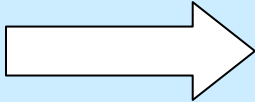
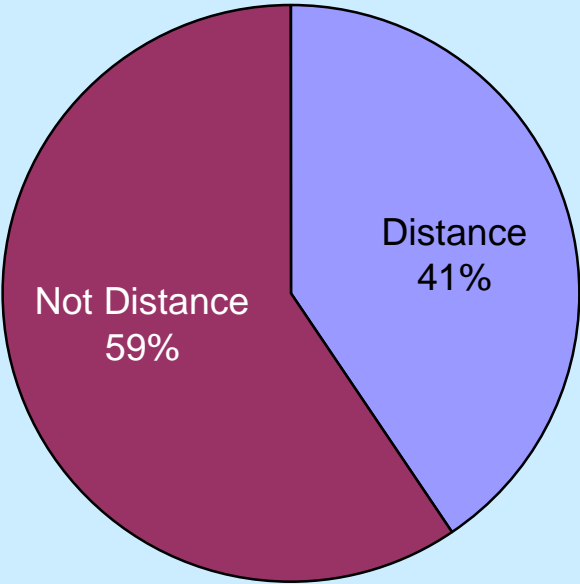


Distance Delivery at UAS

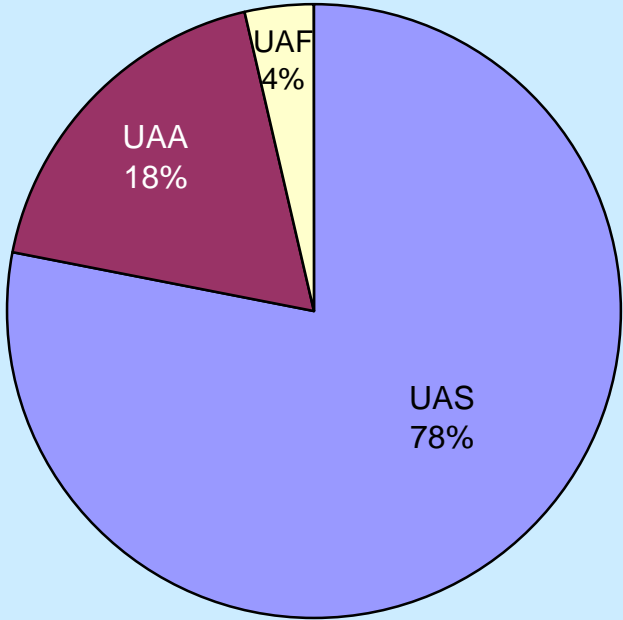
Robbie Stell, Provost

UAS Student Credit Hours by Delivery Mode

UAS Total SCH = 48,500 SCH

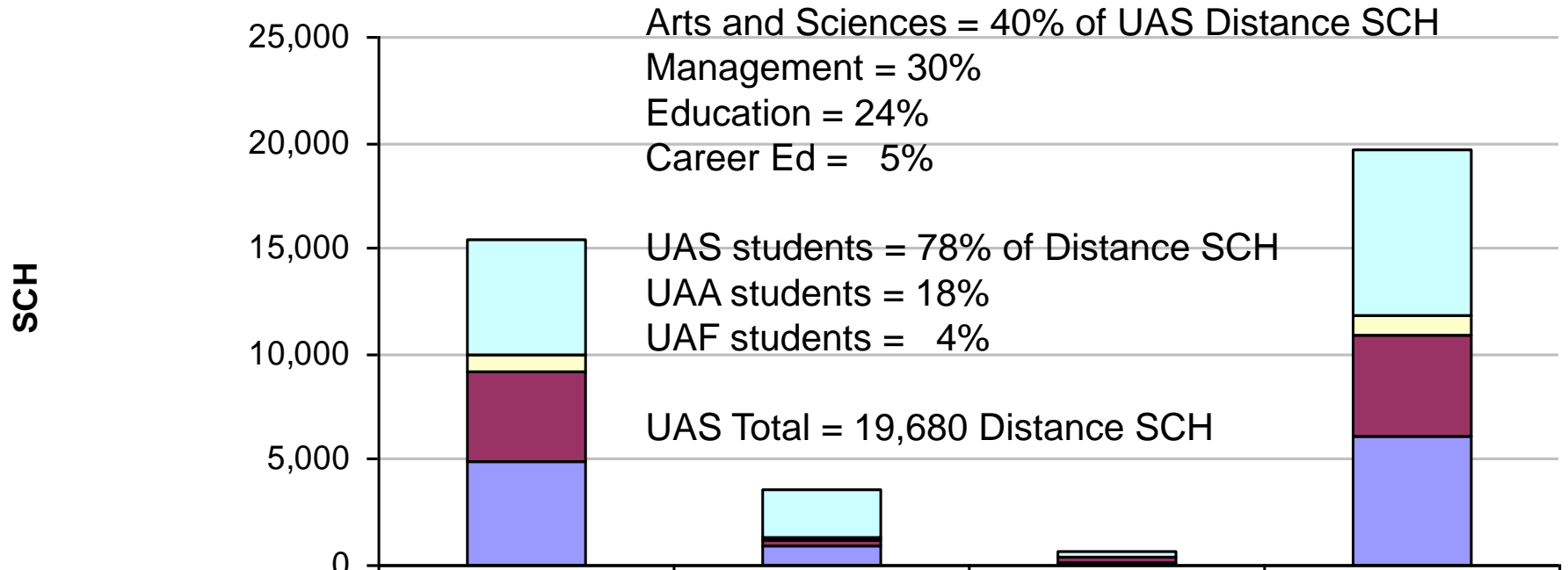


