minor sanction is imposed.
If a minor sanction is imposed, the judicial officer or designee will send the student written notification of the decision and appeal rights within 10 class days of the conclusion of an administrative review or judicial board hearing.
 - c. A major sanction is recommended.
If a major sanction is recommended, the judicial officer or designee will, within ten class days of the conclusion of an administrative review or judicial board hearing:
 - (1) send the student written notification of the decision and of the right to provide comment to the senior student services officer; and
 - (2) forward the record of the administrative review or judicial board hearing to the senior student services officer.

Rules and Procedures Specific to an Administrative Review

1. At the scheduled meeting the review officer will review the allegations and available information regarding the matter. The student, if present, will be given the opportunity to present information, explanations, and/or mitigating factors for the alleged violation.
2. Administrative reviews will be closed proceedings unless otherwise authorized by the judicial officer or designee.
3. An advisor for the student may be present during the hearing, but may not represent the student in the proceedings, nor speak or ask questions on the student's behalf unless authorized by the judicial officer or designee.
4. If, during an administrative review for a charge originally determined to be subject to imposition of a minor sanction, new information is presented that could make the student subject to a major sanction, the student must be offered, in writing, the opportunity for review by a hearing board or for continuing with the administrative review. The student's choice must be indicated in writing. If the student chooses to continue with the administrative review, the student must also waive, in writing, rights to the processes in the judicial board hearing which are not included in an administrative review.

Rules and Procedures Specific for Conducting a Judicial Board Hearing

1. **Judicial Board Composition:** Two currently enrolled students in good academic and disciplinary standing and three University faculty and/or staff members will be appointed in accordance with UAS rules and procedures to serve on a judicial board. The members of the board must be unbiased and may be selected from another campus or site.
2. The accused student will be notified, in writing, at least five class days prior to the judicial board hearing of the names of potential judicial board members. The student may object to a member on the basis of bias, provided the student notifies the judicial officer or designee in writing at least three class days prior to the scheduled hearing and states reasons for believing the board member is biased. The judicial officer or designee will have discretion to either uphold the appointment or have the board member replaced.
3. The accused student may choose between an open or closed hearing to the extent that such choices are permitted by state and federal laws. A hearing will be closed unless the student makes a written request at least one day in advance of the hearing to the judicial officer or designee for an open hearing. In order to protect privacy or other rights of individuals involved in a proceeding, however, the judicial officer

or designee may determine that all or portions of the hearing will be closed. Witnesses may attend the hearing only during their testimony.

4. An advisor for a student may be present and may represent the student during the hearing.
5. The accused student will have the opportunity to question and hear all witnesses for the University.
6. The accused student will have the opportunity to present a defense, including introduction of relevant exhibits, affidavits, or witnesses, in addition to any information, explanations, and/or mitigating factors presented during the preliminary investigation of charges. Admission of and restrictions on exhibits and other evidence will be at the discretion of the judicial officer or designee.
7. The judicial board will deliberate in closed session and make its determination within five class days of the conclusion of the hearing, unless an extension is provided by the judicial officer or designee.

Appeal Procedure for Minor Sanctions

An accused student may appeal a decision to impose a minor sanction to the senior student services officer or designee.

1. Appeals may be made on the basis that:
 - a. a material procedural error was made during the process which would have changed the outcome of the matter;
 - b. the sanction imposed was clearly excessive for the violation committed;
 - c. newly discovered information exists which the student could not reasonably have been expected to know of or discover through diligence prior to the conclusion of the matter and which information, if known, would clearly have affected the outcome of the matter; or
 - d. the decision is not supported by substantial information.
2. Appeals must be submitted in writing within seven class days of the day the decision is sent to the student, and in accordance with UAS rules and procedures.
3. The senior student services officer or designee will conduct a review of the record and will ordinarily render a decision within seven class days of receipt of the appeal. The senior student services officer may:
 - a. affirm a decision and/or sanction;
 - b. dismiss the case;
 - c. lessen a sanction;
 - d. refer the matter back for further review;
 - e. authorize a new administrative review or judicial board hearing; or
 - f. take such other action as the senior student service officer or designee deems appropriate.

4. The decision of the senior student services officer or designee constitutes the University's final decision on the matter. Notification to the student must be made in writing and in accordance with Regents' Policy and University Regulation.

Review Procedures for Major Sanctions

A recommendation to impose a major sanction from an administrative review or judicial board hearing is automatically forwarded to the senior student services officer or designee for review.

1. The accused student will be given an opportunity to comment upon the findings, conclusions, and recommendation of the administrative review or judicial board hearing. Comments must be submitted in writing within seven class days of the day the findings, conclusions, and recommendation are sent to the student, and in accordance with UAS rules and procedures.
2. The senior student services officer or designee will conduct a review of the record within 14 class days and may:
 - a. affirm or modify the recommendation for a major sanction and forward the recommendation to the Chancellor;
 - b. dismiss the case;
 - c. lessen the sanction;
 - d. refer the matter back for further review;
 - e. authorize a new administrative review or judicial board hearing; or
 - f. take such other action as the senior student service officer or designee deems appropriate.
3. If the senior services officer has recommended a major sanction, the Chancellor will review the record and, ordinarily, render a decision within seven class days of receipt of the recommendation. The Chancellor may dismiss the charges, impose a major or minor sanction, or take action as he/she deems appropriate.
4. The decision of the Chancellor constitutes the university's final decision on the matter. Notification to the student must be made in writing and in accordance with Regents' Policy and University Regulation.

Disciplinary Sanctions and Reinstatement of University Benefits

Except where otherwise noted in Regents' Policy or University Regulation, the authority to impose sanctions or summary restrictions may be delegated as provided by UAS rules and procedures.

Summary Restriction

Summary restrictions may be issued in writing by the Chancellor or designee.

Sanctions

In determining appropriate sanctions, a student's present and past disciplinary record, the nature of the offense, the severity of any damage, injury, or harm resulting from the prohibited behavior, and other factors relevant to the matter will be considered. The following list of sanctions is illustrative rather than exhaustive. The University reserves the right to create other reasonable sanctions or combine sanctions as it deems appropriate.

1. **Warning:** A warning is notice that the student is violating or has violated the Code, and that further misconduct may result in more severe disciplinary action.
2. **Probation:** Probation is a written warning which includes the probability of more severe disciplinary sanctions if the student is found to be violating the Code during a specified period of time (the probationary period).
3. **Denial of Benefits:** Specific benefits may be denied a student for a designated period of time.
4. **Restitution:** A student may be required to reimburse the University or other victims related to the misconduct for damage to or misappropriation of property, or for reasonable expenses incurred.
5. **Discretionary Sanction:** Discretionary sanctions include community service work or other uncompensated labor, educational classes, counseling, or other sanctions that may be seen as appropriate to the circumstances of a given matter. Costs incurred by the student in fulfilling a discretionary sanction will be the responsibility of the student.
6. **Restricted Access:** A student may be restricted from entering certain designated areas and/or facilities or from using specific equipment for a specified period of time.
7. **Suspension:** Suspension is the separation of the student from the University for a specified period of time, after which the student may be eligible to return. Conditions under which the suspension may be removed and for re-enrollment will be included in the notification of suspension. During the period of suspension, the student may be prohibited from participation in any activity authorized by the University and may be barred from all property owned or controlled by the University, except as stated on the notification.

The authority to suspend a student is, by this regulation, delegated to the chancellors. Chancellors may not re-delegate this authority.
8. **Expulsion:** Expulsion is considered to be the permanent separation of the student from the University. The student may be prohibited from participation in any activity authorized by the University and may be barred from property owned

or controlled by the University except as stated on the notice of expulsion. The authority to expel a student is, by this regulation, delegated to the chancellors. Chancellors may not re-delegate this authority.

9. **Revocation of a Degree:** Any degree previously conferred by the University may be revoked if the student is found to have committed academic misconduct in pursuit of that degree. The authority to revoke a degree is, by this regulation, delegated to the chancellors. Chancellors may not re-delegate this authority.

