

**University of Alaska Southeast  
Mission and Goals meeting  
February 7, 2020**

**Participants:**

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**Meeting Goals:**

- Provide an update about new NWCCU standards
- Review our current UAS mission, core themes, objectives & indicators in light of new standards
- Modify mission and other elements in light of new NWCCU standards
- Plan to revise metrics to make them more meaningful

**Breakout Groups**

**Questions regarding Mission**

1. Does the current mission describe who we are?
2. Is the current mission measurable?
3. Does the current mission emphasize student achievement and success?

**TABLE 1**

Mission

Ideas:

- Add the word “Languages” behind cultures
- Student learning and “achievement”

Maybe:

- Mention education
- Laboratory experiences

Q1 – Partially describe

Q2 – Not really

Q3 – Yes

## Market vs. Mission Driven

- Programs that are market prices
  - Teacher Education
  - PAOM
  - Business
  - Career Ed
  - Fisheries
  - Marine Biology

### Table 2

Does it describe who we are?

- Difficult to measure who is impacted by the “enhanced by” items
- Are there other items enhancing student learning that aren’t represented?
- Closely equity gap – how do we replicate the work we are doing?

Can we use “What is your educational goal” when students register?

Expand access to higher education where every student has the opportunity to succeed  
Foster scholarship, research and creativity

Is it measureable?

Partly

Does it emphasize student achievement and success

Learning

### Table 3

Does the current mission describe who we are?

- Yes and we need to define our metrics first
- Yes and where do we see ourselves in the future?

Is the current mission measureable?

- No and Yes
  - Creative activities?
  - Community engagement?
    - MOUs
    - Tracking attendance

Does the current mission emphasize student achievement and success?

- Student focused
- Did the student achieve their goals?
  - If student didn’t achieve goal(s) what was missing?
- Does our definition of “success” reflect the students definition of success?
- Is the student voice reflected in the mission?
  - Student retreat (personally invite students to review)
    - Local high school students
    - Current UAS students
    - Alumni
    - Online students

#### Table 4

Student Learning  
Excellence in Teaching, Scholarship and Practice

- Discovery

“Student” research

#### Breakout Groups

##### Questions regarding Goals

1. Discuss your thoughts about having Institutional Learning Outcomes
2. What should our goals be for student achievement and success?

#### Table 1

##### Q1 Institutional Learning Outcomes

- Pro (none listed)
- Cons:
  - Wide breadth of programs/hard to achieve
  - No need because of GER outcomes
  - Would be more important without GELO
  - With program outcomes already in place no need for institutional outcomes

##### Q2 Student Success and Achievement Goals

- Define one student at a time
- “Individual” student success
- Completing students security factor
- Employment/continuance
- Career Guidance
- Specific – Demographic reflects population
  - Measurable
  - Attainable
  - Relevant
  - Time based

#### Table 2

1. Effective communication
  2. Critical Thinking GELO
  3. Creative Thinking
  4. Empirical Reasoning
  5. Environmental and Community Engagement
    - a. Sandbox/parking lot
      - i. Incorporate goals or ILOS into course evaluations
    - b. Launch a robust 1<sup>st</sup> destination survey
- Academic Excellence
  - Student Success
  - Personal and Professional Development

- Access and Affordability
- Community Relations
- Educate to Inspire
- Grow to Thrive
- Innovate to Transform
- Collaborate to Lead

**Table 3**

- Increase mental health services (students)
- Ongoing professional development with cultural, safety, and equity (everyone)
- Stability and sustainability regarding staff and faculty (decrease turnover)
- Include student voices in goal setting process
  - Need their input buy-in
- Student preparation – seminars/orientation
  - Online and In class (integrate)
  - Student mentors
- Better integrate 3 campuses 1 university
  - Accessibility – online

**Table 4**

Identify our students' goals

Enhance student success through:

- Increasing student housing numbers
- Increasing student employment
- Increasing student enrollment
- Student services (adequate?)
- Determine needs of non-traditional students
- Support online and part time students
- Adequate financial support for all students
- Foundational support (academic)
  - Reduce DFW rates for gateway courses -> targeted supports
- Measure network of care better
- Utilize EAB tracking and tools – track number of referrals

**Table 5**

We already have GELOS and UAS Competencies, trying to build ILOS would just add more complexity. We are not sure what ILOS are or how they would be different.

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GELOS and competencies apply to degrees, but not directly to students taking a few classes or aiming at credentials, etc.

Allowing students to identify individual goals and achievement and tracking success in terms of individual success related to individual goals and achievements

We think we should be as inclusive as the NWCCU standards below when it comes to how we measure success

Our students needs are diverse and they achieve success in many ways

We also like the addition of another phrase (below) to further broaden the 2020 NWCCU Standard 1.

The institution's programs are consistent with its mission and culminate in identified student outcomes leading to degrees, certificates, credentials, employment, or transfer to other higher education institutions or programs.

We would also suggest adding the phrase "or other individual learning goals" to the list.

## Summary of "Dot" Exercise

<b>Dots</b>	<b>Goals</b>
13	Stability and sustainability regarding faculty and staff (decrease turnover)
11	"Individual" student success
4	Access and Affordability
3	Academic Excellence
3	Determine needs of non-traditional students
3	Foundational support (academic) Reduce DFW rates for gateway courses -> targeted supports
2	Increase mental health services (students)
2	Student preparation – Seminars/orientation Online and in class – integrate Student mentors
2	Define one student at a time
1	Better integrate 3 campuses 1 university
1	Completing student security factor
1	Employment/continuance
1	Career Guidance
1	Personal and Professional Development

## **NEXT STEPS:**

**To create a new mission or keep the current mission and to develop new goals in place of core themes:**

1. Meet with Student Government – checking dates
2. Meet with Faculty Senate – March 6, 2020
  - a. Ask faculty senators to provide input from their faculty
  - b. Gather information from faculty on March 20
3. Meet with Staff Council – checking dates
4. Meet with Provost’s Council on February 17
5. Meet with Executive Cabinet on February 18 and ask each Vice Chancellor to gather input by March 20 from employees in their areas
6. Reconvene the February 7 group on March 27
7. Create a metrics task force to develop new metrics (Please submit your name now if you are interested)
8. Metrics task force will meet during the month of April to identify metrics to be assessed over the coming years
9. Mission, goals and metrics completed by May 8, 2020.