Distance - 19,680 SCH
Broken down by the MAU that holds the student's records



	UAS	UAA	UAF Total by Delivery	
Distance	15,363	3,601	716	19,680
Not Distance	26,328	1,687	809	28,824
Total	41,691	5,288	1,525	48,504

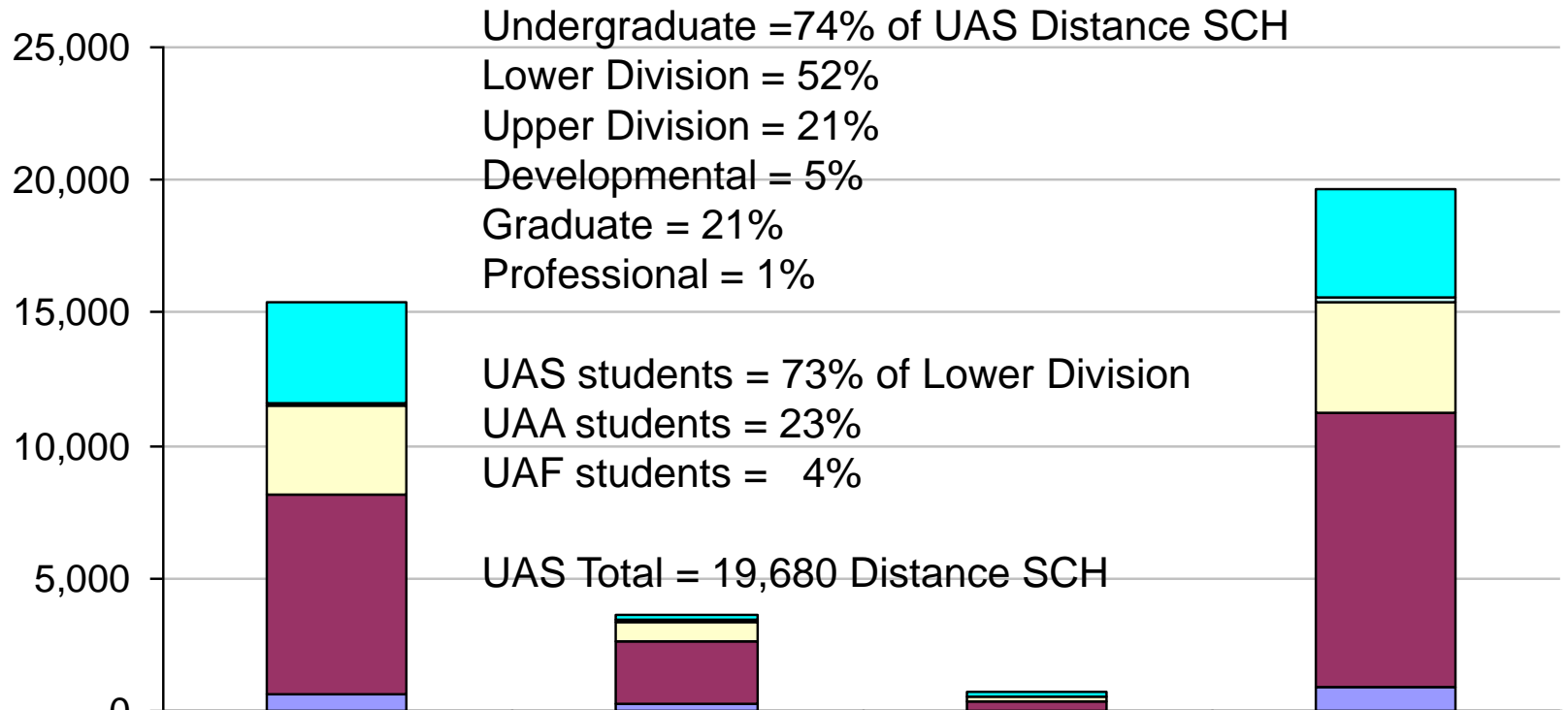
Distance SCH by UAS School and Program MAU