Group Sanctions

Student groups or organizations found to have violated provisions of the Code may be put on probation or sanctioned, which may include loss of University-related benefits and access to University facilities and University-held funds.

Reinstatement of University Benefits

The conditions, if any, for re-enrollment and reinstatement of University benefits lost through imposition of a sanction will depend upon the disciplinary sanctions imposed and will be specified in the notification of sanction.

Before a University benefit lost by sanction at one campus may be reinstated at another, the senior student services officer at the former campus must be consulted.

The authority to reinstate a student following suspension or expulsion is hereby delegated to the chancellors by the president of the University. Chancellors may not re-delegate this authority. Any student who is reinstated will be on University disciplinary probation for one year from the date of re-enrollment.

Final University Decision

The University will inform a student in writing when a decision constitutes the University's final decision in any review procedure. Where applicable, the notification of final decision will also state that further redress on the issue may be had only by filing an appeal with the Superior Court of Alaska; that, in accordance with Alaska Appellate Rule 602(a)(2) regarding appeals from administrative agencies, the student has thirty (30) calendar days after the University has mailed or otherwise distributed the final decision to file an appeal; and that failure to file an appeal constitutes acceptance of the decision and a waiver of any further legal rights.

Resolution of Disputes Regarding Student Employment Decisions or Actions

Issues related to student employment will be reviewed in accordance with the grievance procedure specified in Regents' Policy and University Regulation on human resources, except if specifically modified by Regents' Policy and University Regulation on employment of students.

Resolution of Disputes Regarding Academic Decisions or Actions

Examples of academic actions or decisions subject to this regulation include, but are not limited to: assignment of final course grades, denial of admission to an academic program, and academic dismissal. Grades assigned prior to the final grade received in a course are not subject to review under this section.

1. Definitions Applicable to Academic Disputes

- a. **Academic Decision Review Committee:** An academic decision review committee is an ad hoc committee composed of faculty and a non-voting student representative, appointed by the dean/director, and a nonvoting hearing officer, appointed according to UAS rules and procedures, to formally review a contested final grade assignment or other academic decision.
- b. **Academic Leader:** The term "academic leader" is used to denote the administrative head of the academic unit offering the course or program from which the academic decision or action arose.
- c. **Academic Unit:** The term "academic unit" generally refers to a department or other group with responsibility for academic decisions within a school, college, institute, or center. The term may refer to a school, college, institute or center in instances when a smaller unit is either of insufficient size for a given purpose or non-existent.
- d. **Arbitrary and Capricious Grading:** Arbitrary and capricious grading means the assignment of a final course grade on a basis other than performance in the course; the use of standards different from those applied to other students in the same course; or substantial, unreasonable and/or unannounced departure from the course instructor's previously articulated standards or criteria. (See also "grading error")

- e. **Class Day:** As used in the schedule for review of academic decisions, a class day is any day of scheduled instruction, excluding Saturday and Sunday, included on the academic calendar in effect at the time of a review. Final examination periods are counted as class days.
- f. **Dean/Director:** The dean/director is the administrative head of the college or school offering the course or program from which the academic decision or action arises. For students at extended campuses the director of the campus may substitute for the dean/director of the unit offering the course or program.
- g. **Final Grade:** The final grade is the grade assigned for a course upon its completion.
- h. **Grading Error:** A grading error is a mathematical miscalculation of a final grade or an inaccurate recording of the final grade. (See also “arbitrary and capricious grading”).
- i. **Next Regular Semester:** The next regular semester is the fall or spring semester following that in which the disputed academic decision was made. For example, it would be the fall semester for a final grade issued for a course completed during the previous spring semester or summer session. The spring semester is the next regular semester for an academic decision made during the previous fall semester.

2. Procedure for Resolving Disputes Regarding Final Grade Assignment

Students may challenge a final grade assignment on the basis of alleged grading error or arbitrary and capricious grading.

Because grades can affect such things as a student’s eligibility for continued financial aid, UAS publications must advise students to learn their final grades and initiate a review, where desired, as soon as possible. UAS rules and procedures must also stipulate other provisions that may be needed to expedite these reviews in the manner outlined in regulation below.

The time schedule outlined below will stipulate maximum time periods within which to complete stages of the review. However, permission for extensions of time may be granted, in writing, by the dean/director of the academic unit offering the course or other officials that may be identified in UAS rules and procedures.

UAS rules and procedures will also outline alternative officials for those instances where the academic leader or the dean/director is the person who made the academic decision under review.

a. Informal Procedures

- (1) Where possible, students will be expected to first request an informal resolution of the

final grade assignment with the course instructor or academic leader. The process must be initiated by the 15th class day of the next regular semester of the UAS offering the course. The instructor or academic leader must respond to the request within 5 class days of receipt.

- (2) If the instructor’s decision is to change the final grade, the instructor must promptly initiate the process in accordance with UAS rules and procedures. If the instructor does not change the grade and the student’s concerns remain unresolved, the student may, in accordance with UAS rules and procedures, notify the academic leader of the academic unit responsible for the course. Within 5 class days of such notification, the academic leader must either effect resolution of the issue with the instructor or inform the student of the process for formally appealing the final grade assignment.

- (3) If the course instructor is no longer an employee of the University or is otherwise unavailable, the student must notify the academic leader by the 15th class day of the next regular semester. Within 5 class days of notification by the student, the academic leader must either effect resolution of the issue through contact with the course instructor or inform the student of the process for formally appealing the final grade assignment.

b. Formal Procedures

- (1) A student formally requesting review of a final grade assignment must provide the dean/director of the academic unit offering the course a signed, written request for a formal review, indicating the basis for requesting a change of grade.

The request must be filed by the 20th class day of the next regular semester or within 5 class days of receipt of notification of the process by the academic leader.

- (2) In accordance with UAS rules and procedures, the dean/director will convene an academic decision review committee and forward to it the written request for formal review from the student. The committee must initiate proceedings within 10 class days of receipt of the student’s request. The committee will first consider whether the facts submitted by the student warrant a formal hearing and, if so, conduct the hearing. The student and the course instructor must be notified of the time and

- place the request will be considered and of the process to be followed.
- (a) If on initial review the academic decision review committee determines that the facts as presented would not constitute arbitrary or capricious grading or a grading error, the academic decision review committee will dismiss the case without a formal hearing. This decision will constitute the final decision of the University. The committee's decision will be provided in writing to the student, the course instructor, and the dean/director of the academic unit offering the course.
 - (b) If the academic decision review committee determines that the facts as presented might constitute arbitrary or capricious grading or a grading error, the academic decision review committee will, in accordance with UAS rules and procedures, proceed to a formal hearing. The committee will consider information provided by the student, the instructor if available, and others as it sees fit.
- (3) The academic decision review committee proceedings will result in the preparation of written findings and conclusions. Conclusions will result in one of the following:
- (a) The request for a grade change is denied.
 - (b) The request for a grade change is upheld; the review committee requests the course instructor to change the grade; and the course instructor changes the grade in accordance with UAS rules and procedures.
 - (c) The request for a grade change is upheld; the course instructor is either unavailable to change the grade or refuses to, and the review committee directs the dean/director to initiate the process specified by UAS rules and procedures to change the grade to that specified by the review committee.
- (4) The decision of the academic decision review committee constitutes the final decision of the University, and will be provided in writing to the student, the course instructor, and the dean/director. The hearing officer will be responsible for the preparation of a record of the hearing, in accordance with UAS rules and procedures.
- (5) Unless an extension has been authorized by the dean/director, disputes concerning final grades must be completed by the end of the next regular semester following the assignment of the grade.
3. Review Procedures for Disputes Regarding Denial of Admission to or Dismissal from a Program of Study for Academic Reasons
- UAS rules and procedures, in accordance with this regulation, will designate the formal and informal process(es) by which a student may initiate a review of an academic decision by that UAS of disputes regarding denial of admission to or dismissal from a program of study. The formal process must include the following elements.
- a. A request for a formal review must be filed in writing by the 20th class day of the next regular semester of the campus making the decision, or within 5 class days of receipt of notification of the process for filing a formal review after completion of any informal review, unless written permission for extension of time is granted.
 - b. Formal reviews of academic decisions will be conducted by an academic decision review committee convened in accordance with UAS rules and procedures.
 - c. UAS rules and procedures will specify under which circumstances the conclusions of the academic decision review committee will constitute the final decision of the University on the matter or be advisory to an academic officer making the final decision.
 - d. The final decision on the matter will be provided to the student in writing. A member of the review committee will be designated as responsible for preparation of the record.
 - e. Unless an extension has been authorized by the dean/director, disputes concerning academic decisions must be completed by the end of the next regular semester following the decision.
4. Other Academic Decisions
- Review procedures for all other academic decisions are outlined in UAS rules and procedures. This process is published in UAS catalogs or student handbooks.
5. Students with Disabilities
- Disputes regarding decisions associated with appropriate academic adjustments and programmatic accommodation for students with disabilities will be reviewed according to procedures set forth in University Regulation on students with disabilities.

