



**Professional Education Center
University of Alaska Southeast
School of Education**

GUIDELINES

Paraprofessional ED S193 Course Offerings

Description and Academic Credit: Courses with the number 193 are designed to provide academic content at the undergraduate level, and are intended to be special topics offered only during one academic year. Up to 6 credits of these courses may be applied to degree programs.

- At least 12.5 *classroom (direct real-time) contact hours* are required per credit. **Distance direct contact hours** can be via audio or Elluminate. Should it be necessary to use an indirect distance means (such as discussion board, completing assignments on UAS online) the instructor must convert those online hours to in-class hours. This converted total is subject to approval by the Dean of Education.
- Additionally, (per UAS Academic Catalog) “students are expected to put in two hours of outside effort for every one hour in class in accordance with the standard Carnegie unit of credit.” Describe the “outside effort” (i.e. homework, practice, implement, etc.) and hours (1 credit=25 hours, 2 credits=50 hours, and 3 credits=75 hours) in the Course Proposal Form.
- These courses are usually graded Pass/Fail, but can be Letter Graded, and are provided on a self-support basis. The sponsoring agency is responsible for the costs of offering course. **Unlike the ED S593**, participants may withdraw from an ED S193, however there are no refunds after the first day of the course.

Time Guideline for Submission:

- UAS requests that course proposals be submitted to the appropriate office or Dean or Director a minimum of two weeks prior to the course offering start date. In the event of extenuating circumstances this time frame may be reduced.

Qualifications of Instructors/Applications/Resume:

- Instructors for professional development programs should hold a Master's degree with significant additional training in the specialty area being addressed, or demonstrate exceptional specialized skill(s). Instructors who do not possess advanced degrees must have a teaching certificate and/or have documented (observation/references/training) the capacity to present the specialized information in such a manner that will enable the educators enrolled to transfer the information into a classroom/teaching environment. It is expected that the ED S193 instructor of record assumes responsibility to assure the quality and relevance to teaching of curriculum/topics/skills presented by other faculty and that these support our mission of strengthening teachers' practice. Courses should promote informed, responsive and reflective teaching. Instructors of the sponsored course are employed by or contractors for the sponsoring agency, not UAS. Submit a resume along with the course proposal form, indicating educational background, teaching certificate endorsement, and professional experience in the field of education.
- **NOTE:** The Instructor of Record **CANNOT** simultaneously enroll in the course for credit.

Course Proposal Form:

- Submit a UAS ED S193 Course Proposal Form for each offering of the proposed course. The course proposal form should contain information pertaining to objectives of the course, scope of material to be addressed, method(s) of evaluation, and other pertinent information about the management of the course. Indicate contact hours planned and document the manner in which the requirement of professional contact hours will be met.
- When scheduling these hours, be sure to include one 15-minute break for every three hours of class time. For all-day classes, a one-hour lunch break must be added. This would mean there would be 1.5 hours of break time figured into an all-day class. **This break/lunch time cannot be counted as part of the direct contact hours**, so schedule accordingly.
- If the scheduled direct contact time hours cannot be met as planned and approved, because of an Instructor emergency or otherwise, the Professional Education Center must be contacted immediately for approval. Upon UAS approval, an amendment to the original direct contact-time schedule is possible. If available, submit a course outline/syllabus, or agenda along with the Course Proposal Form.

Student Assessment:

- Courses offered through the University of Alaska system maintain high quality, support state standards and reflect best practices for professional development. Multiple methods of measurement, beyond attendance, should be used to assess student progress towards the goals and objectives of the course. Describe expected

performances and products on the course proposal form. These should promote informed, responsive and reflective teaching practices.

Registration for Course:

- Upon final approval of the course proposal, a customized UAS registration form for the course will be provided to the course coordinator or instructor of record, with instructions for completing the form.

Record of Course Evaluations:

- Upon completion of the course, submit course evaluations this office. These evaluations will be used for ongoing improvement of ED S193 courses. A sample evaluation form will be provided with the registration packet.

Fees:

- The sponsoring agency assumes responsibility for the cost of the course offering. The university will only assess a per student processing fee of \$90 for 1-3 credits, \$10 for every additional credit thereafter.

Please email the completed Course Proposal Form to:

cathy.thomas@uas.alaska.edu

Address other correspondence to:

University of Alaska Southeast
Professional Education Center (PEC)
Hendrickson Building, Rm. 202 (HB2)
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Attention: Cathy Thomas
Or:
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