**Education 380**  
**Multicultural Education**  
3 credits  
**SYLLABUS**

**Instructor:** William Urquhart, Ph.D.  
**Email:** urquhart@uas.alaska.edu  
**Phone:** 907-228-4527

**Scope of the Course**
This course focuses on the philosophy and premises underlying multicultural education. Educational practices including instructional strategies, which promote these goals, will be stressed. Students are expected to explore the theoretical, practical, and ethical dilemmas facing teachers in Alaskan schools. Personal reflections are essential components of this course.

**Course Objectives**
Competencies that must be developed related to teaching: Indexed to Alaska Teacher Standards, the UAS Center for Teacher Education (CTE) Conceptual Framework Goals & Performances (CF), and National Council for the Accreditation of Teacher Education (NCATE) Association for Childhood International (ACEI) Elementary Standards.

<table>
<thead>
<tr>
<th>Objective</th>
<th>AK Teacher Standards</th>
<th>UAS CTE Conceptual Framework</th>
<th>NCATE/ACEI Standards</th>
<th>AK Culturally Responsive Standards</th>
<th>NETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acquire knowledge of cultural diversity in the classroom, of its components, philosophies and approaches to teaching, especially in Alaska.</td>
<td>3</td>
<td>3a</td>
<td>3b</td>
<td>3d, 3e</td>
<td></td>
</tr>
<tr>
<td>Develop a personal philosophy and approach toward multicultural education for the intern's own classroom.</td>
<td>1</td>
<td>1a</td>
<td>5b</td>
<td>1a</td>
<td></td>
</tr>
<tr>
<td>Demonstrate awareness of the differences that exist among people and the resulting diversity of educational needs of students.</td>
<td>3</td>
<td>3a</td>
<td>3d</td>
<td></td>
<td></td>
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<tr>
<td>Identify teaching strategies that will support children from diverse cultures, especially in Alaska.</td>
<td>3c, 5a, 6</td>
<td>3c, 5a, 6a</td>
<td>3d, 3e</td>
<td></td>
<td></td>
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<tr>
<td>Develop knowledge of prejudice reduction techniques.</td>
<td>6a, 6c</td>
<td>3d, 6a, 6c</td>
<td></td>
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<tr>
<td>Develop knowledge and understanding of cultural diversity in the classroom, including the impacts of cultural diversity on student learning and achievement.</td>
<td>7a, 7b, 7d</td>
<td>7a, 7c</td>
<td>5c</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
awareness to create effective communication with families and family support for student learning

Develop knowledge of curricular inclusion of multicultural education in the curriculum.

**Course Materials**

Students enrolled in this course will need the following books and materials. Registered students will receive their materials from the UAS Ketchikan Distance Education Office. All materials are shipped Priority Mail through the U.S. Postal Service.

- **Books (4)**
  - *Conflicting Visions in Alaskan Education* by Richard L. Dauenhauer
  - *Guidelines for Preparing Culturally Responsive Teachers for Alaska’s Schools*, Alaska Native Knowledge Network.
  - *Alaska Standards for Culturally Responsive Schools*, Alaska Native Knowledge Network

- **Education 380 Course Readings:**
  - **Case Studies**
    - The Teacher Who Came to Rivertown
    - Malaise of the Spirit
  - **Readings**
    - "American Indian/Alaska Native Learning Styles: Research & Practice"
    - "Assessment for American Indian and Alaska Native Learners"
    - *Culture Change and Identity Among Alaska Natives: Retaining Control* by Ann Fienup-Riordan

**Course Requirements**

In order to earn three credits in Education 380 - Multicultural Education from the University of Alaska Southeast, you will need to complete all lessons by the end of the semester with the exception of the final project which is due no later than **August 8th, 2010**.

- Read the assigned materials
- Complete reflective writing assignments.
- Read the case studies and write case study analyses.
- Meet with your instructor twice on pre-designated weeks to discuss a course completion plan
- Design and complete a project.

All assignments must be submitted at the course site at UAS Online at the Task link or the Essay link. It is important that you wait for feedback before submitting the next assignment. Feedback is posted at the Task link or at the Essay site. All assignments must be completed before you receive a final grade. Failure to submit work in the order outlined here will result in the drop of a full letter grade.
All assignments need to be submitted in MS Word format (.doc) to allow the instructor to use the comment feature of MS Word.

Students are required to set up a meeting with the instructor at two points in the semester to discuss a course completion plan/timeline. E-mail the instructor the week of February 8th to schedule the first meeting, and e-mail the instructor again the week of April 5th to schedule the second meeting.

ATTENTION - EDUCATORS

Teachers who need the Multicultural Education credit for certification, or for recertification renewal must allow at least 60 days to complete Education 380, Multicultural Education. This policy applies to all students enrolled in this course. Exceptions to this policy will not be entertained.