Resolution of Disputes Regarding University Judicial Decisions or Disciplinary Sanctions

Disputes regarding University judicial decisions or resulting disciplinary sanctions will be reviewed according to procedures set forth in University Regulation on student rights and responsibilities.

Eligibility for Services Pending Final Decision in the Review Process

During the review of an action or decision by the University, the action or decision being contested will remain in effect until the dispute is resolved. Should an academic action or decision affect the student's eligibility for financial aid, housing, or other University services, the student will be informed of the steps to be taken that may maintain or reinstate the affected service. The student will be responsible for initiating any necessary actions or procedures.





University of Alaska Southeast

UNDERGRADUATE APPLICATION FOR ADMISSION

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(877) 465-4827 (toll free)
jyuas@uas.alaska.edu

Ketchikan Campus (K)
2600 7th Ave.
Ketchikan, AK 99901
(907) 225-6177
(888) 550-6177 (toll free)
ketch.info@uas.alaska.edu

Sitka Campus (S)
1332 Seward Ave.
Sitka, AK 99835
(907) 747-6653
(800) 478-6653 (toll free)
student.info@uas.alaska.edu

Distance Education (DE)
Degree programs available
at off-campus sites using
various technologies.

How did you first learn of UAS?

Is UAS your first choice?

YES NO

To what other colleges do you plan to apply?

Do you intend to apply for financial aid?

YES NO

Do you authorize the release of directory info?

YES NO

CAMPUS ATTENDING

Juneau Ketchikan
 Sitka Military Site
 Other Distance Education Site

TERM ATTENDING

Summer Fall
 Spring YEAR: _____

MILITARY INFORMATION

Active Duty Veteran
 Dependent Spouse

Post/Base: _____

If Alaska Military, do you plan to enroll in the Service Member Opportunity College(SOC) program? Yes No

The following degree programs are available to Alaska Military SOC applicants:

Bachelor of Business Administration with an emphasis in:

Accounting Marketing
 Gen. Business Management

Associate of Applied Science:

Business Administration
 Computer Information & Office Systems

Full Legal Name

First Name _____ Middle _____ Last _____

Previous Name(s) _____

Date of birth _____ Social Security Number _____ / _____ / _____

MAILING ADDRESS

Street or PO Box _____ City _____ State _____ Zip _____ Country _____

Daytime Phone _____

Evening Phone _____

Cell Phone _____

FAX Number _____

E-mail address: _____

ETHNIC ORIGIN

Optional, for statistical purposes only. Requested for compliance with Title IV of the Civil Rights Act of 1964. Check one.

- | | |
|---|---|
| <input type="checkbox"/> Alaska Native - Aleut | <input type="checkbox"/> American Indian, (Not Alaska Native) |
| <input type="checkbox"/> Alaska Native - Athabascan | <input type="checkbox"/> Asian - Pacific Islander |
| <input type="checkbox"/> Alaska Native - Haida | <input type="checkbox"/> Black - Non-Hispanic |
| <input type="checkbox"/> Alaska Native - Inupiaq | <input type="checkbox"/> Hispanic |
| <input type="checkbox"/> Alaska Native - Tlingit | <input type="checkbox"/> White - Non-Hispanic |
| <input type="checkbox"/> Alaska Native - Tsimshian | <input type="checkbox"/> Other |
| <input type="checkbox"/> Alaska Native - Yup'ik | |
| <input type="checkbox"/> Alaska Native - Other | |

PERMANENT ADDRESS

Street or PO Box _____ City _____ State _____ Zip _____

Country _____ Permanent Address Phone _____

PERSON TO NOTIFY IN CASE OF EMERGENCY

First Name _____ Middle _____ Last _____

Relationship _____

Street or PO Box _____ City _____ State _____ Zip _____ Country _____

Daytime Phone _____ Evening Phone _____

FAMILY BACKGROUND

Same Address as Applicant? Yes No

Relationship: Mother Father Guardian

First Name _____ Last _____

*If yes, you may skip address if completed above. Street or PO Box _____ City _____ State _____

Zip _____ Country _____ Home Phone _____ Work Phone _____

CITIZENSHIP

Are you a U.S. Citizen?

Yes No

(If yes, skip to Residency Section, Pg. 2)

Country of Citizenship _____ Birth Country _____

Test of English as a Foreign Language (TOEFL) Taken? Yes No

Prior to admission, results from TOEFL are required of international applicants whose native language is not English.

Alien registration number or Visa type _____

RESIDENCY

In what state do you claim official residency? _____ How long have you lived in this state? Year(s) _____ Month(s) _____

WESTERN UNDERGRADUATE EXCHANGE (WUE)

If not a resident of Alaska, are you a resident of a state participating in the Western Undergraduate Exchange Program? Yes No
Which state? _____

UNDERGRADUATE DEGREE PROGRAMS

You must select at least one degree program. You may select two.
Legend: J=Juneau, K=Ketchikan, S=Sitka, DE=Distance Education

- Bachelor of Arts in Elementary Education (J)
- Bachelor of Business Administration w/emphasis in:
 - Accounting (J, DE)
 - General Business (J, DE)
 - Management (J, DE)
 - Marketing (J, DE)

Bachelor of Liberal Arts w/emphasis in:

- Art (J)
- Communications (J)
- General Studies (J, DE)
- Government (J)
- Human Communication (J)
- Mathematics (J)
- Undeclared (J)

Bachelor of Science in Biology w/emphasis in:

- General Biology (J)
- Marine Biology (J)

 Bachelor of Science in Environmental Science (J)**Bachelor of Science Information Systems emphasis in:**

- E-Commerce (J)
- Networking (J)
- Programming (J)

Bachelor of Arts with an emphasis in:

- English (J)
- Social Science (J)

 Associate of Arts (J, K, S, DE)**Associate of Applied Science**

- Apprenticeship Technology (J, K, S)
- Business Administration (J, K, DE)
- Computer Information Office Systems (J, K, S, DE)
- Construction Technology (J)
- Early Childhood Education (J, DE)
- Environmental Technology (S, DE)
- Health Information Management (S, DE)
- Paralegal Studies (J)
- Power Technology-Automotive (J)
- Power Technology-Diesel (J)

Certificate Programs

- Accounting Technician (J, K, S, DE)
- Automotive Technology (J)
- Computer Information & Office Systems (J, K, S, DE)
- Early Childhood Education (J, DE)
- Environmental Technology (S, DE)
- Health Information Management Coding Specialist (S, DE)
- Law Enforcement* (S)
- Outdoor Skills & Leadership (J)
- Residential Building Science (J)
- Small Business Management (J, K, S, DE)

*Law Enforcement program requires full participation in a 14-week training program at the Alaska Public Safety Academy. Contact UAS Sitka Campus Admissions Office at (800) 478-6653, extension 707, for more information.

