# Program Assessments

## Univ. of Alaska Southeast - School of Education

### Master of Arts in Teaching (M.A.T.) in Secondary and Middle Grades

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| **Diane Meador** | **Theme:** Student Success  
**Objective:** Access  
**Objective:** Success  
**Theme:** Teaching and Learning  
**Objective:** Breadth of Programs and Services  
**Objective:** Academic Excellence | | | | Student Profile | Institutional data | Data supplied by Institutional Research annually |
| | | | | | Faculty Profile | Institutional data | Data supplied by Institutional Research annually |
| | | | | | Student Credit Hours (SCH) | Institutional data | Data supplied by Institutional Research annually |
| **Knowledge of Content** | **Theme:** Student Success  
**Objective:** Success  
**Theme:** Teaching & Learning  
**Objective:** Academic Excellence | 3 | Goal 4. Candidates possess current academic content knowledge. | 1 | Praxis I  
Praxis II | School of Education Assessment System (SEAS) | End of Program |
| **Knowledge of Content** | **Theme:** Student Success  
**Objective:** Success  
**Theme:** Teaching & Learning  
**Objective:** Academic Excellence | 3 | Goal 4. Candidates possess current academic content knowledge. | 1 | Transcript Analysis | SEAS | Admission |
| **Impact on Student Learning** | **Theme:** Teaching & Learning  
**Objective:** Academic Excellence  
**Theme:** Community | 1, 2, 3 | Goal 2: Understand how human development | 2, 3 | Teacher Work Sample | SEAS | End of Program |
| Pedagogical Content Knowledge | Theme: Community Engagement  
**Objective:** Individual Engagement  
**Objective:** Institutional Engagement | 1, 2, 3 | Goal 7: Teachers work as partners with parents, families, and the community  
Goal 8: Teachers develop and maintain professional, moral, and ethical attitudes, behaviors, relationships, and | 4 | Portfolio scores on Goal 7 & 8 | SEAS | Mid Program and End |
| Pedagogical Content Knowledge | Theme: Research & Creative Expression  
**Objective:** Learning Impact | 1, 2, 3 | habits of mind.  
Goal 3: Teachers **differentiate instruction** with respect for individual and cultural characteristics.  
Goal 5: Teachers **facilitate student learning** by using assessment to guide planning, instruction, and modification of teaching practice.  
Goal 6: Teachers create and manage a **stimulating, inclusive and safe learning community** in which students take intellectual risks and work independently and collaboratively. | 2, 3 | Unit Plan  
Teacher Work Sample | SEAS | End of Program |
|--------------------------------|---------------------------------|------|----------------|---|----------------|---|------------------|
| Optional | Theme: Teaching & Learning  
**Objective:** Academic Excellence | 1, 2, 3 | SOE Goals 1 - 9 | 1, 2, 3, 4 | Portfolio | SEAS | End of Program |