

University of Alaska Southeast
Teaching, Learning, and Technology Roundtable
November 30, 2007
Meeting Minutes

Present:

Marsha Gladhart
Anselm Staack
Barney Norwick
Michael Ciri
Alice Teersteg
Colleen McKenna
Matt Heavner
Grant Rich
Stephanie Ashley
John Bilderbeck

Illuminate:

Patti DeAngelis
Jill Hanson
Matt Olsen
Susie Feero

Meeting conducted via Illuminate Live, Audio conference, and in person

1. Announcements

- Testing use of Illuminate Live
- Anselm extends thanks to Michael and Mona for help with online cheating issues
- Michael reminds us that there are internal auditing tools available for tracking such instances

2. Approval of minutes (10/26/07)

- Minutes approved

3. Presentation on Wikis by Matt Heavner, Assistant Professor of Physics

Matt uses wikis for personal notes and class projects. Software he uses is similar to Wikipedia's. Other options are listed here:

http://en.wikipedia.org/wiki/List_of_wiki_software

Wiki features:

- Can monitor who updated it and when
- Easy to edit

- Formatting is applied with character strings (= for headings, * for lists)
- Can watch evolution of page (old versions are archived)
- Changes can be pushed out to users
- HTML code in wikis is generally compatible with most browsers and platforms

Wiki uses:

- Research/collaboration
- Centralized note-taking
 - Personal notes (banking, passwords! And so forth)
 - Class notes
 - Conference notes
 - Project collaboration

Wiki challenges:

- Wide open wikis invites spam
- Access control – must set up permissions for read versus write and accounts for contributors

Moodle is a similar tool – open source learning management system. Matt recommends the book: **Moodle Teaching Techniques** by William H Rice IV.

Michael questions how to implement in UASOnline:

- As an add-on? Should we have separate wikis for each class?
- Since introducing portfolios, use of UASHome space has declined
- Wikis are more appropriate for collaboration - not for discussion.
- Should not be a replacement for any current tools

Other faculty uses of wikis:

- Other faculty have used wikis for class scheduling
- Patti has used wikis for web development class, encourages development of class community – she uses PM wiki from Fairbanks

4. Revised Results of Priorities Survey

Michael compiled priorities into a spreadsheet– Marsha distributed via email on 11/30/07
Top two priorities are to automate electronic notice to students and phase in a database of tools to reduce time on non-content learning.

Barney will look for similarities in action items and will produce a list that rolls the items back into their original categories. Michael proposed that we only look at items that scored 1.0 to 2.22.

Some items correspond with other committee work – how can we increase communication between committees?

Explanation of Ketchikan success model – Ketchikan is conducting placement testing for all students and has an early alert model in place for non-responsive students. Testing includes English, math, and computer skills. Computer skills test is included because Ketchikan finds computer skills to be indicative of student success in online courses. Students who score below 80% are encouraged but not required to take CIOS 105, Computer Literacy.

5. Small group assignments and work

Barney will distribute the list divided into categories and Marsha will solicit our areas of interest in different workgroups.

Jill suggests that when Marsha solicits volunteers for workgroups, she ask for volunteers to lead each workgroup.

6. As may arise

Feedback on using Elluminate:

- Patti suggests that people identify themselves when talking
- Microphone is working well
- Kudos to Marsha for setting it up!

Meeting adjourned at 11:54 AM