EDUCATION BACKGROUND**High School**

School from which you graduated or will graduate: _____

City _____ State _____

High School Graduation Date _____

GED

Date GED Completed _____

City _____ State _____

College/University

List all colleges/universities attended (including UAS campuses): Previously earned credits may be applied to UAS degree programs from regionally accredited colleges and universities only. OFFICIAL TRANSCRIPTS FROM EACH COLLEGE/UNIVERSITY ATTENDED MUST BE SUBMITTED AS CONSIDERATION FOR ADMISSION.

COLLEGE/UNIVERSITY	CITY	STATE	FROM	TO	DEGREE EARNED	AWARDED (mm/yyyy)
			(mm/yyyy)	(mm/yyyy)		

I have never attended a college/university True False



University of Alaska Southeast

GRADUATE APPLICATION FOR ADMISSION

Juneau Campus (J)
11120 Glacier Highway
Juneau, AK 99801 • (907) 465-6457

Distance Education (DE)
Degree programs available at off-campus sites
using various technologies.

Apply Online!
www.uas.alaska.edu

How did you first learn of UAS?

Is UAS your first choice?

YES NO

To what other colleges do you plan to apply?

Do you intend to apply for financial aid?

YES NO

Do you authorize the release of directory info?

YES NO

CAMPUS ATTENDING

Juneau
 Distance Delivered

TERM ATTENDING

Summer Fall
 Spring YEAR: _____

MILITARY INFORMATION

Active Duty Veteran
 Dependent Spouse

Post/Base: _____

Please Note: Credential Program applicants may participate concurrently in the MAT Early Childhood or Elementary Education — Distance Delivered programs by filling out the Graduate Application for Admission instead of this Credential Program Application. If this choice is made, only one application fee will be collected. However, if applicants to the Credential Program later decide to apply to the Master of Arts in Teaching program, they will be required to fill out a Graduate Application for Admission form and pay the non-refundable application fee of \$35.

Full Legal Name

First Name _____ Middle _____ Last _____

Previous Name(s) _____

Date of birth _____ Social Security Number _____ / _____ / _____

MAILING ADDRESS

Street or PO Box _____ City _____ State _____ Zip _____ Country _____

Daytime Phone _____

Evening Phone _____

Cell Phone _____

FAX Number _____

E-mail address: _____

ETHNIC ORIGIN

Optional, for statistical purposes only. Requested for compliance with Title IV of the Civil Rights Act of 1964. Please check one.

- | | |
|---|---|
| <input type="checkbox"/> Alaska Native - Aleut | <input type="checkbox"/> American Indian, (Not Alaska Native) |
| <input type="checkbox"/> Alaska Native - Athabascan | <input type="checkbox"/> Asian - Pacific Islander |
| <input type="checkbox"/> Alaska Native - Haida | <input type="checkbox"/> Black - Non-Hispanic |
| <input type="checkbox"/> Alaska Native - Inupiaq | <input type="checkbox"/> Hispanic |
| <input type="checkbox"/> Alaska Native - Tlingit | <input type="checkbox"/> White - Non-Hispanic |
| <input type="checkbox"/> Alaska Native - Tsimshian | <input type="checkbox"/> Other |
| <input type="checkbox"/> Alaska Native - Yup'ik | |
| <input type="checkbox"/> Alaska Native - Other | |

PERMANENT ADDRESS

Street or PO Box _____ City _____ State _____ Zip _____

Country _____ Permanent Address Phone _____

PERSON TO NOTIFY IN CASE OF EMERGENCY

Relationship _____

First Name _____ Middle _____ Last _____

Street or PO Box _____ City _____ State _____ Zip _____ Country _____

Daytime Phone _____ Evening Phone _____

FAMILY BACKGROUND

Same Address as Applicant? Relationship: Mother Father Guardian

*Yes No First Name _____ Last _____

Street or PO Box _____ City _____ State _____

*If yes, you may skip address if completed above. Zip _____ Country _____ Home Phone _____ Bus. Phone _____

CITIZENSHIP

Are you a U.S. Citizen?
 Yes No

(If yes, skip to Residency Section, Pg. 2)

Country of Citizenship _____ Birth Country _____

Test of English as a Foreign Language (TOEFL) Taken? Yes No

Prior to admission, results from TOEFL are required of international applicants whose native language is not English.

Alien registration number or Visa type _____

Graduate degrees at UAS.

The Master of Education (MED) is designed for certified teachers and educational administrators.

Master of Education w/emphasis in:

- Early Childhood Education (D)
 - Educational Technology (D)
 - Elementary Education (J)
 - Secondary Education (J)
 - Reading (D) Application
- Deadline - April 30.**

The Master of Arts in Teaching (MAT) is designed for applicants who do not have a teaching certificate.

Master of Arts in Teaching w/emphasis in:

- Early Childhood Education (D)
- Elementary Education (J)*
- Elementary Education (D)
- Secondary Education (J)*

*MAT Application Deadline - Mar. 1.

The Master of Public Administration (MPA) is designed for those interested or employed in government organizations. The distance delivered program is available throughout Alaska and in Whitehorse, Yukon Territories.

Master of Public Administration

GENERAL ADMISSIONS REQUIREMENTS

Applicants for graduate degree programs must submit the following in order to be considered for admission:

- a. A completed application and a non-refundable \$35 application fee
- b. Official academic transcript demonstrating a baccalaureate degree

ADDITIONAL MATERIALS REQUIRED BY SPECIFIC PROGRAM

MAT Applicants

Please contact the Center for Teacher Education by phone (907) 465-6424, or toll free (866) 465-6424 to request an application packet containing all forms and instructions for the following:

- a) A writing sample consisting of: 1) Statement of professional objectives, 2) Sample of academic, work-related, or other writing, 3) Impromptu writing sample
- b) To be fully admitted to the program, applicants must take the Praxis I exam. To successfully graduate from the programs, interns must pass all three sections of the Praxis I exam at State of Alaska approved levels:
 - Praxis I — Early Childhood Education, and Elementary Education applicants
 - Praxis I & II — Secondary Education applicants
- c) Letters of recommendation on specific forms (found in application packet supplied by the Center for Teacher Education) from three (3) separate individuals.
- d) Applicants for the MAT Distance Program must submit 1) documentation of successful work with children in an elementary or early childhood school setting and 2) a letter of support from the local school district administration.

M.Ed. Applicants

Please contact the Center for Teacher Education by phone (907) 465-6424, toll free (866) 465-6424, or online at jyed@uas.alaska.edu to request an application packet containing all forms and instructions for the following:

- a) Statement of Professional Objectives. This 2-3 page typewritten and double spaced formal paper containing a summary of educational experiences, a description of professional goals related to what is needed to teach students in Alaska and beyond, and a statement of how the program for advanced teaching candidates might help in attaining those goals. (An advanced teaching candidate is someone who is currently teaching, has taught, or has a teaching credential and access to a classroom for field experience.) This statement will be judged in terms of readability and style as well as compatibility of the candidates' objectives and expectations and the goals of the program.
- b) A sample of professional or work related writing or media production demonstrating proficiency in writing and/or computer-mediated communications.
- c) Three (3) recommendations on forms found in application packet supplied by the Center for Teacher Education.
- d) Field experience statement on the form found in application supplied by the Center for Teacher Education.
- e) A copy of a teaching or administrative credential.
- f) Applicants to the M.Ed. Education Technology program must also receive at least a B in each of the following courses: ED 630, ED 632. Applicants who do not complete these courses prior to admission will be admitted conditionally until this requirement has been met.

M.P.A. applicants must also submit:

- a) Statement of Professional Objectives
- b) Three (3) current letters of recommendation
- c) Sample of professional or academic writing
- d) Professional resume or vita
- e) OPTIONAL: GRE or GMAT (*Recommended for those without government or non-profit managerial experiences*).

EDUCATION BACKGROUND**College/University**

List colleges/universities from which you earned a baccalaureate degree:

Previously earned credits may be applied to UAS degree programs from regionally accredited colleges and universities only. An official transcript demonstrating a baccalaureate degree awarded must be submitted as considered for admission.

