

Register for ED 593 Course for Student Teacher Supervision and Sign up for Host Teacher Honorarium

Online Course Registration for ED593 for 3 Credits

If you don't have a UA account, when you receive your UA ID Number (starts with 3, has 8 digits), you will go to ELMO (Easy Login Maintenance Option) to establish your username and password for UA system. Use Option 2. The link is listed here: <https://elmo.uas.alaska.edu/>

The course information is as follows:

ED 593 Course Registration. Host teacher may choose to register for these ED 593 credits through UAOnline. Registration is due immediately. **For Fall 2020, use CRN # 73599 and follow the instructions on the ED593 registration document provided** (<https://uaonline.alaska.edu/>),

The course fee is only \$15.00, but is non-refundable, and the **deadline date is October 30.** Dropping from the ED 593 course is not permitted.

Registration Process:

- a. Login to UA Online with your username and password.
- b. Click on Student Services and Account Information.
- c. Click on Registration.
- d. Click on Register/Add/Drop Classes.
- e. Select **Fall Semester, 2020.**
- f. Click on Submit.
- g. Find Add Classes Worksheet, and under CRNs, insert CRN #**73599**
- h. Click on Complete and then make the payment of \$15.

If you encounter difficulties with registration, Delores Graver can help you.
907 796-6424 or delores.graver@uas.alaska.edu

Host Teacher Honorarium \$\$\$

Please complete the information on this link in order to receive the honorarium you are provided for hosting and mentoring a student teacher in your classroom.

<http://c1.livetext.com/misk5/formz/public/99661/QvwdhHzbdm>

Thank you for your willingness and support to participate as a Host Teacher! It is most appreciated.



ALASKA COLLEGE
OF EDUCATION



Syllabus: ED 593 Student Teacher Supervision: 3 credits (0+40)

Fall 2020 CRN # 73599

Instructors

Jeffrey Lofthus,
Elizabeth Hartley,
Scott Christian,
Susan Andrews

For more information, contact the AK College of Education, Juneau campus 907-796-6424.

Class meetings:

- Daily with student teacher
- Virtual or Face to Face conferences as necessary

Course Context: MAT Elementary

Special topics course for K-8 teachers who are supervising a student teacher in the Graduate Elementary Programs.

Course Description: Graduate Certificate/MAT Elementary

Supervision of a candidate for the K-8 credential in a 15-week student teacher placement. The host teacher meets daily with the student teacher, supervising practice teaching and all professional experiences in the classroom and school.

Relation to Conceptual Framework

Goal 8: Teachers develop and maintain professional, moral and ethical attitudes, behaviors, relationships and habits of mind.

Performances:

- a. Keep current in knowledge of content and teaching practice. (K)
- b. Participate in and contribute to the teaching profession. (S)
- c. Communicate effectively with students, colleagues and supervisors. (S)
- d. Value professional ethics, democratic principles and collaborative learning communities. (D)

No Required Texts.

Learning Outcomes.

Learning Outcomes <i>Upon successful completion of hosting a student teacher, the host teacher will</i>	IntASC Standards	COE (Conceptual Framework) Standard	Grad (Or) Under-Grad Competencies	CAEP Standards for	Assessment ensuring that the objective has been met
<ul style="list-style-type: none">• Demonstrate achievement of goals and performance expectations aligned to COE standards• Analyze and self-reflect on his/her professional development, knowledge, and skills as a host teacher• Provide and nurture student teacher with teaching and self-reflection skills necessary to be an effective teacher	9 & 10	1-9	1-6	1-5	Evaluation of Classroom Practice Content (ECPC) Host Teacher Self-Reflection Survey

Course Content

1. Overview of student teacher's program and requirements;
2. Introduction to basic mentoring skills in communications and assessment;
3. Overview of lesson evaluation plan; and
4. Ongoing assessments, feedback and modeling.

Course Requirements: MAT Elementary

1. Daily mentoring of student teacher;
2. Attendance in orientation, mid-term and exit interview with the student teacher and University supervisor;
3. Observation forms for designated formal observations;
4. Mid-term Student Teaching Evaluation Assessments;
5. Final Student Teaching Assessment Form; and
6. Narrative final evaluation.
7. Online assessment of the supervision experience. Host Teacher Assessment 2020-21 TBA

Grading Pass/Fail. The passing grade is obtained for participating in required meetings and turning in all required paperwork and assessments and completion of the host teacher survey.

A Sample Schedule for Student Teaching: MAT Elementary

The host teacher, student teacher and University supervisor should agree on a schedule for the semester. Following is one sample, but they will vary depending on the district schedule and individual classroom needs.

