Date May 9, 2012
To: Carol Hedlin, Marsha Sousa
From: Art Faculty
Re: Annual report of student learning outcomes

1. What did you say you would measure in your outcomes assessment plan?

Goal 1: Graduates will acquire the communication, critical thinking, information literacy, computer literacy and professional behavior skills as designated in the UAS competencies.

Goal 2: Graduates will demonstrate the ability to develop ideas to create competent artwork.

Goal 3: Graduates will demonstrate the ability to successfully apply art fundamentals and concepts through the application of many of materials.

Goal 4: Graduates will demonstrate an awareness of ancient to contemporary world art and current issues especially as they pertain to their own work.

2. What data relative to the outcomes assessment plan did you collect for FY 2010-2011?

This year the UAS art program graduated five students. The senior art capstone course and their final “Art show” in the Glacier View Room following commencement were both a success. These students were evaluated based on our new assessment plan for the first time during the completion of their degrees. The group showed a strong finish and scored highly based on our above goals 1-4 and our evaluation form. Assuming that they entered UAS as freshmen and recently scored well on our final program assessment, we feel that our program expectations are demonstrably achievable.

3. Over the past year, program faculty should have had an opportunity to evaluate that data. What did the data tell you about your program and the student learning within that program?

Since the UAS art assessment plan has only been in use for 1 year we do not have enough data to give us meaningful information. Next year we are making a few additional changes so we are evaluating every student rather than just the graduates.
4. What changes, if any, will you make in response to the data you collected and analyzed? Please put a timeline to your proposed changes.

Due to such a small amount of graduates per year and a cumbersome evaluation tools we have decided to change our evaluation process to evaluate every student enrolled throughout the year. This will give us more feedback and prepare the new students for what they will be expected to achieve from their art degree at UAS. Starting in 2012-2013 we will email each student at the end of the year a fillable form that should give us more data from which to evaluate our progress.