COLLEGE/UNIVERSITY	CITY	STATE	FROM	TO	DEGREE EARNED	AWARDED (mm/yyyy)
			(mm/yyyy)	(mm/yyyy)		

UAS SCHOLARSHIPS

Are you interested in being considered for a UAS Scholarship?

If yes, please provide your educational goals and objectives below. Include how your education will fit into your career plans after you graduate. If you need more space than what is provided below please attach a separate piece of paper.

APPLICATION AGREEMENT

I understand that withholding information requested on this application or giving false information may make me ineligible for admission to the University or subject to dismissal. With this in mind, I certify that the above statements are correct and complete and if admitted, I agree to abide by the published policies and regulations of the University of Alaska Southeast. I further understand that from the time I file my application with the University, it is my responsibility to know all the rules, requirements, and exemptions from my intended degree program.

In order to be reviewed, this application must be signed, dated and accompanied by a \$35.00 application fee. Your application will be considered after all documentation has been received, including official transcripts from all other colleges and universities. Applicants for financial aid must be admitted to a degree program before aid can be disbursed.

Signature _____ Date _____

The University of Alaska Southeast provides equal education and employment opportunities for all regardless of race, religion, color, national origin, sex, age, disability, or status as a Vietnam era or disabled veteran. The University is interested in facilitating the educational experiences of students with disabilities. To receive information about available services, contact the UAS (Juneau) Student Resource Center, phone (907) 465-6457.



University of Alaska Southeast

CREDENTIAL PROGRAM APPLICATION FOR ADMISSION

Juneau Campus (J) • 11120 Glacier Highway • Juneau, Alaska 99801 • (907) 465-6457
Non-Refundable Application Fee: \$35

Apply Online!
www.uas.alaska.edu

How did you first learn of UAS?

Is UAS your first choice?

YES NO

To what other colleges do you plan to apply?

Do you intend to apply for financial aid?

YES NO

Do you authorize the release of directory info?

YES NO

CAMPUS ATTENDING

- Juneau Ketchikan
 Sitka Military Site
 Other Distance Education Site

Please Note: Credential Program applicants may participate concurrently in the MAT Early Childhood or Elementary Education — Distance Delivered programs by filling out the Graduate Application for Admission instead of this Credential Program Application. If this choice is made, only one application fee will be collected.

However, if applicants to the Credential Program later decide to apply to the Master of Arts in Teaching program, they will be required to fill out a Graduate Application for Admission form and pay the non-refundable application fee of \$35.

Full Legal Name

First Name _____ Middle _____ Last _____

Previous Name(s) _____

Date of birth _____ Social Security Number _____ / _____ / _____

MAILING ADDRESS

Street or PO Box _____ City _____ State _____ Zip _____ Country _____

Daytime Phone _____

Evening Phone _____

Cell Phone _____

FAX Number _____

E-mail address: _____

ETHNIC ORIGIN

Optional, for statistical purposes only. Requested for compliance with Title IV of the Civil Rights Act of 1964. Check one.

- | | |
|---|---|
| <input type="checkbox"/> Alaska Native - Aleut | <input type="checkbox"/> American Indian, (Not Alaska Native) |
| <input type="checkbox"/> Alaska Native - Athabascan | <input type="checkbox"/> Asian - Pacific Islander |
| <input type="checkbox"/> Alaska Native - Haida | <input type="checkbox"/> Black - Non-Hispanic |
| <input type="checkbox"/> Alaska Native - Inupiaq | <input type="checkbox"/> Hispanic |
| <input type="checkbox"/> Alaska Native - Tlingit | <input type="checkbox"/> White - Non-Hispanic |
| <input type="checkbox"/> Alaska Native - Tsimshian | <input type="checkbox"/> Other |
| <input type="checkbox"/> Alaska Native - Yup'ik | |
| <input type="checkbox"/> Alaska Native - Other | |

PERMANENT ADDRESS

Street or PO Box _____ City _____ State _____ Zip _____

Country _____ Permanent Address Phone _____

PERSON TO NOTIFY IN CASE OF EMERGENCY

Relationship _____

First Name _____ Middle _____ Last _____

Street or PO Box _____ City _____ State _____ Zip _____ Country _____

Daytime Phone _____ Evening Phone _____

CITIZENSHIP

Are you a U.S. Citizen?

Yes No

(If yes, skip to Residency Section, Pg. 2)

Country of Citizenship _____ Birth Country _____

Test of English as a Foreign Language (TOEFL) Taken? Yes No

Prior to admission, results from TOEFL are required of international applicants whose native language is not English.

Alien registration number or Visa type _____

RESIDENCY

In what state do you claim official residency? _____

How long have you lived in this state? Year(s) _____ Month(s) _____

CREDENTIAL PROGRAMS

Education certification is granted by the Alaska Department of Education. Programs offered only via distance education.

Please select one of the following:

- Early Elementary Education-Distance Delivered Elementary Education-Distance Delivered

GENERAL ADMISSIONS REQUIREMENTS

Credential Programs Applicants-Please contact the Center for Teacher Education by toll-free number (866) 465-6424, or email jyed@uas.alaska.edu to request an application packet containing all forms and instructions for the following:

- a. A completed application and a non-refundable \$35 application fee
- b. An official academic transcript showing completion of a baccalaureate degree with a GPA of 3.0 or higher
- c. A writing sample consisting of three parts:
 - statement of professional objectives
 - sample of academic, work-related or other writing
 - impromptu writing sample
- d. Letters of recommendation on specific forms (provided in application packet supplied by the Center for Teacher Education) form three (3) separate individuals.
- e. To be fully admitted to the program, applicants must take the Praxis I exam. To successfully graduate from the program, interns must pass all three sections of the Praxis I exam at State of Alaska approved levels.
- f. Documentation of successful work with children in an elementary or early childhood school setting
- g. A letter of support from the local school district administration

EDUCATION BACKGROUND**College/University**

List colleges/universities from which you earned a baccalaureate degree:

Previously earned credits may be applied to UAS degree programs from regionally accredited colleges and universities only. An official transcript demonstrating a baccalaureate degree awarded must be submitted as considered for admission.

COLLEGE/UNIVERSITY	CITY	STATE	FROM	TO	DEGREE EARNED	AWARDED (mm/yyyy)
			(mm/yyyy)	(mm/yyyy)		

UAS SCHOLARSHIPS

Are you interested in being considered for a UAS Scholarship? Yes No

If yes, please provide your educational goals and objectives on a separate piece of paper. Include how your education will fit into your career plans after you graduate.

APPLICATION AGREEMENT

I understand that withholding information requested on this application or giving false information may make me ineligible for admission to the University or subject to dismissal. With this in mind, I certify that the above statements are correct and complete and if admitted, I agree to abide by the published policies and regulations of the University of Alaska Southeast. I further understand that from the time I file my application with the University, it is my responsibility to know all the rules, requirements, and exemptions from my intended degree program.

In order to be reviewed, this application must be signed, dated and accompanied by a \$35.00 application fee. Your application will be considered after all documentation has been received, including official transcripts from all other colleges and universities. Applicants for financial aid must be admitted to a degree program before aid can be disbursed.

