

Bachelor of Arts Elementary Education Program, University of Alaska Southeast
 2006-07 Annual Report on Assessment of Student Learning Outcomes
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 October 2007

Mission Statement

The Bachelor of Arts Elementary Education Program at UAS prepares graduates who are **informed, reflective, and responsive** teachers within diverse classroom, school, and community contexts

Specifically, The Bachelor of Arts Elementary Education Program at UAS is intended to:

- Connect theory & practice, emphasizing a wide breadth of interdisciplinary content
- Integrate current educational technology throughout the degree program

Program-Level Student Learning Outcomes and Assessment Methods

Learning Outcomes:	Assessment Method(s): Describe how student outcomes are assessed per plan
• Student writing skills	Impromptu, PRAXIS I, Integrated Unit and Professional Portfolio
• Student math skills	Math 205 and 206
• Student leadership skills	STEF and Supplemental STEF midterm and final meetings
• Student learning	STEF and Supplemental STEF, Integrated Unit and Professional Portfolio

Data Collection and Analysis

Assessment	# of students	Optimal	Acceptable	Developing	Conditional	Not Met
Impromptu	16	1	15			
Praxis I	15		15			
Praxis II	9		9			
STEF	9	1	8			
STEF Supp.	9	1	8			
Int. Unit	9	1	8			
Prof. Portfolio	9	1	8			

Key Findings (2006-07)

In order make the BA Elementary Education Program available to students who are not located in Juneau and to take steps to sustain a viable program in general, all education courses are now available

by distance delivery. Since this change has taken place, I have advised and/or enrolled fifteen or more additional students from outside of Juneau for the program. Also since this change has taken place, my advising/recruiting sessions by phone and e-mail with students outside of Juneau have been more productive in potential recruitment into the program. I made a recruitment and advising trip to Ketchikan in fall 2006 at which I met Gail Klein, the Ketchikan campus advisor, and we agreed to jointly advise students from Ketchikan. I also met a few current and potential BA Elementary Education students during the visit. In March 2007, I made a trip to Sitka for recruitment and advising, meeting with Cynthia Rogers, the Sitka campus advisor and several interested students. Cynthia and I also agreed to jointly advise Sitka students in the future. Additional recruiting/advising trip to both Sitka and Ketchikan are being scheduled in Fall 2007 and will be held bi-annually thereafter to meet with and jointly advise BA Elementary Education students as well as area students interested in other SOE programs. I see great potential for the BA Elementary Education Program though such close communication with our Sitka and Ketchikan campus students and advisors and through the delivery of our education courses by distance.

The summer of 2007 brought additional students to the BA Elementary Education Program. When Sheldon Jackson College (SJC) closed, I worked and continue to work closely with the students who were in their education department to transfer them to our School of Education in Juneau. One SJC will graduate in spring 2008 and at least one will graduate from UAS in 2009. As the word that the BA Elementary Education Program is available by distance delivery has become better known, I have found myself admitting and advising numerous students from communities throughout Alaska. For example, there will be eight seniors in the BA program in 2008-2009. Of those eight, only three will be located in Juneau and the remaining five will be located in other communities in Southeast Alaska. As more and more students discover that the degree is available by distance, this trend for students to complete the program from their home communities will continue.

I am currently working on the development of articulate agreements with the various satellite campuses of the UA system to meet the needs of elementary education students who are currently enrolled in elementary education programs through UAA and UAF. This move was suggested by UAS SOE Dean Harris and also has been requested by the advisor of the Homer campus. Because the BA Elementary Education program at UAS is a distance delivered one, students who are unable or unwilling to leave their home communities now have a program that meets their needs – becoming a certified elementary education teacher without having to travel to a campus.

Of the nine graduates to date, seven have secured full time teaching jobs, one is in a graduate program and one is working as a substitute and hoping to find a teaching job in Southeast Alaska. Our host teachers speak very highly of the program and it is routine for them to recruit their colleagues as future hosts by telling them of their positive experience working with the BA students, the high level of skill and professional dispositions that the students bring to the classroom and the flexibility demonstrated by me as the coordinator to adjust and revise expectations to best meet the needs of the public school students, the hosts, the student teacher and the school.

Program Changes Based on Assessment Results

- Use of Adjunct Feedback/Assessment Form – to address student rating scores, concerns, suggestions. The completed adjunct evaluation/feedback forms are available in each adjunct’s personnel file in the office of the dean
- Ongoing meetings and conversations are held with all adjuncts – UAS Online, syllabi preparation, book orders and alignment of course assessments to our SOE Conceptual Framework Goals. This ongoing leadership of my adjuncts is documented on the adjunct evaluation/feedback forms which are available in each adjunct’s personnel file in the office of the dean

Assessment Plan Changes Based on Assessment Results

- Change from five gates to three gates and use of “Met”/”Not Met” for all items on the gate sheets
- Students are responsible for preparation for and leadership of their practicum and student teaching formal assessment meetings. As leaders in these meetings, they present to their host teacher and university supervisor their evidence for meeting of the nine SOE goals