

**UAS Annual Priorities Summary
Meeting held August 13, 2018**

Attendees:

Kiwana Affatato	Steve Atwater
Cody Bennett	Ronalda Cadiente Brown
Keni Campbell	Karen Carey
Richard Caulfield	Marnie Chapman
Gail Cheney	Michael Ciri
Craig Cottrell	Andrea Dewees
David Felts	Leslie Gordon
Maren Haavig	Lacey Hall
Jill Hanson	Ernestine Hayes
Barbara Hegel	Kolene James
Lynne Johnson	Alberta Jones
Marnie Kaler	Gail Klein
Lori Klein	Alison Krein
Jon Lasinski	Trisha Lee
Nathan Leigh	Joe Nelson
Eric Scott	Sherry Tamone
Tom Thornton	Elise Tomlinson
Pete Traxler	Julie Vigil

GOAL #1 – Increase Enrollment, Retention, and Completion (student centered)

- Improve ongoing communication about priorities throughout the year
- Provide online tutoring sessions for composition and math
- Improve the number of students needing developmental math and English
- Improve the number of students who obtain a degree
- Improve branding
- Expand community partnerships, K-12, and others
- Improve advising
- Improve use of Open Educational Resources for students
- Improve the website
- Develop meaningful and measureable metrics
- Strengthen culture of student success
- Strengthen civility and student accountability
- Individual student development
- Increase collaboration across campus sites
- Ongoing trauma informed training

Strategies

- To increase communication every other month updates to the status of the strategies will be reported campus wide; Deans, Directors, and Department Chairs responsible for reviewing priorities with all faculty and staff

- Learning Center staff, faculty in math, and faculty in English at all three campuses will examine ways to provide online tutoring for students with an outcome to be identified by December 15, 2018
- Provost will work with the math and English faculty to determine if there are better ways to place students in math and English classes and how to address developmental issues. An examination of digital tools will be conducted
- Encourage students who are working toward a bachelor's degree to obtain an associate's degree along the way. Advisors send emails to all students working toward a bachelor's degree in the fall of their sophomore year that they can obtain an associate's degree. Track the number of emails sent and the number of applications for an associate's degree.
- Carefully review all branding that comes from UAS. Insure that the UAS name is as prominent as UA, UAA, and UAF. Public information Officer and Creative Agency.
- Assess the current community and K-12 partnerships and determine where we need to reach out. Examine number of agreements, MOUs, MOAs, practicum, internship, independent study partnerships to identify potential new partners. Creative agency, faculty, development.
- Meet with Advisors, Deans, and Directors, to examine the current advising model in fall 2018. By December 2018 determine how best (if needed) to improve the model
- Determine current faculty use of Open Educational Resources. Provide at least one CELT workshop on OERs during AY18-19
- Creative Agency will have a new website up during the 18-19 academic year
- Hire IE Director to work across Divisions to identify meaningful metrics by May 2019
- Increase programming for experiential education by May 2019. Faculty and students
- Continue Power and Privilege Symposium – November 2018; New Orientation Program – August 2018
- Train all advisors in Academic Life Coaching Model. 6 month on-line program; \$24,000
- Continue communication and face-to-face meetings between all three campus sites
- Increase the number of students who have some trauma informed training

GOAL #2 – Enhance instructional quality through scholarship, teaching, and learning (faculty and staff centered)

- Provide more resources (people, relationships, UAA/UAF/CELT) to improve course design an explanation of new areas/tools
- Encourage faculty to engage in more interdisciplinary work with their colleagues
- Capitalize on the accreditation self-study report to examine strategic opportunities
- Provide morale development for employees
- Increase collaboration across campuses
- Redesign faculty contracts for fall/spring; summer/fall; summer/spring
- Continue improvement of campus safety
- Faculty/staff retention
- History of place
- Increase graduate programs

Strategies

- Continue Digital Fellows program; Provide resources for up to 4 people to attend Educause; schedule at minimum three workshops in CELT focused on new areas/tools for teaching and learning
- Hold CELT workshop on how to work across departments and areas of study
- The self-study report will be reviewed by all members of the campus community to closely examine the data and determine the 2019-2020 strategic priorities.
- Morale development provided by HR.
- More Juneau faculty and staff travel to Ketchikan and Sitka. Begin with individuals from the TEC in fall 2018.
- Faculty work with UNAC to allow alternative contracts. May 2019
- Director of Risk Management give quarterly reports on campus safety and security
- Continue outreach to faculty and staff who are leaving to conduct exit surveys. HR; make a yearly report about data from exit surveys May 2019
- Continue work toward all students taking an Alaska Native Studies class. May 2019
- Develop a plan and budget for additional graduate programs