	UAS	UAA	UAF	Total SCH
Arts and Sciences	5,354	2,275	268	7,897
Career Education	800	65	23	888
Education	4,227	325	285	4,837
Management	4,982	936	140	6,058

* Program Mau = Where the student's records are housed.

UAS Distance SCH by Course Level



	UAS	UAA	UAF	Total SCH
Graduate	3,759	163	157	4,079
Professional	87	49	55	191
Upper Division	3,355	740	107	4,202
Lower Division	7,528	2,407	382	10,317
Developmental	634	242	15	891

UAS Programs by Distance

- UAS offers 40 programs by distance delivery
 - *8 Certificate programs*
 - *7 Associates degrees*
 - *6 Bachelor degrees*
 - *11 Masters degrees*
 - *8 Postgraduate Certificates*
- UAS facilitates distance delivery of 3 UA degree programs:
 - With UAA:
 - AA programs in**
 - Nursing**
 - Radiologic Technology**
 - With UAF
 - BA in Social Work*

UAS Certificates and Associates

Certificates

Accounting Technician
Automotive Technology
Community Wellness Advocate
Computer Information & Office Systems
Drafting Technology
Early Childhood Education
Fisheries Technology
Health Information Management Coding
Specialist
Healthcare Privacy
Outdoor Skills and Leadership
Pre-Engineering
Pre-Nursing Qualification
Pre-Radiologic Technology Qualification
Residential Building Science
Small Business Management

Associate Degrees

AA in General Education
Associate of Business
AAS in
Apprenticeship Technology
Business Administration
Computer Information & Office Systems
Construction Technology
Early Childhood Education
Fisheries Technology
Health Information Management
Health Sciences
Nursing through UAA
Power Technology
Automotive
Diesel
USCG Marine Oiler

Available by Distance

Certificates (8 Programs)

Accounting Technician
Automotive Technology
Community Wellness Advocate
Computer Information & Office Systems
Drafting Technology
Early Childhood Education
Fisheries Technology
Health Information Management Coding Specialist
Healthcare Privacy
Outdoor Skills and Leadership
Pre-Engineering
Pre-Nursing Qualification
Pre-Radiologic Technology Qualification
Residential Building Science
Small Business Management

Associate Degrees (7 Programs)

AA in General Education
Associate of Business
AAS in
Apprenticeship Technology
Business Administration
Computer Information & Office Systems
Construction Technology
Early Childhood Education
Fisheries Technology
Health Information Management
Health Sciences
Nursing through UAA
Power Technology
Automotive
Diesel
USCG Marine Oiler

UAS Bachelors and Masters

Bachelors Degrees

BA in
Art
Biology
Elementary Education
English
Geography/Environmental Studies
Social Science

BLA

BBA in
Accounting
Entrepreneurship
Human Resources Management
Marketing

BS in
Biology
Environmental Science
Geography/Natural Resources
Marine Biology
Mathematics

Masters Degrees

MBA
MPA
MAT in
Elementary Education
Secondary Education
Early Childhood Education

MEd in
Early Childhood Education
Educational Leadership
Educational Technology
Mathematics Education (K-8)
Reading
Special Education

Graduate Certificates and Certification

Business
Early Childhood Education
Educational Technology
Elementary Education (K-8)
Mathematics Education (K-8)
Reading
Special Education

Available by Distance

Bachelors Degrees (6 programs)

BA in
Art
Biology
Elementary Education
English
Geography/Environmental Studies
Social Science

BLA

BBA in

Accounting
Entrepreneurship
Human Resources Management
Marketing

BS in

Biology
Environmental Science
Geography/Natural Resources
Marine Biology
Mathematics

Masters Degrees (All 11 Programs)

MBA

MPA

MAT in

Elementary Education

Secondary Education

Early Childhood Education

MEd in

Early Childhood Education

Educational Leadership

Educational Technology

Mathematics Education (K-8)

