



@Egan

Egan Library Newsletter

Convocation Edition 2015

25TH CELEBRATION A SUCCESS!

IN THIS ISSUE



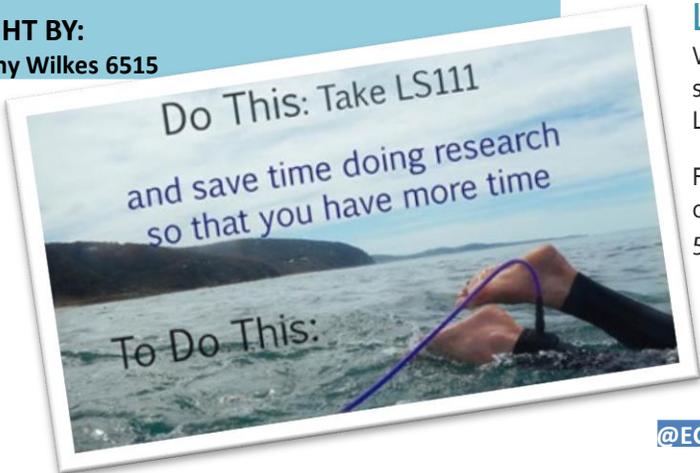
Chancellor John Pugh, Mansour Alzaharna, and Beatrice Franklin before the big event. There were over 100 attendees. Senator Dennis Egan shared stories about his father and the Architects shared little known facts about the building.

- Library Science 110 & 111
- Open Access Publishing and Showcasing Faculty Research
- Your Library Liaison
- ACRL's New Information Literacy Framework
- Choice Reviews Online

LS110 LIBRARY RESOURCES AND INFORMATION LITERACY (1 CREDIT)
LS111 LIBRARY INFORMATION LITERACY FOR E-LEARNERS (ONLINE, 1 CREDIT)

LS110 and LS111 are offered this fall and both courses are an effective way for students to develop the competencies they need for critical thinking and learn strategies for improving their research. Send some of your students our way!

TAUGHT BY:
Bethany Wilkes 6515



NATIVE PEOPLES' CONCEPTS OF HEALTH AND ILLNESS
 EGAN LIBRARY | SEPT-DEC 2015

Library Events

We are planning more engaging events for student learning and study-breaks at Egan Library for academic year 2015-16.

First up is the Library Open House, this year on Thursday, September 17th, from 12:00-5:30pm.

Open Access Publishing and Showcasing Faculty Research

WHAT ARE YOUR ARCHIVING RIGHTS?

<http://www.sherpa.ac.uk/romeo/>

Search a publication in Sherpa/Romeo You will find the policies of major journals; in many cases there are clear allowances for self-archiving of author pre-prints.

Academic institutions around the country (and world) are increasingly emphasizing the research and creative work of their faculty.

In the UA system we have our own institutional repository (IR) for self-archiving of published works: ScholarWorks@UA.

ScholarWorks has some faculty publications from UAF, UAA, and UAS already available and we would like to offer more UAS faculty work.

Here is why you should offer your work(s) to the IR:

- It raises the reputation of you and your department, attracting more students.
- It will provide another venue for sharing your research with other academics around the world.
- Open access demonstrates an ethic of sharing your knowledge for the benefit of the many, not only the profitable publishing industry and those who can afford increasingly expensive access to prestigious publications.
- Many publishers provide copyright policy allowances for self-archiving. This is good news for the authors and for the institution.

Showcasing your research

We would like to emphasize the publications of UAS faculty and exemplary student research work.

To do this we need your help.

In fall 2015 we would like to form a UAS committee to explore best practices in providing an institutional research collection policy. Together we can create the platform and procedures to showcase the quality work being done at UAS.

Topics for consideration by the committee will include:

- Automatic archiving of student URECA awards
- Creation of faculty profile pages to showcase faculty research and make it easily findable.
- Exploration of services needed and desired by faculty for library support related to open access publishing initiatives.

How you will know if you can legally provide your publications to the IR:

One way to find out is by searching for the journal where you published an article at the [Sherpa/Romeo](http://www.sherpa.ac.uk/romeo/) site.

A recent search for an Elsevier publication found that an article published in their journal *Library and Information Science Research* by UAS faculty was considered “green” and may be deposited in ScholarWorks.

A quick email to the editor assured us that posting a pre-print (the copy sent to the editor before any of the value-added formatting and copy-editing of the publisher) was an ok copyright of the author.

Another way you can find out is to run it by your liaison librarian. We can do the legwork on your publications for you and make sure you do not run afoul of any licensing agreements.