Signature _____ Date _____

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The federal government requires the publication and distribution of the following information to students.
Drug-Free Schools and Communities Act of 1989

Federal Trafficking Penalties

CSA	Penalty	Quantity	Drug	Quantity	Penalty		
I & II	Not Less than 10 years. Not more than life.	Not Less than 5 years. Not more than 40 years.	10-99 gm/100-999 gm mixture 100-999 gm mixture	Methamphetamine Heroin Cocaine	100 gm or more/1 kg or more mixture 1 kg or more mixture	Not Less than 10 yrs. Not more than life.	Not Less than 20 yrs. Not more than life.
	If death or serious injury, not less than life.	If death or serious injury, not less than 20 years. Not more than life.	500-4,999 gm mixture 5-49 gm mixture 10-99 gm/100-999 gm mixture	Cocaine Base PCP	5 kg or more mixture 50 gm or more mixture 100 gm or more/1 kg or more mixture	If death or serious injury, not less than 20 yrs. Not more than life.	If death or serious injury, not less than life.
	Fine of not more than \$4 million individual. \$10 million other than individual.	Fine of not more than \$2 million individual. \$5 million other than individual.	1-10 gm mixture 40-399 gm mixture 10-99 gm mixture	LSD Fentanyl Analogue	10 gm or more mixture 400 gm or more mix. 100 gm or more mix.	Fine of not more than \$4 million individual, \$10 million other than individual.	Fine of not more than \$8 million individual. \$20 million other than individual.
	Drug	Quantity	First Offense		Second Offense		
	Others	Any	Not more than 20 years. If death or serious injury, not less than 20 years, not more than life. Fine \$1 million individual, \$5 million not individual.		Not more than 30 years. If death or serious injury, life. Fine \$2 million individual, \$10 million not individual.		
III	All	Any	Not more than 5 years. Fine not more than \$250,000 individual, \$1 million not individual.		Not more than 10 years. Fine not more than \$500,000 individual, \$2 million not individual.		
IV	All	Any	Not more than 3 years. Fine not more than \$100,000 individual, \$250,000 not individual.		Not more than 6 years. Fine not more than \$500,000 individual, \$2 million not individual.		
V	All	Any	Not more than 1 year. Fine not more than \$100,000 individual, \$250,000 not individual.		Not more than 2 years. Fine not more than \$200,000 individual, \$500,000 not individual.		

1 Law as originally enacted states 100 gm. Congress requested to make technical correction to 1 kg.

2 Does not include marijuana, hashish, or hashish oil (see chart B.)

Federal Trafficking Penalties Marijuana, Hashish, and Hashish Oil

Quantity	Description	First Offense	Second Offense
1,000 kg or more; or 1,000 or more plants	Marijuana Mixture containing detectable quantity Includes Hashish and Hashish Oil	Not less than 10 years, not more than life. If death or serious injury, not less than 20 years, not more than life. Fine not more than \$4 million individual, \$10 million other than individual	Not less than 20 years, not more than life. If death or serious injury, not less than life. Fine not more than \$8 million individual, \$20 million other than individual.
100 kg to 1,000 kg or 100-9999 plants	Marijuana Mixture containing detectable quantity Includes Hashish and Hashish Oil	Not less than 5 years, not more than 40 years. If death or serious injury, not less than 20 years, not more than life. Fine not more than \$2 million individual, \$5 million other than individual.	Not less than 10 years, not more than life. If death or serious injury, not less than life. Fine not more than \$4 million individual, \$10 million other than individual.
50-100 kg	Marijuana	Not less than 20 years.	Not more than 30 years.
10-100 kg	Hashish	If death or serious injury, not less than 20 years, not more than life.	If death or serious injury, life.
1-100 kg	Hashish Oil	Fine \$1 million individual, \$5 million other than individual.	Fine not more than \$2 million individual, \$10 million other than individual.
50-99 plants	Marijuana		
Less than 50 kg	Marijuana	Not more than 5 years.	Not more than 10 years.
Less than 10 kg	Hashish	Fine not more than \$250,000 individual, \$1 million other than individual.	Fine \$500,000 individual, \$2 million other than individual.
Less than 1 kg	Hashish Oil		

Controlled Substances - Uses & Effects

Drugs CSA Schedules	Trade or Other Names	Medical Uses	Physical & Psychol. Dependence		Toi.	Duration (hours)	Methods of Administration	Possible Effects	Effects of Overdose	Withdrawal Syndrome				
NARCOTICS														
Opium	II III V	Dovers, Powder, Paragonic Parepectolin	Analgesic, antidiarrheal	High	High	Yes	3-6	Oral, Smoked	Euphoria, drowsiness, respiratory depression, constricted pupils, nausea	Slow and shallow breathing, clammy skin, coma, possible death	Watery eyes, runny nose, yawning, loss of appetite, irritability, tremors, panic, cramps, nausea, chills			
Morphine	II III	Morphine, MS-Contin, Roxanol, Roxanol-SR	Analgesic, antitussive	High	High	Yes	3-6	Oral, Smoked, Injected						
Codeine	I II III	Tylenol w/Codeine, Aspirin w/Codeine, Robitussin A-C, Oral, Injected	Analgesic, antitussive	Moderate		Moderate	Yes	3-6						
Heroin	I	Floralin w/Codeine Diacetylmorphine, Horse, Smack	None	High	High	Yes	3-6	Injected, Sniffed, Smoked						
Hydromorphone	II	Dilaudid	Analgesic	High	High	Yes	3-6	Oral, Injected						
Meperidine (Pethidine)	II	Mepergan, Demerol	Analgesic	High	High	Yes	3-6	Oral, Injected						
Methadone	II	Dolophine, Methadone, Methadose	Analgesic	High	High-Low	Yes	12-24	Oral, Injected						
Other Narcotics	I-V	Numorphan, Percodan, Percocet, Tylox, Tussionex	Analgesic, antidiarrheal, antitussive	High-Low	High-Low	Yes	Variable	Oral, Injected						
DEPRESSANTS														
Chloral Hydrate	IV	Noctec	Hypnotic	Moderate		Moderate	Yes	5-8				Slurred speech, drunken behavior w/o odor of alcohol	Shallow respiration, clammy skin, dilated pupils, weak and rapid pulse, coma, possible death	Anxiety, insomnia, tremors, delirium, convulsions, possible death
Barbituarates	II III IV	Amytal, Buitsol, Floralin, Lotusat, Nembutal, Seconal, Tuinal, Phenobarital	Anesthetic, anticonvulsant, sedative, hypnotic, veterinary euthanasia agent	High-Mod	High-Mod	Yes	1-16	Oral						
Benzodiazepines	IV	Ativan, Dalmane, Diazepam, Librium, Xanax, Serax, Valium, Tranxex, Verstran, Versed, Halcion, Paxipam	Hypnotic	Low	Low	Yes	4-8	Oral						
Methaqualone	I	Quaalude	Sedative, hypnotic	High	High	Yes	4-0	Oral						
Glutethimide	III	Doriden	Sedative, hypnotic	High	Moderate	Yes	4-8	Oral						
Other Depressants	III IV	Equaril, Miltown, Noludar, Placidyl, Valmid	Antianxiety, sedative, hypnotic	Moderate		Moderate	Yes	4-8						
STIMULANTS														
Cocaine	II	Coke, Flake, Snow, Crack	Local anesthetic	Possible	High	Yes	1-2	Sniffed, Smoked, Injected	Increased alertness, excitation, euphoria, increased pulse rate & blood pressure	Agitation, increase in body temp., hallucinations, convulsions, possible death	Apathy, long periods of sleep, irritability, depression, disorientation			
Amphetamines	II	Biphetine, Delcobese, Desoxym, Dexeddrine, Obetrol	Attention deficit disorders, Narcolepsy	Possible	High	Yes	2-4	Oral, Injected						
Phenmetrazine	II	Preludin	Weight Control	Possible	High	Yes	2-4	Oral, Injected						
Methylphenindate	II	Ritalin	Attention deficit disorders, Narcolepsy	Possible	Moderate	Yes	2-4	Oral, Injected						
Other Stimulants	III IV	Adipex, Cylert, Didrex, Ionamin, Jetflat, Plegine, Sanorex, Tenuate, Tepanil, Prelu-2	Weight Control	Possible	High	Yes	2-4	Oral, Injected						
HALLUCINOGENS														
LSD	I	Acid, Midrodot	None	None	Unknown	Yes	8-12	Oral	Illusions, hallucinations, poor perception of time and distance	Longer, more intense "trip" episodes, psychosis, possible death	Withdrawal syndrome not reported			
Mescaline & Peyote	I	Mexc, Buttons, Cactus	None	None	Unknown	Yes	8-12	Oral						
Amphetamine Variants	I	2.5-DMA, PMA, STP, MDA, MDMA, TMA	None	Unknown	Unknown	Yes	Variable	Oral, Injected						
Phencyclidine	II	PCP, Angel Dust, Hog	None	Unknown	High	Yes	Days	Smoked, Oral, Injected						
Phencyclidine Analogues	I	PCE, PCPy, TCP	None	Unknown	High	Yes	Days	Smoked, Oral, Injected						
Other Hallucinogen	I	Bufetonine, Ibogaine, DMT, DET, Psilocybin, Psilocyn	None	None	Unknown	Possible	Possible	Smoked, Oral, Injected, Sniffed						
CANNABIS														
Marijuana	I	Sinsimilla, Thai Sticks, Pot, Acapulco Gold, Grass, Reefer	None	Unknown	Moderate	Yes	2-4	Smoked, Oral	Euphoria, relaxed inhibitions, increased appetite	Fatigue, paranoia, possible psychosis	Insomnia, hyperness and decreased appetite reported			
Tetrahydrocannabinol	I II	THC, Marinol	Cancer, chemotherapy, Antinaussual	Unknown	Moderate	Yes	2-4	Smoked, Oral						
Hashish	I	Hash	None	Unknown	Moderate	Yes	2-4	Smoked, Oral						
Hashish Oil	I	Hash Oil	None	Unknown	Moderate	Yes	2-4	Smoked, Oral						