Reading

Special Education

Graduate Certificates and Certification (All 8)

Business

Early Childhood Education

Educational Technology

Elementary Education (K-8)

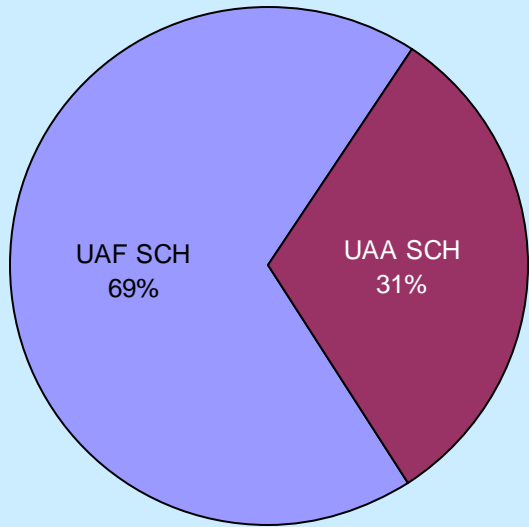
Mathematics Education (K-8)

Reading

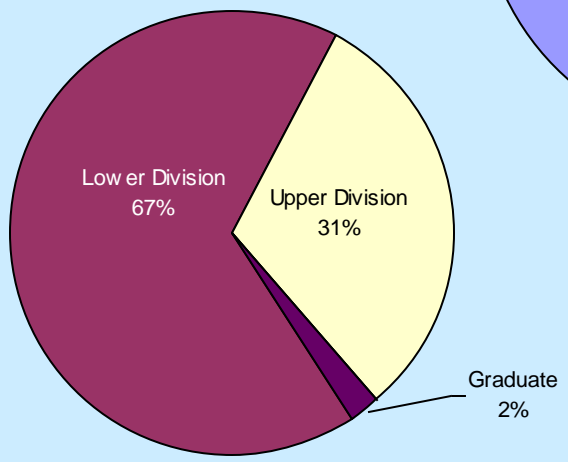
Special Education

Student Credit Hours Generated by UAS Students via Distance from UAA and UAF

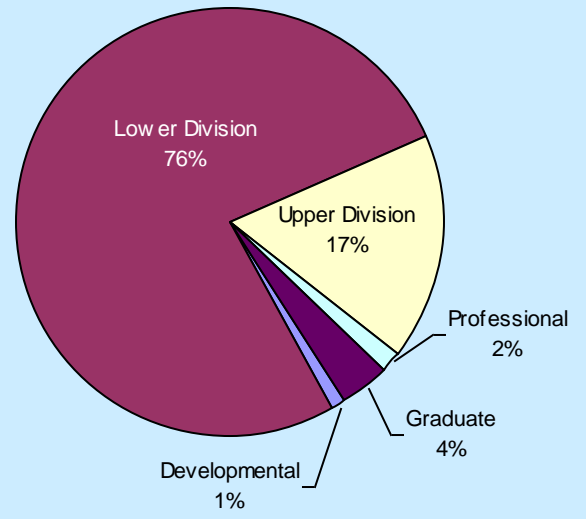
Total - 783 SCH



UAF – 537 SCH



UAA – 246 SCH



Technology Strategy: UAS Strategic Plan

UAS has incorporated strategies related to use of technology in the UAS Strategic Plan:

- Provide technology and services which support and enhance learning
- Expand access to written and electronic information resources
- Provide coordinated instructional design and delivery resources for faculty and program development.
- Assist faculty in integrating technology into instruction that leads to enhanced learning.
- Provide coordinated information technology instruction based on computing resources used for UA administrative and academic support.
- Assist and encourage all staff to integrate technology improvement into campus best business practices.

