

Program Assessments

Univ. of Alaska Southeast School of Education

Master of Education in Early Childhood Education

National Association for the Education of Young Children (NAEYC)

NCATE or SPA	UAS Core Themes & Objectives	UAS Graduate Competency	UAS School of Education Goals	NAEYC Standard	Type of Assessment	Name of Assessment	Form of Assessment	When the Assessment Is Administered
<i>Diane Meador</i>	<p><i>Theme: Student Success Objective: Access Success</i></p> <p><i>Theme: Teaching and Learning Objective: Breadth of Programs and Services Objective: Academic Excellence</i></p>				UAS-IE	Student Profile	Institution data	Data supplied by Institutional Research annually
<i>Diane Meador</i>	<p><i>Theme: Teaching and Learning Objective: Quality of Faculty and Staff</i></p>				UAS-IE	Faculty Profile	Institution data	Data supplied by Institutional Research annually
<i>Diane Meador</i>	<p><i>Theme: Teaching and Learning Objective: Effectiveness & Efficiency</i></p>				UAS-IE	Student Credit Hours (SCH)	Institution data	Data supplied by Institutional Research annually
<p>(1) NCATE Knowledge of Content</p> <p>SPA Content-based assessment</p>	<p><i>Theme: Student Success Objective: Success</i></p> <p><i>Theme: Teaching & Learning Objective: Academic Excellence</i></p>	<p>Inclusive Communication 1.1-1.4</p> <p>Professional Behavior 2.1-2.3</p> <p>Critical Thinking & Problem Solving 3.1-3.5</p>	<p>Goal 4. Candidates possess current academic content knowledge.</p>	<p>National Association for the Education of Young Children (NAEYC) Standards 1-6 Inclusive</p>	Content Assessment	Course Grades	Grades in nine courses required for Graduate Certificate in Early Childhood Education	<p>Gate 2: Assessment #1</p> <p>Data collected upon completion of:</p> <p>ED 605; ED 609; ED 651; ED 661; ED 662; ED 663; ED 664; ED 695; EDSE 682</p>

<p>(2) NCATE Knowledge of Content</p> <p>SPA Knowledge in ECE</p>	<p><i>Theme: Student Success</i> <i>Objective: Success</i></p> <p><i>Theme: Teaching & Learning</i> <i>Objective: Academic Excellence</i></p>	<p>Communication 1.1 1.2 1.3</p> <p>Critical Thinking and Problem Solving 3.2 3.4</p>	<p>Goal 1: Philosophy and Practice Goal 2: Human Development and Learning; Goal 3: Diversity and Differentiation; Goal 4: Content Knowledge; Goal 5: Facilitating Student Learning; Goal 6: Learning Environment. Goal 8: Professionalism Goal 9: Educational Technology;</p>	<p>NAEYC Standard 1: Promoting child development and learning Standard 2: Building Family and Community Relationships Standard 3: Observing, documenting, and assessing Standard 4: Using develop-mentally effective approaches to connect with children and families. Standard 5: Using content knowledge to build meaningful curriculum. Standard 6: Growing as a professional (Advanced)</p>	<p>Content Early Childhood Education</p>	<p>Portfolio</p>	<p>1. -six reflective papers – one paper per NAEYC Early Childhood Education Standard w/ Supporting artifacts</p> <p>* 7 standards starting 2012 1. Composing Statement of Education Philosophy</p>	<p>Gate 3: Assessment #2 Initial assessment administered in EDSE S695 Early Childhood Education Portfolio. Data collected when candidates submit the final version of the portfolio – upon completion of all required courses for the Graduate Certificate.</p>
<p>(3) NCATE Professional & Pedagogical Knowledge</p> <p>SPA Assessment of candidate's ability to plan and implement appropriate teaching and learning experiences.</p>	<p><i>Theme: Research & Creative Expression</i> <i>Objective: Learning Impact</i></p>	<p>Communication 1.1 1.2 1.3 1.4</p> <p>Professional Behavior 2.1 2.2 2.3</p> <p>Critical Thinking and Problem Solving 3.3 3.4 3.5</p>	<p>Goal 1: Philosophy and Practice Goal 2: Human Development and Learning; Goal 3: Diversity and Differentiation; Goal 4: Content Knowledge; Goal 5: Facilitating Student Learning; Goal 9: Educational Technology;</p>	<p>NAEYC Standard 1: Promoting child development and learning Standard 3: Observing, documenting, and assessing Standard 4: Using develop-mentally effective approaches to connect with children and families. Standard 5: Using content knowledge to build meaningful curriculum.</p>	<p>Content Knowledge; Facilitating & supporting Student Learning</p>	<p>Video Assessment 15 minutes</p> <p>Observation of clinical practice</p>	<p>Video Assessment of Classroom Practice</p> <p>1) Literacy Video 2) General Content Video</p>	<p>GATE 2 Assessment 3</p> <p>Video Assessments administered in</p> <p>ED S661 (Literacy and Young Children)</p> <p>ED S664 (Curriculum Development in Early Childhood Programs)</p>
<p>(4) NCATE Pedagogical Content Knowledge</p> <p>SPA Assessment of student</p>	<p><i>Theme: Community Engagement</i> <i>Objective: Individual Engagement</i> <i>Objective: Institutional Engagement</i></p>	<p>Communication 1.1 1.2 1.3 1.4</p> <p>Professional Behavior 2.1</p>	<p>Goal 1: Philosophy and Practice Goal 2: Human Development and Learning; Goal 3: Diversity and Differentiation; Goal 4: Content</p>	<p>NAEYC Standard 1: Promoting child development and learning; Standard 4: Using develop-mentally effective approaches to connect with children</p>	<p>Professional & Pedagogical Content</p>	<p>Practicum (Clinical Practice) Assessment</p>	<p>Project Integrated Thematic Unit</p> <p>(An Instructional Plan)</p>	<p>Gate 2 Assessment 4 administered in ED 664 Curriculum and Child Development in Early Childhood Programs</p>