State of Alaska Laws and Applicable Penalties

I. Controlled Substances

OPIUM, CODEINE, HEROIN, METHADONE, MORPHINE, DILAUDID, PERCODAN, DEMEROL
(A.S. Title 11, Schedule I A)
Delivery to someone less than 19 who is at least three years younger than offender (Unclassified Felony)
\$75,000 + 5-99 years
Manufacture, delivery or possession with intent to deliver (A Felony)
\$50,000 + 0-20 years
Possession on school grounds other than a college (B Felony)
\$50,000 + 1-10 years
Possession (C Felony)
\$50,000 + 1-10 years
COCAINE, AMPHETAMINES, LSD, MESCALINE, PEYOTE, PCP, METH AQUALONE (QUAALUDES), PHENOBARBITAL, PSILOCYBINE (A.S. Title 11, Schedule II A)
Delivery to someone less than 19 who is at least three years younger than offender (Unclassified Felony)
\$75,000 + 5-99 years
Manufacture, delivery or possession with intent to manufacture or deliver (B Felony) OR possession on school grounds other than a college (B Felony)
\$50,000 + 0-10 years
Possession on school/recreation/ youth center grounds other than college (B Felony)
\$50,000 + 1-10 years
HASHISH, BARBITURATES (A.S. Title 11, Schedule III A)
Delivery to someone less than 19 who is at least three years younger than the offender (Unclassified Felony)
\$75,000 + 5-99 years
Manufacture, delivery or possession with intent to manufacture or deliver (B Felony)
\$50,000 + 0-10 years
Possession on school grounds other than college (B Felony) OR possession of 25 or more tablets or 3 or more grams (C Felony)
\$50,000 + 0-5 years
Possession of less than 25 tablets or less than 3 grams (A Misdemeanor)
\$5,000 + 0-1 years

TRANQUILIZERS SUCH AS VALIUM AND LIBRIUM, AND DARVON
(A.S. Title 11, Schedule IV A)
Delivery to someone under 19 who is at least 3 years younger than offender (B Felony)
\$50,000 + 1-10 years
Manufacture, delivery or possession with intent of manufacture or deliver OR possession on school grounds other than college (B Felony) OR possession of 5 or more tablets or 3 or more grams (C Felony)
\$50,000 + 0-5 years
Possession of less than 25 tablets or less than 3 grams (A Misdemeanor)
\$5,000 + 0-1 years
SMALL AMOUNTS OF CODEINE OR OPIUM IN NON-NARCOTIC MIXTURES (A.S. Title 11, Schedule V A)
Delivery to someone under 19 who is at least 3 years younger than offender (B Felony)
\$50,000 + 0-10 years
Manufacture, delivery or possession with intent of manufacture or deliver OR possession on school grounds other than college (B Felony) OR possession of 5 or more tablets or 3 or more grams (C Felony)
\$5,000 + 0-5 years
Possession of less than 50 tablets or less than 6 grams (A Misdemeanor)
\$50,000 + 0-1 years
MARIJUANA (A.S. Title 11, Schedule VI A)
Delivery to someone under 19 who is at least 3 years younger than offender (B Felony)
\$50,000 + 0-10 years
Manufacture, delivery or possession with intent to manufacture or deliver (B Felony) OR possession on school grounds other than college (B Felony) OR possession of one pound or more (C Felony)
\$50,000 + 0-5 years
Manufacture, delivery or possession with intent to manufacture or deliver 1/2 ounce or more, or less than 1/2 ounce for payment (A Misdemeanor)
\$50,000 + 0-1 years

Use or display of any quantity
\$1,000 + 0-90 years
Manufacture, delivery or possession with intent to manufacture or deliver 1/2 ounce or more, or less than 1/2 ounce for payment
\$5,000 + 0-1 years
IMITATION CONTROLLED SUBSTANCE (A substance which, by appearance and representations made about it, would lead a reasonable person to believe it is a controlled substance, including but not limited to caffeine, pyrilamine and ephedrine sulfate.) (A.S. Title 11)
Delivery to someone under 19 who is at least 3 years younger than offender (B Felony)
\$50,000 + 0-5 years
Manufacture, delivery or possession with intent to deliver OR possession with intent to manufacture imitation controlled substance OR knowingly advertise to promote sale within Alaska (C Felony)
\$50,000+ 0-5 years

TOBACCO (A.S. Title 11)
If 19 or older, knowingly sell, give, or exchange cigarettes, cigars or tobacco to a person under 19 OR maintain a vending machine that dispenses such and is accessible to persons under 19 OR if under 19, purchase a cigarette, cigar or product containing tobacco (Violation)
\$300 fine

II. Alcoholic Beverages
MOTOR VEHICLES (A.S. Title 28)

DWI: Operate a motor

vehicle, aircraft or watercraft while intoxicated (A Misdemeanor) \$250 fine+3 days +90 days+loss of license
2nd DWI within 10 years \$500 fine+ 20 days (min.)+1 yr. loss of license
3rd DWI within 10 years \$1,000 fine+60 days (min.)+3 years loss of license
4th DWI within 10 years \$2,000 fine+120 days (min.)+5 years loss of license
5th DWI within 10 years \$3,000 fine+240 days (min.)+5 years loss of license
6th DWI within 10 years \$4,000 fine+360 days (min.)+5 years loss of license
Refuse to submit to a chemical breath test if arrested for DWI (A Misdemeanor) same as above
Drive with an open container in the passenger compartment of a motor vehicle OR refuse to submit a preliminary breath test at the request of a law officer (Infraction)
\$300 (max) fine

III. Local Laws

Most Alaskan have local regulations and ordinances prohibiting the use of illicit drugs and the abuse of alcohol. Penalties for local violations range from fines of \$100 to \$5,000 and may include jail time. Specific offenses and related penalties are published in the municipal, city and or borough for each locality. The military code of conduct may also apply to armed forces personnel.

- The same act or series of acts, under appropriate circumstances, can subject the offender to separate prosecutions under federal, state and local laws.
- In addition to the penalties outlined above, upon conviction the court may require payment of restitution, performance of community service work, participation in counseling or other treatment programs and/or the imposition of appropriate restrictive conditions.

- Conviction of a second or subsequent DWI, or for trafficking in a local option area or trafficking in controlled substances, may result in forfeiture of the motor vehicle, aircraft or watercraft used in the offense.
- Criminal conviction does not relieve the offender of any civil liability for damages which resulted from the same act or series of acts.

IV. Drug and Alcohol Counseling and Treatment

The University offers numerous health education seminars, workshops and related events each year; both students and staff are encouraged to participate.

