

TLTR Minutes for September 28, 2007

Attendees: Susie Feero, Denise Blankenship, Marsha Gladhart, Colleen McKenna, Grant Rich, Alice Tersteeg, Joseph Sears, Anselm Stack, Stephanie Ashley, Michael Ciri, Patti DeAngelis, Barney Norwick, Matt Heavner, Elise Tomlinson.

1. **Approval of Minutes:** Stand approved

2. **State of Assistive Technology**

- Accommodations for students with disabilities
- Committee formed on assistive technology
- Members of RFB&D - source for alternative format texts; also use Anchorage;
- Challenge: Services for students who are deaf; changing nature of distance education; example: student who taking 3 classes using 3 different medium
- Encouraging instructors to be sensitive to universal design, ex. Using videos with close captioning
- Opportunities:
 - Contract with company to provide real-time transcription; another to provide close-captioning for video (24-48 hour delay)
 - Purchase 2 FM system; low hearing assistance;
 - Increasing access to accessibility software;
 - Accessibility Suite (variety of Literacy Tools & Training materials; at-home for trainers) - on standard campus computers
 - Dragon Naturally Speaking (v9, voice to text); text-to-voice & scanners; Inspiration software (Mind Mapping/Education/Flowchart, Mac laptops) - on disability support computers
- Should Inspiration be licensed more broadly? How is it used? Writing faculty engaged? Available for free 30-day trial; ability to put into Word/Power Point directly
 - Mind Mapping - other competing products
 - CMap - free tool currently on the lab build
- Training plan - encourage students to use training materials; Trio volunteered Elizabeth Williams for training (she is being trained in Dec); Rich Sanders from UAA presented Susan has URLs
- Questions:
 - How are students advised ahead of time to work with faculty? Accommodation letter sooner.
 - Common ADA statement for course syllabi? Susan will write something up.
 - Challenge how to get students to read materials/take action?

3. **Discussion on Proposed Statement**

- Remove: *betters*
- Add: *in order to*
- Add: *and/or*

4. **Review of recommendations**

What should we work on this year? Assign priority: 1 most immediate, 2 next year, 3 beyond.

Susie offered to make an online survey and distribute. TLTR representatives should poll their units and then complete the survey based on the input they receive.

Submitted by Joseph Sears