

UA Teacher Education Council

Friday, February 16, 2018
8:30 – 10:30 AM

MEETING NOTES

Members present:

UAS

Chancellor Rick Caulfield
(interim chair)
Provost Karen Carey
Dr. Katy Spangler
Dr. Lisa Richardson

UAF

Provost Susan Henrichs
Interim Dean Steve Atwater
Dr. Amy Vinlove
Prof. Diane Kardash

UAA

Dr. Cathy Coulter
Dr. Jonathan Bartels
Prof. Paul Ongtooguk
Dr. Sean Topkok

Meeting notes taken by Keni Campbell, Chancellor's Executive Assistant

1. Welcome/review of agenda

Chair Rick Caulfield welcomed members and the agenda was reviewed.

He noted that Ronalda Cadiente Brown has accepted the position of Assistant Dean for Indigenous and Multicultural Education at UAS, continuing her role as Director of the PITAAS program —*Preparing Indigenous Teachers and Administrators for Alaska's Schools*, and assuming new responsibilities. Her contributions will help advance UAS' statewide leadership role in the new Alaska College of Education.

2. Reminder about recording of meeting

Interim Chair Caulfield reminded the committee that the meeting will be recorded and a live stream link has been shared so that non-members may listen in. The meeting is being live-streamed and also being recorded by video conferencing services.

He noted that once review of applicants begins, those meetings will not be public to respect confidentiality. Streaming and video will be turned off at that time and the remaining attendees will call in for an audio-only conference. Steve Atwater will excuse himself from the meeting at this juncture in the meeting.

3. Review of previous meeting notes, January 12, 2018

There were no changes.

4. Review of final version of President Johnsen's charge to the UATEC

There have been two opportunities to review the initial draft, and many comments have been incorporated into this version. In the end, it is the President's decision on what is included in the charge to this council. With regards to membership, there will be a change in that Rick Caulfield is now the Interim Chair. When the Executive Dean is hired, that person will then chair this council. Previously known as the Alaska College of Education Steering Committee, as of January

1 it is now the University of Alaska Teacher Education Council. President Johnsen will address any comments or questions in his presentation to the Board of Regents.

5. Update about Executive Dean search and review of public information about finalist visits

Interim Chair Caulfield thanked the members of the council who have served on the screening and interview committee. Two finalists have been selected and will be traveling to Juneau, Anchorage, and Fairbanks to visit each university, meeting with administration, education faculty and staff, and will also deliver a public presentation (livestreamed and recorded) followed by an open forum which any employee or member of the public can attend. Caulfield will accompany each candidate. Full schedules for each candidate, as well as CVs and biographical information are posted on the AKCOE planning website.

6. Update about AKCOE matters for upcoming BOR meeting March 1-2

The provosts serve on the BOR Academic Council. Name changes are on the agenda. S. Henrichs will ask the chair of this committee to communicate an update to this council. There will be more discussion at the BOR meeting.

7. Teacher education marketing campaign

The UA Office of Public Affairs is going to be running TV and radio spots during the Olympics. Several on this council have participated in a subcommittee that provided feedback to Robbie Graham, VP of Public Affairs. A landing page has been created, where the spots will drive people to visit which encompasses all three universities: <http://www.alaska.edu/learntoteach/>. This is the first step in a plan for multiple years of marketing, hoping to reach the President's goal to increase Alaskan educated teachers. D. Kardash suggested adding the link to the landing page to the AKCOE planning site, as well as the Education programs at all three. The landing page is engaging and uses photographs provided by all three universities. It should be finalized today or early next week. S. Topkok asked if the promotion video addresses rural communities. Interim Chair Caulfield said that the short answer is yes; although it is very generally focused on UA – the more specific content would be on each university's site, linked from that landing page.

C. Coulter said that she and J. Bartels had faculty members express some concern about the messaging about consolidated colleges. The webpage for Strategic Pathways still has the wording "consolidated" and people are still worried that their programs will no longer exist. Interim Chair Caulfield noted that currently the Regents' charge contains that language, but once names are formalized through the March BOR meeting, their charge will be updated at that time. There is some messaging that may be misconstrued as dissolution of programs, however leadership and the council are all clear that each university will have a discrete program for education, with faculty, staff, and students remaining tied UAF, UAA, and UAS accordingly, with overarching leadership through UAS.

S. Henrichs noted that President Johnsen published a letter that indicated specific implementation clarifying that the programs will continue to exist. This document should be reflected in communications, as well as specific actions taken by the BOR next month. Interim Chair Caulfield will continue to look at the marketing in light of this, but noted that this was crafted by Statewide staff. He takes the point that clarity is needed and suggested including the implementation letter by the President on the AKCOE planning website as well. Over time the messaging will evolve and further clarify. We need to focus on getting it right, growing the programs, increasing success of our students.

8. Reports and plans: Spring 2018 faculty face-to-face meetings

The Council reviewed meeting outcomes to date for Elementary and Special Education, and discussed planned meetings coming up: Secondary, Graduate, Educational Research, Alaska Native teacher preparation.