Technology Strategy: UAS Online Policies

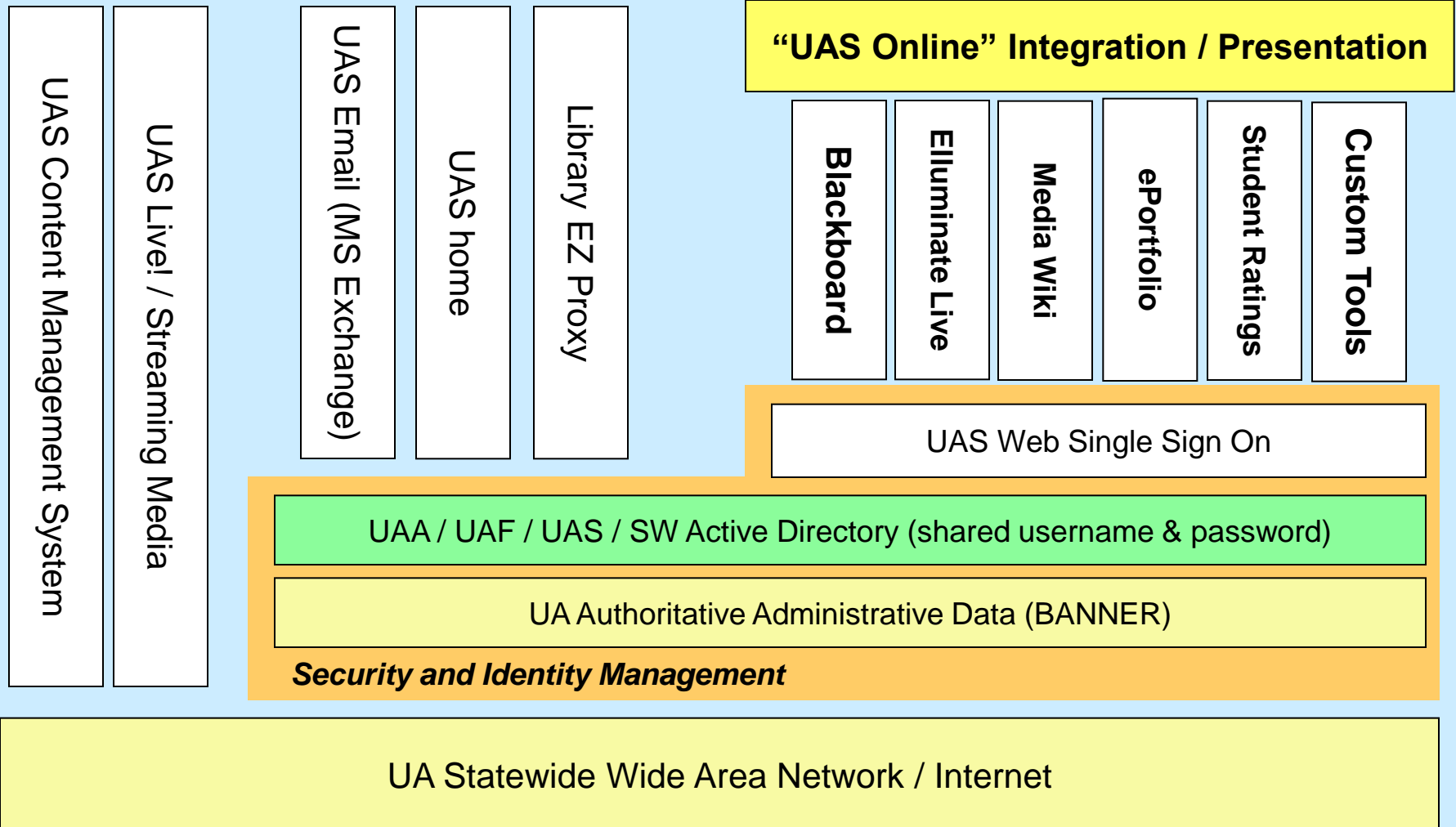
- *An active course homesite will be created for every UAS course section;*
- *While access to some content and activities may be restricted to class participants, the UAS course sites will be visible to the public.*
- *Course sites are retained indefinitely.*
- *Design of the system should maximize student interactivity and program and faculty control.*

The UAS Online strategy is based on regional policies recommended by the UAS Teaching Learning & Technology Roundtable and approved by the UAS Faculty Senate in 1999. The UAS Provost's Council reaffirmed these policies in 2006.