The availability of professional drug and alcohol counseling and treatment programs and facilities varies significantly from locale to locale in Alaska and from campus to campus within the University of Alaska system. Following is a listing of some of the resources available in your area. In addition, the National Institute on Drug Abuse maintains a toll-free hot line (1-800-662-HELP) with a confidential information and referral service that directs callers to treatment centers in the local community. (See following page.)

Juneau Alcohol and Drug Abuse Treatment Programs
City and Borough of Juneau
Health and Social Services
Division of Alcohol and Drug Abuse (sliding scale fee)

Salmon Creek

- Inpatient Treatment, Juneau Recovery Unit 586-5321
- Outpatient Treatment 586-1470

National Council on Alcoholism (NCOA)
211 4th Street, 463-3755

- Information and referral center (initial/outreach)
- Outreach and intervention
- Public information and education

All members of the University community are encouraged to seek resource help for drug and alcohol problems. The University of Alaska employee health insurance program and

the student insurance program include benefits for some inpatient and outpatient substance abuse treatment. Employees should contact their local personnel office for details. Students should call the student health insurance coordinator at 465-6457 for more information.

Any student voluntarily seeking assistance for an alcohol or drug-related problem will be treated with the utmost sensitivity and confidentiality. Referral assistance to community health or social service agencies may be sought through the Counseling and Health Services of the Student Resource Center located in the Novatney Building at the Auke Lake campus.

V. Institutional Disciplinary Sanctions

Violations of institutional standards of conduct relating to the unlawful use, possession or distribution of illicit drugs and alcohol will result in disciplinary action. In addition, such violations may result in referral to law enforcement agencies for possible prosecution.

For students found guilty of an infraction of the University's rules and regulations, the following sanctions may be imposed:

Reprimand

Official notice of reprimand to the student for the violation of University regulations and a warning that further violation will result in more severe disciplinary action. A record of any reprimand issued will be kept in the Regional Director of Student Services Office on the Juneau campus or with the Assistant Directors on the Ketchikan or Sitka campuses.

Loss of Privilege

The student's University activities are restricted for a specifically stated period of time.

Disciplinary Probation

A probationary period of not more than one year in duration may be assigned, subject to such terms and conditions as the disciplinary probation will result in action by the campus hearing officer or the Student Grievance Committee.

Suspension

The involuntary separation of the student from the University for a specified period of time or until

specified conditions are met. At the termination of the suspension period, or when the specified conditions are met, the student will be automatically reinstated in the University.

Dismissal

The involuntary separation of a student from the University without conditions. The student will not be considered for enrollment until one year has elapsed.

Expulsion

Permanent separation from the University.

Restitution

Reimbursement to the University or to a member of the University community in an amount not in excess of the damages or loss incurred by the institution or individual. Reimbursement may be accompanied by other disciplinary sanctions.

For employees, sanctions may include, but are not limited to, suspension of work with or without pay during an investigation, reprimand, a period of provisional employment (which may result in termination), termination and/or referral for treatment/rehabilitation. A disciplinary sanction may include the successful completion of an appropriate rehabilitation program at the employee's own expense.

VI. Health Risks Associated with Substance Abuse Alcohol

Alcohol consumption causes a number of marked changes in behavior. Even low doses significantly impair the judgment and coordination required to drive a car safely, increasing the likelihood that the driver will be involved in an accident. Low to moderate doses of alcohol also increase the incidence of a variety of aggressive acts, including spouse and child abuse. Moderate to high doses of alcohol cause marked impairments in higher mental functions, severely altering a person's ability to learn and remember information. Very high doses of alcohol cause respiratory depression and death. If combined with other depressants of the central nervous system, much lower doses of alcohol will produce the effects just described.

Repeated use of alcohol can lead to dependence. Such cessation of alcohol intake is likely to produce withdrawal symptoms, including severe anxiety, tremors, hallucinations and convulsions. Alcohol withdrawal can be life threatening. Long term consumption of large quantities of alcohol, particularly when combined with poor nutrition, can also lead to permanent damage to vital organs such as the brain and liver.

Mothers who drink alcohol during pregnancy may give birth to infants with fetal alcohol syndrome. These infants have irreversible physical abnormalities and mental retardation. In addition, research indicates that children of alcoholic parents are at a greater risk than others of becoming alcoholics.

Controlled substances

See chart C in this section for health risks associated with controlled substances.

Safety Statistics for 1999, 2000, and 2001

	1999	2000	2001		1999	2000	2001
ARRESTS							
<i>On campus</i>				Robbery	0	0	0
Liquor Law Violations	76	86	1	Aggravated Assault	0	0	0
Drug Law Violations	3	12	0	Burglary	0	0	0
Illegal Weapon Possessions	0	0	0	Motor Vehicle Theft	0	0	0
On campus, In Residence Halls				Arson	0	0	0
Liquor Law Violations	75	86	1	Negligent Manslaughter	0	0	0
Drug Law Violations	3	12	0	HATE OFFENSES			
Illegal Weapon Possessions	0	0	0	<i>Main campus</i>			
Non-Campus Buildings				Murder/Non-negligent Manslaughter	0	0	0
Liquor Law Violations	0	0	0	Aggravated Assault	0	0	0
Drug Law Violations	0	0	0	Forcible Sex Offenses	0	0	0
Illegal Weapon Possessions	0	0	0	Arson	0	0	0
CRIMINAL OFFENSES				Negligent Manslaughter	0	0	0
<i>On campus</i>				Simple Assault	0	0	0
Murder/Non-negligent Manslaughter	0	0	0	<i>On campus, In Residence Halls</i>			
Forcible Sex offenses	0	0	0	Murder/Non-negligent	0	0	0
Non-forcible sex offenses	0	0	0	Aggravated Assault	0	0	0
Robbery	0	0	0	Forcible Sex Offense	0	0	0
Aggravated Assault	0	0	0	Arson	0	0	0
Burglary	0	0	0	Negligent Manslaughter	0	0	0
Motor Vehicle Theft	0	0	0	Simple Assault	0	0	0
Arson	0	0	0	Non-Campus Buildings			
Negligent Manslaughter	0	0	0	Murder/Non-negligent	0	0	0
<i>Non-campus Buildings</i>				Aggravated Assault	0	0	0
Murder/Non-negligent Manslaughter	0	0	0	Forcible Sex Offense	0	0	0
Forcible Sex offenses	0	0	0	Arson	0	0	0
Non-forcible sex offenses	NR*	0	0	Negligent Manslaughter	0	0	0
Robbery	0	0	0	Simple Assault	0	0	0
Aggravated Assault	0	0	0	<i>Public Property</i>			
Burglary	0	0	0	Murder/Non-negligent	0	0	0
Motor Vehicle Theft	0	0	0	Aggravated Assault	0	0	0
Arson	0	0	0	Forcible Sex Offense	0	0	0
Negligent Manslaughter	0	0	0	Arson	0	0	0
<i>Public Property</i>				Negligent Manslaughter	0	0	0
Murder/Non-negligent Manslaughter	0	0	0	Simple Assault	0	0	0
Forcible Sex offenses	0	0	0	Disciplinary Action/Judicial Referrals	0	0	0
Non-forcible sex offenses	0	0	0	<i>On Campus</i>			
Robbery	0	0	0	Liquor Law Violations	75	86	15
Aggravated Assault	0	0	0	Drug Law Violations	3	12	3
Burglary	0	0	0	Illegal Weapon Possessions	0	0	0
Motor Vehicle Theft	0	0	0	<i>Non-Campus Buildings</i>			
Arson	0	0	0	Liquor Law Violations	0	0	0
Negligent Manslaughter	0	0	0	Drug Law Violations	0	0	0
NON-POLICE				Illegal Weapon Possessions	0	0	0
Murder/Non-negligent Manslaughter	0	0	0	<i>Public Property</i>			
Forcible Sex offenses	0	0	0	Liquor Law Violations	21	0	0
Non-forcible sex offenses	0	0	1	Drug Law Violations	4	0	0
				Illegal Weapon Possessions	1	0	0

NR* = Not released

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