All students must allow at least two weeks, after their work has been received by the instructor, for work to be processed and for a final grade to be submitted to UAS Records. Exceptions to this policy will be considered, but only for “extenuating circumstances” and with a likely penalty of one full grade point. Teachers are professionals and meeting deadlines is a professional expectation.

Grade Criteria

- Project Proposal: 10 points
- Reflective Writings: 210 points
- Case Studies (two @ 30 pts. ea.): 60 points
- Course Project: 120 points
- Total Points: 400 points

Grading Breakdown

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>372-400</td>
</tr>
<tr>
<td>B+</td>
<td>352-359</td>
</tr>
<tr>
<td>C+</td>
<td>312-319</td>
</tr>
<tr>
<td>D</td>
<td>240-279</td>
</tr>
<tr>
<td>A-</td>
<td>360-371</td>
</tr>
<tr>
<td>B</td>
<td>332-351</td>
</tr>
<tr>
<td>C</td>
<td>292-311</td>
</tr>
<tr>
<td>F</td>
<td>below 240</td>
</tr>
<tr>
<td>B-</td>
<td>320-331</td>
</tr>
<tr>
<td>C-</td>
<td>280-291</td>
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Please note: The grade will be dropped by one full letter grade if assignments are not sent in the order outlined on the course lessons page.

How the course works

1. You register and receive your materials in 2-3 weeks from your registration date, or they will be mailed within two weeks of the class start date (depending on whether materials are temporarily out of stock).
2. You review the course of study and become familiar with the course layout, materials, requirements, and procedures.
3. You develop a schedule to complete the course within the required time frame, and update and discuss this with the instructor during two pre-designated weeks during the regular semester. All work with the exception of the course project must be submitted by the last day of the semester. Students registering after March 15th should contact the instructor.
4. You complete all assignments in order and submit them at the Task or Essay link as directed.
5. Your work is received and evaluated by the instructor on a first-come, first-served basis.
6. Feedback is posted on UAS Online. It is recommended that you wait for feedback prior to submitting the next lesson.
7. The instructor submits your grade to the Ketchikan Campus registrar.
8. You can request a transcript using the Transcript Request Form located online.

If you want to know if your work has been received and evaluated, please check the course grade book.

In order to ensure that your work is properly recorded, please identify yourself by providing your:
- Name
- Student ID
- Semester registered
- Assignment Type:
  - Reflective Writing #
  - Case Study
  - Project Proposal
  - Course Project

**American Disabilities Act**

The Americans with Disabilities Act of 1990 requires that universities provide reasonable accommodations to students with disabilities in order to ensure equal access to all academic and co-curricular programs and services. To request accommodations contact Chris Hoyt (228-4505) in our Student Services department at 228-4505 or christopher.hoyt@uas.alaska.edu.

**Plagiarism**

Webster’s defines plagiarism as stealing and passing off the ideas or words of someone else as your own. It means using a “created product” as your own “without crediting the source.” In other words, you are committing “literary theft” by presenting as “new and original an idea or product derived from an existing source.” Plagiarism is not tolerated and will result in a failing grade for anyone who utilizes it to complete this course.

**UAS Online!**

An individual Website is created for every course offered at UAS. Students will use UAS Online! to access syllabi, course materials, submit homework, and have online discussions with other students and/or instructors. If you need assistance in using UAS Online!, please contact the Information Technology Services Help Desk at 796-6400, 1-877-465-6400 or http://www.uas.alaska.edu/helpdesk/index.html.

**Student Ratings of Instruction**

During the last three weeks of the semester, you will have an opportunity to complete an on-line rating questionnaire on course instruction, how the course aided in your skill development, effectiveness of technology and equipment used, and adequacy of library resources and services used during the course. You will receive notification in your UAS email account.
when the questionnaire is available. Please use this opportunity to provide feedback on what worked for you and what did not. Your input is used to assess methods and services in order to provide the best educational experience possible.

**UAS Student Email Account**

It is University of Alaska policy to communicate announcements and any account (billing) information with students via their University generated email account. You will no longer receive notices by US Postal Service mail. This email address is the same as your UAS computer logon: first initial, second initial, last name @uas.alaska.edu (Example: John M. Doe would be jmdoe@uas.alaska.edu). To access this email account you must visit the Easy Login Maintenance Option at [https://uascentral.uas.alaska.edu/elmo/ELMO](https://uascentral.uas.alaska.edu/elmo/ELMO) to set your password. You can then view your emails by the web at [http://mail.uas.alaska.edu/](http://mail.uas.alaska.edu/). If you have any difficulties, contact the UAS Helpdesk at 1-877-465-6400 or 907-796-6400 or by email at helpdesk@uas.alaska.edu.

You have access to this account (username and password) as long as you are enrolled in a course at UAS. This account can be used to access your online course site at UAS Online, your personalized portal into the UA system (MyUA), and any computer on any UAS campus.