Sitka Campus Assessment Activities – Jill Hanson – 25 January 2018

- Space Use Survey
- Campus Master Plan
- Fee / cost assessment
- Program Review and Annual Assessment for three Sitka Programs (FT, HIM, MA)
- Annual Assessment for two professionally accredited programs (HIM, MA)
- Student Success Center – facility usage and services usage – proctoring – testing – tutoring
- Enrollment trends and projections
- Program students – course needs for completion
- Contribute to six-year course sequence plan – collaborate with other UAS programs/campuses
- Feedback from Community Advisory Council and Advisory Councils for each program (FT, HIM, MA)
- Connections with industry for program feedback, internship placement and employment placement
- Monitor labor trends and forecasts
- Annual faculty and staff evaluations
- Feedback from student course ratings
- Technology inventory and replacement plans
- Review of safety protocols for building / equipment / science labs
- Review of emergency planning and safety procedures
- Program review of Sitka Start on-campus cohort / mentoring program
- Facility usage by community partners / events
- Feedback from educational partners – especially with dual credit programming
- Program and course student learning outcomes
- HIM, CNA, MA, Welding, Construction student competency proficiency
- Pre-post assessment for each faculty/staff training sponsored by Title III
- Title III student survey – support services – college success skills – extra- / co-curricular activities
- Title III faculty/staff survey – climate of support – grant objectives alignment with institutional mission
- Work order system for facilities maintenance
- Provide training / professional development opportunities for faculty / staff
- Sitka faculty involved in GER assessment, GER statewide alignment, faculty senate, curriculum committee, Digital Fellow, Faculty Peer evaluation / comprehensive review
- Recent internal advising assessment – next CAS assessment of applicable service areas for our campus
- Review Dual Credit program – number of credits – which schools – courses of interest
- Contribute to UAS Disabilities Services and Title 9 reporting
- Annual Adult Basic Ed reporting to SERRC
- In process of developing a Campus Management Plan