Excerpted from the UAS Faculty Handbook

Input: *Instructional Technology Architecture*

UAS Students & Faculty

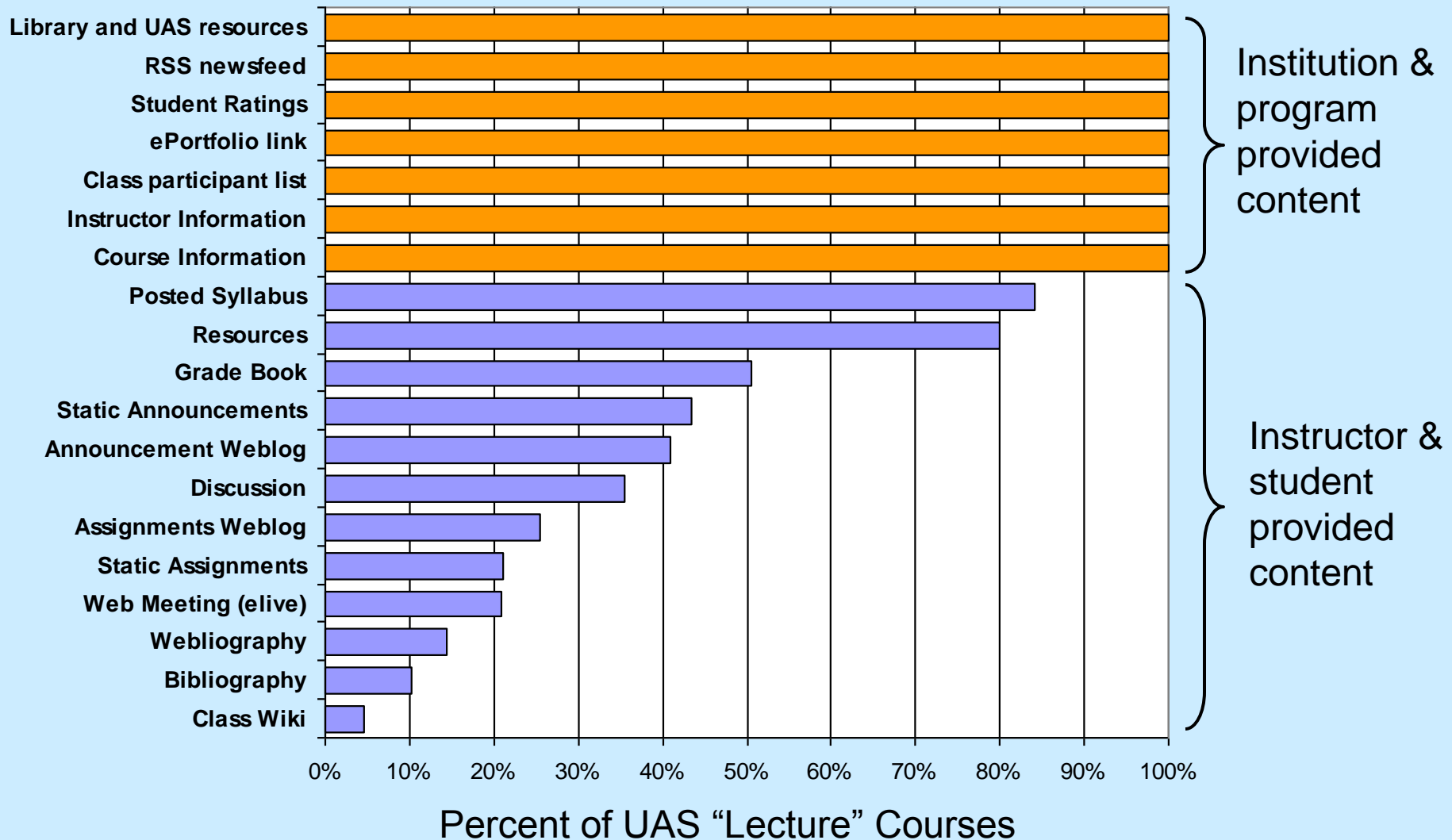


Input: Technology *services* delivered to UAS and External *systems*.

Needs identified by the academic programs

SERVICES	UAS SYSTEMS											EXTERNAL SYSTEMS				
	UAS Online / Web SSO	ELMO	UAS Course Sites	Black board	UAS Portfolio	UAS Home	UAS Media	Library EZ Proxy	Media Wiki	Breeze	UAS Website CMS	MyUA (OIT)	Elive (UAA)	Live Home Work (SLED)	Publisher Sites (ASP)	Other External / ASP
Integration/Navigation	X		X		X			X				X				
Course Web Content			X	X		X									X	X
Audio/Video Content			X		X		X			X						
Live Presentations							X						X			
Recorded Presentations							X			X			X			
Photo Gallies			X		X											X
Application Sharing													X			
Discussion			X	X	X											
Portfolio					X	X	X			X						
RSS / PODcasting			X		X		X									
Social Networking	X															X
Wikis									X							
Live Messaging / Chat			X										X			X
Weblog			X		X											
Text messaging alerts	X		X													
Homework Dropbox			X													
Essays/Quiz/Survey			X										X		X	X
Grade book			X													
Course Calendar												X				X
Course Evaluation			X													
Full-Text Databases								X			X					X
Reference Librarian											X					
Inter-Library Loan											X					
Online Tutoring											X			X		

Output: Course Website Feature & Service Adoption Rates



Outcome: *Early Engagement*

Fall 2009: The average UAS student first visited their course web site 31 days prior to the start of class.

