

# ALASKA COLLEGE OF EDUCATION STEERING COMMITTEE

Tuesday, May 19, 2017  
8:00 – 10:00 AM

## MEETING NOTES

### Members present:

Chancellor Rick Caulfield (chair)	Provost Susan Henrichs	Dr. Cathy Coulter
Provost Karen Carey	Interim Dean Steve Atwater	Dr. Jonathan Bartels
Dr. Katy Spangler	Dr. Amy Vinlove	Provost Sam Gingerich
Dr. Vigil Fredenberg	Dr. Cindy Fabbri	Dr. Sean Topkok
Prof. Ernestine Hayes	Prof. Paul Ongtooguk	

Meeting notes taken by Provost Karen Carey

### 1. **Welcome/review of agenda**

Chair Rick Caulfield welcomed members and the agenda was reviewed. Reminder – there is a folder in the Google Drive for Steering Committee members, with all available documents.

The public website about the overall planning process and work of the committee is:

<http://www.uas.alaska.edu/chancellor/alaska-college-of-education.html>

### 2. **Review of previous meeting notes, May 2, 2017**

No corrections noted. Meeting notes will be finalized.

### 3. **Feedback from May 11 face-to-face meeting, Anchorage**

The Chair noted that Susan Bell is working on a summary document that will be reviewed by the Steering Committee in draft form before finalizing for dissemination.

K. Spangler noted the large size of the Elementary group (about 16-18 people). It was worthwhile hearing about their differences. It may be a challenge to figure out how to combine them. A. Vinlove noted that there had been a meeting of faculty statewide in 2016 where there was discussion of similarities and differences in programs. The chair asked if there was a written report from that meeting. Amy didn't recall a report as such but she'll look for information about the outcome of the meeting.

S. Atwater noted that much of the Ed Leadership discussion focused on a doctoral program, and how the AKCOE could be an attractive location for people outside of the state, in other indigenous settings, and from the circumpolar North. Some good ideas were generated. The next steps to explore these need to be identified. Attention was given to the role of Alaska Natives in educational leadership programs. What is working? How might this be expanded?

How might doctoral programs be aligned with those already in place at UAF and UAA? There could be possibilities of joint faculty appointments.

The Chair noted that there are possibilities of linking with ISER and CAEPR for educational policy doctorates, and with other universities. Hawai'i Manoa and Hilo are already a destination for some Alaskans, along with University of British Columbia. S. Topkok noted that this type of collaboration already exists in the UAF PhD program in Indigenous Studies. C. Fabbri commented on the need for both the EdD and PhD.

J. Bartels said he was surprised that there wasn't as much contention among participants as he might have expected. Secondary programs are serving very different populations across the state. Questions focused on how we can increase collaboration, align better, and continue the discussions. Subsequent to the May 11 meeting, some colleagues came to him with concerns about the process being manipulated; that these discussions amongst faculty were simply about 'checking a box.'

K. Spangler noted the challenge of putting this all together 'when we are all overworked and understaffed.' S. Gingerich agreed with this challenge. He noted that the May 11 meeting was a good meeting but that the work to be done is not well-defined. It is the task of the Steering Committee to provide clarity about those tasks. The work groups need clarity about what they are expected to do. S. Gingerich observed that the academic program offerings are at the heart of the NWCCU substantive change proposal. Finalizing the list of which programs will be offered is a key next step for accreditation. S. Henrichs noted that, given limited resources, not all programs may be offered. We need a frank discussion about this.

S. Henrichs emphasized that the NWCCU will want to know if the AKCOE and UAS have the resources and capacity to support these programs. They will want a framework for assessing student learning outcomes. We need to identify what those programs are and demonstrate the capacity to deliver them.

S. Atwater said the same is true about CAEP. This also needs to be central to the planning. CAEP expects cohesion across programs within a college/school. Programs need to be tightly aligned and assessed.

K. Spangler observed that alignment of the BA in Education is a test case—if we can find a way to a unified program then the whole thing will work. We need to focus on that.

The Chair then entertained a discussion about inviting faculty across the state in selected academic programs to meet again face-to-face. Committee members agreed that the most important would be Elementary, Secondary, Special Education, and other Graduate Programs. There was agreement that planning for a one-day faculty meeting of these groups, sometime in the August-September timeframe (after semester start) would be beneficial. The Chair indicated he'd explore funding from the President for this and report back.

#### **4. Implementation Plan Development**

Following the BOR decision to create the AKCOE, the President called for the Steering Committee to present an AKCOE Implementation Plan by July 1, with a focus on Fall 2018 initial implementation.

The Chair suggested that UAS will draft this implementation plan, which will note the processes and structures already in place (e.g. Steering Committee, work groups). He expects the initial draft by mid-June so that the Steering Committee can review and refine this document.

#### **5. Anticipating the AKCOE Substantive Change Proposal format**

Several committee members asked what NWCCU Substantive Change proposals look like. Two examples from UAA are now on the shared drive. While these were for very different changes, they provide some idea of NWCCU expectations. Both were accepted by the Commission.

#### **6. Work Group membership and facilitation leaders (see list of work group on share drive).**

The committee again reviewed the list of proposed work groups that are expected to meet over the summer. Names of possible participants have been solicited and a draft document with suggested data needs and work group questions is now on the share drive. The Chair invites comments and feedback about these groups and the questions. The intent is to have small work groups in areas outside of academics (e.g. facilities, budget) meet over the summer to address these questions.

There was robust discussion about which questions were top priority—some were characterized as ‘meaningless.’ Many raise the question about how student services will be met—to include possible MOAs and MOUs between the three UA universities. The major focus should be on assuring students that they will have full access to all UA services, consistent with UA policies and regulations. A. Vinlove asked that the question of student athletes be considered. E. Hays noted the importance of services for Alaska Native and rural students.

The Chair asked all committee members to review the work group draft prior to the next meeting. He also said he would consult with provosts about topics and membership from all three universities. This will be brought back to the full committee.

#### **7. Recruitment of Project Manager**

Chair Caulfield said there is an applicant pool of 13 individuals and that screening continues. The position will be open until filled.

#### **8. Wrap-up and review of Steering Committee Meeting schedule**

Chair Caulfield thanked the committee for their work. This is a big time commitment and the group is making good progress.

Upcoming Steering Committee meetings:

Date	Day	Time	Mode
May 30, 2017	Tuesday	10 AM – 12 PM	Audio Conference
June 16, 2017	Friday	8 – 10 AM	Audio Conference
June 30, 2017	Friday	8 – 10 AM	Audio Conference