# Program Assessment

## Univ. of Alaska Southeast School of Education

### Master of Education in Educational Technology

**International Society for Technology in Education (ISTE)**

<table>
<thead>
<tr>
<th>UAS Core Themes &amp; Objectives</th>
<th>UAS Graduate Competency</th>
<th>School of Education Goals</th>
<th>Standard</th>
<th>Type of Assessment</th>
<th>Name of Assessment</th>
<th>Form of Assessment</th>
<th>When the Assessment Is Administered</th>
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<tbody>
<tr>
<td><strong>Theme:</strong> Student Success</td>
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<tr>
<td><strong>Objective:</strong> Access</td>
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<td><strong>Objective:</strong> Success</td>
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<tr>
<td><strong>Theme:</strong> Teaching and Learning <strong>Objective:</strong> Breadth of Programs and Services</td>
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<td><strong>Objective:</strong> Academic Excellence</td>
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<td><strong>Theme:</strong> Teaching and Learning <strong>Objective:</strong> Quality of Faculty and Staff</td>
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<td><strong>Theme:</strong> Teaching and Learning <strong>Objective:</strong> Effectiveness &amp; Efficiency</td>
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</table>

2.2 Candidates can work effectively in various roles with diverse individuals and groups to achieve common goals.

Goal 4. Candidates possess current academic content knowledge.

International Society for Technology in Education (ISTE) standards 1, 2, 33

Content Assessment

**Admission Requirements**

Current teaching cert Professional references Professional goals/ Writing statement, Completion of ED 628.

Admissions Gate 1
| **Theme:** Student Success  
| **Objective:** Success  
| **Theme:** Teaching & Learning  
| **Objective:** Academic Excellence |
| 1.1 Candidates possess effective professional writing skills appropriate in their fields. |
| 1.2 Candidates are effective in presentations & professional discourse. |
| 1.3 Candidates use substantial comprehension skills in reading & listening. |

| **Objective:**  
| **Theme:** Teaching & Learning  
| **Objective:** Academic Excellence  
| **Theme:** Community Engagement  
| **Objective:** Individual Engagement  

| **Objective:**  
| **Theme:** Community Engagement  
| **Objective:** Individual Engagement  
| **Objectives:** Institutional Engagement |
| Goal 4: Teachers possess current academic content knowledge. |

| Goal 8: Teachers develop and maintain professional, moral, and ethical attitudes, behaviors, relationships, and habits of mind. |

| ISTE 3.1 - 3.3, 4, 5.1, 7, 8, 9.1 – 9.5, 10, 12, 13.1 – 13.2, 4.1 – 4.2, 15, 19.5, 22.1, 23, |

| Content Instructional Technology |

| Understanding by Design Project |

| Rubric |

| Semester long project administered in ED 628: Technology in Instructional Design. Ed 628 is the prerequisite course for all succeeding courses. |


| Demonstrates that the candidates have knowledge, skills, and dispositions that are applied effectively in practice. |

| Professional Portfolio |

| Rubric |


| Assessment of Candidates’ ability to plan instruction |

| IEP(Individual Education Plan/Integrated Unit Project (High Incidence) |

| Project: IEP for student with high incidence disability; Integrated Unit based on Alaska Native traditions with adaptations for student with high incidence disability. |

<p>| Capstone project. |</p>
<table>
<thead>
<tr>
<th>Theme: Research &amp; Creative Expression</th>
<th>Objective: Learning Impact</th>
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</thead>
<tbody>
<tr>
<td>3.1 Candidates identify, analyze and conceptualize problems in their field.</td>
<td>Goal 3: Teachers differentiate instruction with respect for individual and cultural characteristics.</td>
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<tr>
<td>3.5 Candidates exercise judgment in decision-making.</td>
<td>Demonstrates that the candidate models, designs, and disseminates methods and strategies in technology that enhance student learning.</td>
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<tr>
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<td>Web-Quest and Web Design</td>
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<td>Web-Quest Project Rubric</td>
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<td>ED 632 Classroom Internet Integration. Midpoint of program.</td>
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<td>3.1 Candidates identify, analyze and conceptualize problems in their field.</td>
<td>Goal 8: Teachers develop and maintain professional, moral, and ethical attitudes, behaviors, relationships, and habits of mind.</td>
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<td>3.2 Candidates evaluate and synthesize data.</td>
<td>ISTE standards 14.1, 15, 16.1, 18, 26.8, 27.1, 27.7, 32.2, 32.6, 32.7</td>
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<td>2.2 Candidates can work effectively in various roles with diverse individuals and groups to achieve common goals.</td>
<td>Assessment of candidates’ ability to plan for and develop effective assessments.</td>
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<td>3.5 Candidates exercise judgment in decision-making.</td>
<td>Assessment and Evaluation Strategies</td>
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<td>2. Analysis of school data management and reflective discussion.</td>
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<td>ED 670 Planning for Technology of Networking. Taken mid-point or later in program.</td>
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<td>ED 673 Networking is also taken mid-point or later in program.</td>
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<td><strong>Theme:</strong> Research &amp; Creative Expression</td>
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<td>2.2 Candidates can work effectively in various roles with diverse individuals and groups to achieve common goals.</td>
<td>Goal 1: Candidates articulate, maintain, and develop a philosophy of education that they also demonstrate in practice.</td>
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</table>

**Technology Plan**  
Semester long project  
ED 670 Planning for Technology. Taken mid-point or later in program.