## Program Assessments

**Univ. of Alaska Southeast School of Education**

**Bachelor of Art in Elementary Education (Juneau Campus)**

**School of Education Assessment System (SEAS)**

<table>
<thead>
<tr>
<th>NCATE</th>
<th>UAS Core Themes &amp; Objectives</th>
<th>UAS Undergraduate Competency</th>
<th>School of Education Goals</th>
<th>CEC Standard</th>
<th>Name of Assessment</th>
<th>Form of Assessment</th>
<th>When the Assessment Is Administered</th>
</tr>
</thead>
</table>
| **Diane Meador** | **Theme: Student Success**  
**Objective: Access**  
**Objective: Success** |  |  |  | Student Profile | Institution data | Data supplied by Institutional Research annually |
| **Diane Meador** | **Theme: Teaching and Learning**  
**Objective: Breadth of Programs and Services**  
**Objective: Academic Excellence** |  |  |  | Student Profile | Institution data | Data supplied by Institutional Research annually |
| **Diane Meador** | **Theme: Teaching and Learning**  
**Objective: Quality of Faculty and Staff** |  |  |  | Faculty Profile | Institution data | Data supplied by Institutional Research annually |
| **Knowledge of Content** | **Theme: Student Success**  
**Objective: Success**  
**Theme: Teaching & Learning**  
**Objective: Academic Excellence** | 1 Communication  
2 Quantitative Skills  
5 Professional Behavior  
6 Critical Thinking | Goal 4: Candidates possess current academic content knowledge. | 2.1-2.7  
3.3 | Transcript analysis  
Standardized Test | Check sheet in student file  
Praxis I  
Praxis II | Admission  
Gate 1 Full Admission  
Gate 3: Program Completion |
| **Knowledge of Content** | **Theme: Student Success**  
**Objective: Success**  
**Theme: Teaching & Learning**  
**Objective: Academic Excellence** | 1 Communication  
5 Professional Behavior  
6 Critical Thinking | Goal 1: Articulate, maintain, and develop a philosophy of educ. that they also demonstrate in practice. | 3.5, 5.1 | Evaluation of Classroom Practice  
Professional Portfolio | TaskStream School of Education Assessment System (SEAS) | Gate 3 |
| **Impact on Student** | **Theme: Teaching & Learning** | 1 Communication  
3 Information Literacy | Goal 9: Use technology | NA | Evaluation of Classroom | TaskStream SEAS | Gate 3 |
<table>
<thead>
<tr>
<th>Learning</th>
<th>Theme: Community Engagement</th>
<th>Objective: Individual Engagement</th>
<th>Objective: Academic Excellence</th>
<th>4 Computer Usage</th>
<th>2 Quantitative Skills</th>
<th>5 Professional Behavior</th>
<th>6 Critical Thinking</th>
<th>Practice Professional Portfolio</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Goal 3: Differentiate instruction with respect for individual &amp; cultural characteristics.</td>
<td>Goal 5: Facilitate learning by using assessment to guide planning, instruction and modification of teaching practice.</td>
<td>Goal 7: Work as partners with parents, families &amp; community</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3.2</td>
<td>4.0</td>
<td>5.2</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Pedagogical Content Knowledge</th>
<th>Theme: Community Engagement</th>
<th>Objective: Individual Engagement</th>
<th>Objective: Institutional Engagement</th>
<th>5 Professional Behavior</th>
<th>6 Critical Thinking</th>
<th>Goal 8: Teachers develop and maintain professional, moral, and ethical attitudes, behaviors, relationships, and habits of mind.</th>
<th>5.1</th>
<th>Evaluation of Classroom Practice Professional Portfolio</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>5.1</td>
<td>Evaluation of Classroom Practice Professional Portfolio</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>5.1</td>
<td>Evaluation of Classroom Practice Professional Portfolio</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Pedagogical Content Knowledge</th>
<th>Theme: Research &amp; Creative Expression</th>
<th>Objective: Learning Impact</th>
<th>2 Quantitative Skills</th>
<th>5 Professional Behavior</th>
<th>6 Critical Thinking</th>
<th>Goal 3: Differentiate instruction with respect for individual &amp; cultural characteristics.</th>
<th>3.2</th>
<th>ED 380 EDSE 482 Evaluation of Classroom Practice Professional</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>3.2</td>
<td>ED 380 EDSE 482 Evaluation of Classroom Practice Professional</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| Optional | **Theme:** Teaching & Learning  
**Objective:** Academic Excellence | 5 Professional Behavior  
6 Critical Thinking | Goal 2: Understand how human development affects learning & apply that understanding to practice.  
Goal 3: Differentiate instruction with respect for individual & cultural characteristics. | 1.0 | ED 333  
Evaluation of Classroom Practice  
Professional Portfolio | Banner  
TaskStream  
SEAS | Gate 2  
Gate 3 |

| Optional | **Theme:** Teaching & Learning  
**Objective:** Academic Excellence | 5 Professional Behavior  
6 Critical Thinking | Goal 5: Facilitate learning by using assessment to guide planning, instruction and modification of teaching practice. | Portfolio  
Practicum Assessment Forms | | |

| Optional | **Theme:** Teaching & Learning  
**Objective:** Academic Excellence | 2 Quantitative Skills  
5 Professional Behavior  
6 Critical Thinking | | | | |

---

**Goal 2:** Understand how human development affects learning & apply that understanding to practice.

**Goal 3:** Differentiate instruction with respect for individual & cultural characteristics.