Week	Suggested Activities	Notes
	** Be sure to register for Praxis II if not already completed <ul style="list-style-type: none"> • Be sure everyone is enrolled in LiveText 	
0 week	<ul style="list-style-type: none"> • Go to school when teachers report • Help set up classroom • Get to know school and personnel • Review overall curriculum goals for year ** Be sure to register for Praxis II if not already completed • Be sure everyone is enrolled in LiveText 	<ul style="list-style-type: none"> • Supervisor will visit
1	<ul style="list-style-type: none"> • Students return: get to know them • Host teacher sets tone and routines • Student teacher takes some responsibility such as reading aloud, spelling and opening activities • Observation 	<ul style="list-style-type: none"> • Determine content of unit
2	<ul style="list-style-type: none"> • Student teacher takes on additional responsibilities in classroom • ELL student shadow observation 	<ul style="list-style-type: none"> • Host teacher begins observations
3	<ul style="list-style-type: none"> • Student teacher continues to take on additional responsibilities 	<ul style="list-style-type: none"> • Supervisor begins observations
4	<ul style="list-style-type: none"> • Student teacher adds responsibilities 	
5	<ul style="list-style-type: none"> • Student teacher responsible 1/2 day 	<ul style="list-style-type: none"> • Begin TWS unit instruction
6	<ul style="list-style-type: none"> • Full-time teaching 	<ul style="list-style-type: none"> • Mid-term conference Formative (ECPC/PCA/STOT) DUE OCT 2nd
7	<ul style="list-style-type: none"> • Full-time teaching 	<ul style="list-style-type: none"> • Begin UbD Unit of Instruction
8	<ul style="list-style-type: none"> • Full-time teaching 	
9	<ul style="list-style-type: none"> • Full-time teaching 	<ul style="list-style-type: none"> • Participate in report cards and parent/teacher conferences
10	<ul style="list-style-type: none"> • Full-time teaching 	
11	<ul style="list-style-type: none"> • Full-time teaching 	
12	<ul style="list-style-type: none"> • Host teacher begins to phase in 	Summative observation (STOT)
13	<ul style="list-style-type: none"> • Host teacher continues phase in 	
14	<ul style="list-style-type: none"> • Student finishes project • Observations of other classrooms 	<ul style="list-style-type: none"> • Final conference/exit interview Summative (ECPC) and PCA,
15	<ul style="list-style-type: none"> • Complete observations & other projects 	

Title IX

UAS adheres to all policies related to Federal Title IX guidelines. This applies in distance situations as well as on campus and in schools. <http://www.uas.alaska.edu/students/guide/health/titleix.html>

Notice of Nondiscrimination

The University of Alaska does not discriminate on the basis of race, religion, color, national origin, citizenship, age, sex, physical or mental disability, status as a protected veteran, marital status, changes in marital status, pregnancy, childbirth or related medical conditions, parenthood, sexual orientation, gender identity, political affiliation or belief, genetic information, or other legally protected status.

Title IX/Sex and Gender-based Discrimination

UAS students, faculty, staff, and visitors have the right to be free from all forms of gender and sex-based discrimination. UAS prohibits sexual harassment, sexual assault, other forms of sexual violence, domestic violence, dating violence and stalking. In the event of an act of prohibited conduct does occur, UAS will take steps to stop the behavior, prevent its recurrence, and provide remedies.

All employees at the University of Alaska Southeast, with the exception of UAS counselors and health care providers, are consider “responsible employees” and must share any reports of gender-based and sexual misconduct with the UAS Title IX Office. Students are encouraged to speak up and help end the silence surrounding sexual violence and harassment. For more information, see <https://www.alaska.edu/titleIXcompliance/>

If you have experienced gender-based and/or sexual misconduct, the following individuals can assist you in exploring options and support:

Emergency Services: 911 – all communities.

If you or someone you know is in immediate danger, please call 911 or your local police department. Local hospitals are also available for emergency response and care.

Counseling Services: 907-796-6000 ▪ mwthomson@alaska.edu or baiverson@alaska.edu

Based in Juneau but offered regionally, Counseling Services is a confidential resource. Information shared with Counseling Services staff will not be shared with anyone else unless you give your express permission.

Title IX

Acting Title IX Coordinator, Chase Parkey: 907-796-6371 ▪ ctparkey@alaska.edu / uas.titleix@alaska.edu. The UAS Title IX Coordinator responds to all reports of sex and gender-based discrimination. UAS Title IX website: <http://www.uas.alaska.edu/titleix>