Search - Publisher copyright policies & self-archiving

One journal found when searched for: library and information science research

Journal:	Library and Information Science Research (ISSN: 0740-8188)
Romeo:	This is a GREEN journal
Full OA:	A paid open access option is available for this journal.
Author's Pre-print:	✓ author can archive pre-print (or pre-refereeing)
Author's Post-print:	✓ author can archive post-print (or final draft post-refereeing)
Publisher's Version/PDF:	✗ author cannot archive publisher's version/PDF
General Conditions:	<ul style="list-style-type: none">• Pre-print allowed on any website or open access repository• Voluntary deposit by author of author's post-print allowed on authors' personal website, archive where there is not a policy or mandate.• Deposit due to Funding Body, institutional and Governmental policy or mandate only allowed if• Permitted deposit due to Funding Body, institutional and Governmental policy or mandate, only• Set statement to accompany deposit.• Published source must be acknowledged• Must link to journal home page or article/ DOI• Publisher's version/PDF cannot be used• Articles in some journals can be made Open Access on payment of additional charge• NIH Authors articles will be submitted to PubMed Central after 12 months

We are your librarian liaisons – tell us how we can help you and your students!

Humanities and Social Sciences:
Bethany Wilkes 6515

Natural Sciences and Career Ed:
Jonas Lamb 6440

School of Ed, School of Management,
and Sitka: Jennifer Ward 6285

Ketchikan:
Kathy Wiechelmann 228-4517

ACRL's New Information Literacy Framework

Information literacy is one of the Undergraduate Competencies here at UAS, and information literacy skills are essential for students who interact with an increasingly complex and often overwhelming information environment. Recently, a Task Force organized by the Association of College and Research Libraries (ACRL) released the *Framework for Information Literacy for Higher Education*, which is a new guiding document for academic librarians teaching information literacy in higher education. Previously, the *ACRL's Information Literacy Competency Standards for Higher Education* (published in 2000) served as a model for universities in developing and assessing learning outcomes related to information literacy, and many libraries, including Egan, used this document as a basis for their information literacy programs and planning. This document is now essentially superseded by the *Framework* (while some of the learning outcomes stated in the *Standards* certainly remain relevant). As stated in the Introduction to the [Framework for Information Literacy for Higher Education](#), "the rapidly changing higher education environment, along with the dynamic and often uncertain information ecosystem in which all of us work and live require new attention to be focused on foundational ideas about that ecosystem." (p. 3). The *Framework* provides a fresh way to approach the complex and often interconnected concepts central to information literacy. The six frames that compose the *Framework* are:

1. Authority Is Constructed and Contextual
2. Information Creation as a Process
3. Information Has Value
4. Research as Inquiry
5. Scholarship as Conversation
6. Searching as Strategic Exploration



Each frame includes an explanation of the frame and sets of knowledge practices and dispositions related to it.

With the frames a new definition of information literacy is presented: "information literacy is the set of integrated abilities encompassing the reflective discovery of information, the understanding of how information is produced and valued, and the use of information in creating new knowledge and participating ethically in communities of learning" (p. 3).

The *Framework* can be a catalyst for engaging in conversations about how to further integrate information literacy into the curriculum and about how to enhance the information literacy skills of our students. We're excited about the opportunity to discuss this document and explore its implications for teaching information literacy with discipline faculty. Contact your Librarian Liaison to set up a meeting!

See our [Information Literacy @ Egan Library research guide](#) for more information about the Library's information literacy program.

CHOICE

R E V I E W S O N L I N E

Choice is a publication of the Association of College and Research Libraries. It publishes reviews and ratings for academic books published in all disciplines. Choice editors also compile the noteworthy annual list of Outstanding Academic Titles.

Over the years, UAS faculty members have helped the library identify new and quality books to add to the collection by using the reviews in Choice. Now that we have online access, it's easy for anyone to monitor new titles as they come out, and to provide informed recommendations to the library.

By setting up a free user account on the Choice website (<http://www.cro3.org/>), you can set up alerts to send you new titles in a specific discipline. You can also limit to specific ratings, so that you can be alerted to only the best books in your field.

In these difficult budget times – and really, at any time – it can be a great help to librarians when faculty recommend the best new scholarship in their specialty fields. That way, our new purchases can have the highest impact. Please consider setting up a Choice account and watching for great titles to recommend to us!

For information on making recommendations to the library, check out our purchase request FAQ: <http://www.uas.alaska.edu/library/collections/purchasefaq.html> If you need help setting up your Choice account or with any other questions, don't hesitate to contact your liaison librarian.