Subject	Ave Days
ACCT	-40
AKL	-9
ALST	-16
ANTH	-58
ART	-30
ASL	-23
ASTR	-15
AUTO	-9
BA	-37
BIOL	-37
CHEM	-34
CIOS	-36
COMM	-25

Subject	Ave Days
CT	-25
DESL	-20
ECE	-1
ECON	-46
ED	-35
EDSE	-24
ENGL	-28
ENGR	8
ENVS	-35
ENVT	-17
FREN	-24
FT	-21
GEOG	-24

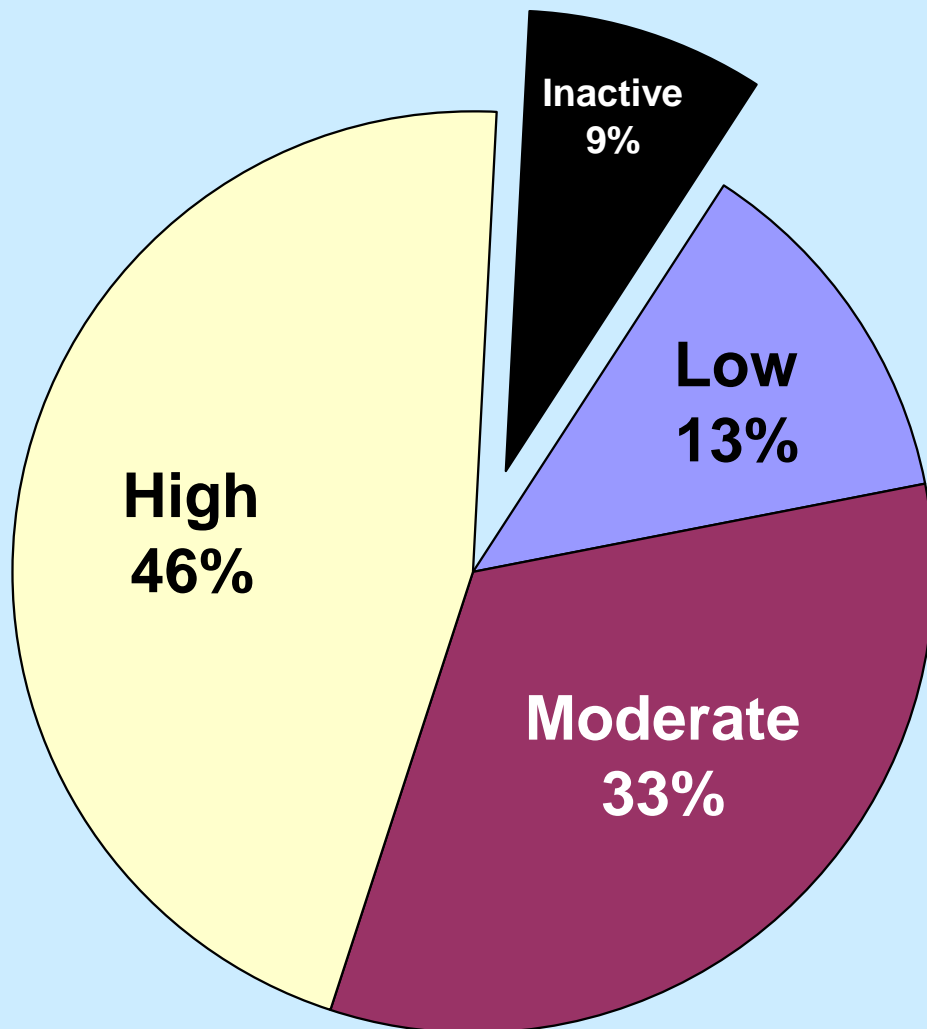
Subject	Ave Days
GEOG	-70
GOVT	-32
HIM	-49
HIST	-36
HS	-31
HUM	-4
JOUR	-28
LAW	-4
LS	-13
MATH	-25
MT	
MUS	-12
OCN	-26

Subject	Ave Days
ODS	-17
PADM	-20
PE	-36
PHIL	-20
PHYS	-60
PSY	-32
RUSS	-25
SOC	-45
SPAN	-27
SSCI	-25
STAT	-37
THR	-22
WELD	-2

Including Lecture/Lab courses that started by Sept 29
 Excluding CEU, COED, CSV and ED593
 Excluding courses with fewer than 3 enrolled

Outcome:

Ongoing Student Participation



100% of UAS Courses have a publicly available web site.