Elementary

K. Spangler said they were able to time their meeting date and place with the arts grant meeting. It took place on February 2 and was attended by 16 people. They addressed most of the goals that had been set at the previous meeting. They spent a lot of time comparing the ways that teachers are certified at all three universities. They are in the process of compiling their information into a summary document, adding a strong statement about barriers to teacher certification that are outside the control of the university, to share with the BOR and the public. These barriers need to be addressed in order to meet the 90% by 2025 goal. Interim Chair Caulfield asked to have that available by the next scheduled meeting.

Special Ed

No one on this council serves on the Special Education committee, but S. Atwater has been a liaison with the group. Steve said they met the first week of February. Their notes have been sent for faculty review and should be available soon. Joanne Healy is the lead UAF person.

Secondary

J. Bartels said that a small planning group is meeting in Fairbanks on February 23, and the full secondary faculty meeting will take place on April 13 in Anchorage. They will continue to work on collaboration and improved efficiency, and he will report back following the meeting.

Graduate

C. Coulter said their meeting is scheduled for February 23 in Anchorage. Their plan is to discuss as a whole group different signature pedagogies, affinities, how they work together, and how they overlap. After that they will break into smaller groups by program to further articulate ways to work together.

Educational Research

L. Richardson has received a great response from the faculty to gather on March 30, with 18 faculty having responded with interest. She will be sending out a call for agenda items and ideas on how to structure the meeting. They will focus on a collaborative mission, with the ultimate goal being to share current and future points of intersection, collaboration, and funding. S. Atwater noted the link between the Education Northwest research and what this group would do. He has been working with L. Richardson on that in conjunction with planning of this meeting, and plans to bring the attending faculty up to speed. They will include CAPER. Dave McGuire of the International Arctic Research Center will be able to attend.

C. Coulter said there was a conversation about NWCCU and CAPER. She has worked with both of them and they are incredible resources. It will be important to communicate that UA is fully capable of conducting research with independent status. It will be very valuable when referring to these resources that we acknowledge that we have an excellent set of researchers at all three of our universities. Interim Chair Caulfield noted as they think about the organization of the meeting, they should structure it in a way to give a full platform on which to speak about the

work that is being done, the work to be done, and parallel work that is going on. L. Richardson noted that this is key, getting all of the different projects and assets together and seeing how they can be leveraged.

Alaska Native teacher preparation

The Alaska Native Studies Conference will be used as a venue for conversation about programs. There are 30+ presentations planned for this Juneau conference. There has not been a structured plan presented as of this time, but Interim Chair Caulfield will follow up with E. Hayes and see if she has been able to do any outreach on that front.

9. Consideration for another all-faculty meeting this May

Interim Chair Caulfield asked if there would be value in once again having an all-faculty meeting in May. He noted it would take a request for special funding for this to happen. C. Coulter noted that her sense from faculty is that there is quite a bit of turmoil in terms of moving to a different college, different unit, etc. thinks it would be better placed in the fall when leadership has switched over and the new structure has been initiated. There are too many unknowns at this time. J. Bartels agreed and added that they will be in the midst of their CAEP accreditation in May. D. Kardash noted that it would be better to have it in the fall after the new Executive Dean has settled in, then they can work on developing a vision to move forward. Interim Chair Caulfield thinks it is worth thinking about doing something in the fall, early in the semester or just prior to the start. This will be discussed more in depth at a future meeting.

10. Update about DEED Alaska Education Challenge

Complete information about the DEED Alaska Education Challenge is posted on the web, with the final report here: <https://gov.alaska.gov/wp-content/uploads/sites/5/Alaskas-Education-Challenge-Final-Report.pdf>. Interim Chair Caulfield noted outcomes have now been adopted State Board of Education. There are some implications with the university's partnership with K-12 in educating excellent teachers and leaders. He serves on the Educator Excellence committee along with Steve Atwater. The designated committees are: Student Learning, Educator Excellence, Modernization & Finance, Tribal & Community Ownership, and Safety & Well-being.

S. Atwater noted that one of the take-aways is that this is a big bite, comprehensive of what is trying to be accomplished. This will be a long-term effort. It will be important for the UATEC to pay attention to this, as there will be an expectations, and that this is an exciting and dynamic process.

There was a brief discussion about the definition of tribal compacting, and the Alaska Native Medical Center and the Tribal Health Consortium were presented as an example.

Interim Chair Caulfield said that it will be important for this council to become informed in order to provide advice to the President and BOR on how the university can respond most effectively and become a collaborator in the process. This is where a council is really in a position to be beneficial to share information and ideas, learning together and bringing forward responses. He is mindful about education faculty looking at factors that might influence being able to reach 90/25 goal. He would argue that this will be a factor that could influence whether and how and who partners would be, approaches and strategies being taken. As we move forward would be useful to have someone come in and speak to the council. D. Kardash suggested having a

speaker at the fall meeting to increase understanding about how to support better schools for rural Alaska.

11. Wrap-up and review of future meeting schedule

The meeting scheduled for March 9 has been changed to be a candidate interview. The next full meeting is scheduled for March 30. The meeting schedule is available on the Alaska College of Education planning website.