<i>teaching or internship</i>		2.2 2.3 Critical Thinking & Problem Solving 3.3 3.4 3.5	Knowledge; Goal 5: Facilitating Student Learning; Goal 6: Learning Environment; Goal 9: Educational Technology	and families; Standard 5: Using content knowledge to build meaningful curriculum; Standard 6: Growing as a professional (Advanced)				
(5) NCATE <i>Impact on Student Learning</i> SPA <i>Assessment of candidate effect on student learning</i>	<i>Theme: Research & Creative Expression</i> <i>Objective: Learning Impact</i>	Professional Behavior 2.1 Critical Thinking & Problem Solving 3.5	Goal 1: Philosophy and Practice Goal 2: Human Development and Learning; Goal 4: Content Knowledge; Goal 5: Facilitating Student Learning;	NAEYC Standard 1: Promoting child development and learning Standard 3: Observing, documenting, and assessing Standard 4: Using developmentally effective approaches to connect with children and families. Standard 5: Using content knowledge to build meaningful curriculum.	Professional & Pedagogical Content	Writing Samples	Product Analysis of Emergent Writing Samples	Gate 2 Assessment 5 administered in ED S661 (Literacy and Young Children)
(6) NCATE SPA <i>Addressing NAEYC Standards</i>	<i>Theme: Teaching & Learning</i> <i>Objective: Academic Excellence</i>	Communication 1.2 Professional Behavior 2.2 Critical Thinking & Problem Solving 3.4	Goal 2: Human Development and Learning; Goal 4: Content Knowledge; Goal 9: Educational Technology	NAEYC Standard 1: Promoting child development and learning Standard 2: Building Family and Community Relationships Standard 4: Using developmentally effective approaches to connect with children and families.	Professional & Pedagogical Content	Brochure	Product Service brochure on Play	Gate 2 Assessment 6 Administered in ED 662 (Advanced Studies in Play and childhood Development in Early Childhood Education)
Optional (7) NCATE <i>Knowledge of Content</i> SPA <i>Addressing NAEYC</i>	<i>Theme: Teaching & Learning</i> <i>Objective: Academic Excellence</i> <i>Theme: Community Engagement</i> <i>Objective: Individual Engagement</i>	Communication 1.1 1.2 1.3 1.4 Professional Behavior 2.1 2.2	Goal 1: Philosophy and Practice Goal 2: Human Development and Learning; Goal 3: Diversity and Differentiation; Goal 4: Content Knowledge;	NAEYC Standard 1: Promoting child development and learning Standard 2: Building Family and Community Relationships Standard 3: Observing, documenting, and	Professional & Pedagogical Content	Knowledge Statements	Content Knowledge Papers	Gate 2 Assessment 7 Data collected upon completion of ED 605 (Early Childhood Ed Principles and Practices) ED 609 (Classroom

<i>Standards</i>		<p>2.3 Critical Thinking & Problem Solving 3.3 3.4 3.5</p>	<p>Goal 5: Facilitating Student Learning; Goal 6: Learning Environment; Goal 9: Educational Technology</p>	<p>assessing Standard 4: Using developmentally effective approaches to connect with children and families. Standard 5: Using content knowledge to build meaningful curriculum. Standard 6: Growing as a professional (Advanced)</p>			<p>Management & Child Guidance in ECE ED 651 (Oral Language & Playful Literacy) ED 661 (Literacy & Young Children ED 663 (Integrated Constructivist Curriculum in Early Childhood Programs EDSE 682 (Inclusive Ed for Students w/ Disabilities)</p>
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