91% of “lecture” course sites were *active*, meaning students on the roster visited the site each week

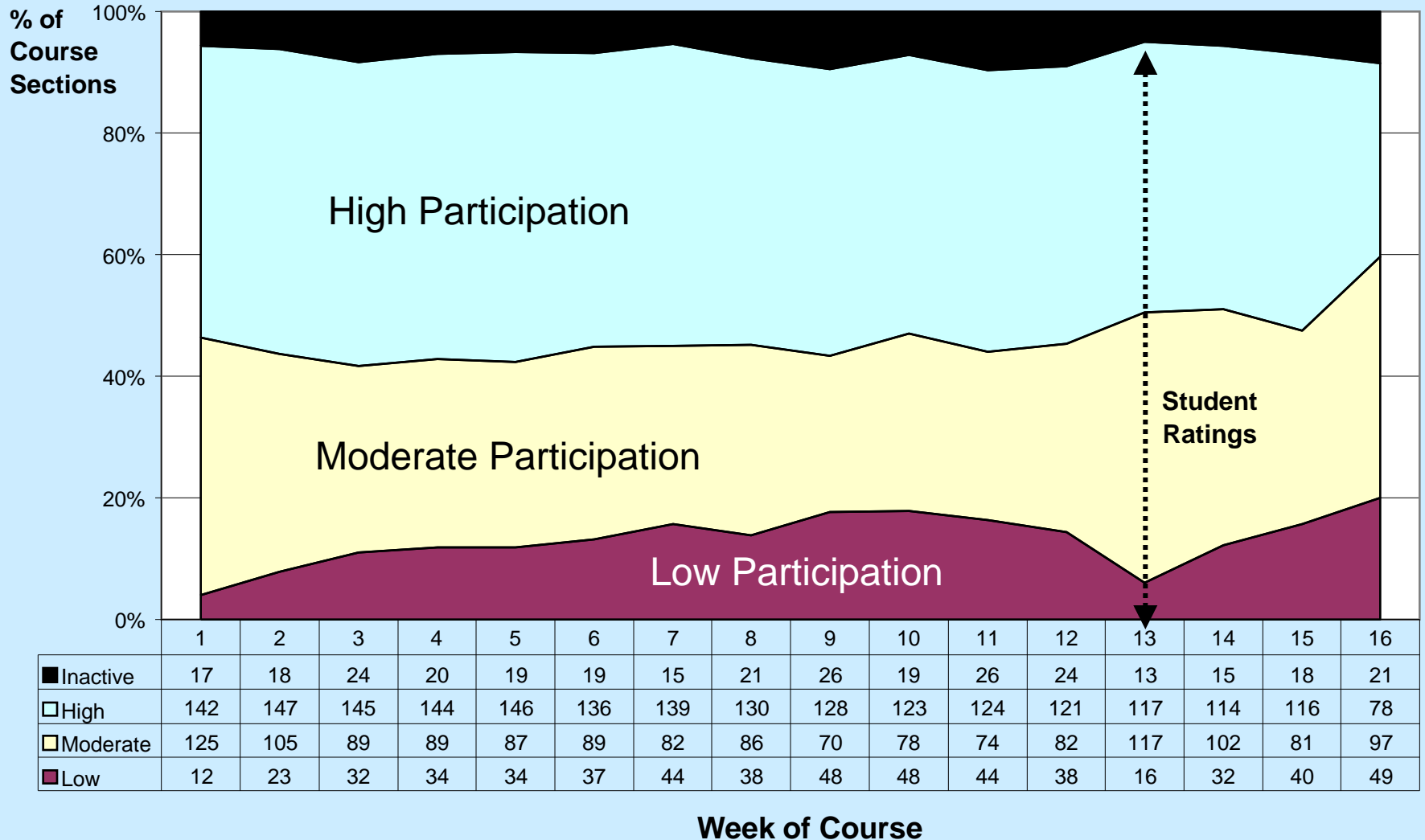
“Low” = $\frac{1}{4}$ of the class roster participated each week.

“High” = $\frac{3}{4}$ of the class roster participated each week.

“Moderate” = $\frac{1}{4}$ to $\frac{3}{4}$ of the class roster participated.

Outcome:

Fall Course Website Activity by Week of Course



Outcome:

Spring Course Website Activity by Week of Course

