



Breakout Session Descriptions

10:00 to 10:50 a.m.

Unpacking Privilege in the Zero Waste Movement

CJ Harrell, UAS Undergraduate Student & Lora Vess Associate Professor of Sociology; Department Chair, Social Science

The purpose of this session is to examine a zero-waste lifestyle through the lens of privilege. In this presentation, I explain the differences between zero-waste being a habit, lifestyle, and trend, and examine how each requires different levels of income, time, and inherent privilege. I also discuss the ways in which social media has influenced the zero-waste movement and the importance of doing research before investing in eco-friendly products. To demonstrate this I will bring in my own environmentally-friendly products and discuss the levels of privilege that were required to purchase these products. The session includes a Q/A and a discussion where I will answer any questions and discuss other related topics based off of audience interest. This session is to recognize those who do not have the ability to live a zero-waste lifestyle and to educate those who do have that privilege.

“Roots of Anger”: Why the Yellow Vests Matter

Robin Walz, Professor of History

For more than a year now, every Saturday *gilets jaunes* or "yellow vest" protesters gather in cities and towns across France. Who are they? What do they want? And why might they matter to us here in southeast Alaska, or across America more generally? This session begins with a PowerPoint presentation based on photo-journalist Vincent Jarrow's *The Roots of Anger* (2019), a two-year investigation into economic hardships faced by the inhabitants of a small town in northern France. Some have joined the yellow vests movement to protest against the policies of political and economic elites that do not address the everyday needs of ordinary people. The second half of the session is an open discussion about economic challenges facing us in Southeast and Alaska generally, to explore whether the experiences of the yellow vests resonate here as well.

Decolonization and the Hostile Occupation of Alaska

Phillip Moser, Keep Walking with Cody Campaign & Samantha Eyre-Harrison, Juneau Community Member

Native Alaskans suffer disproportionately from contact with police and the criminal justice system. This is not an aberrant outcome; rather, law enforcement and incarceration necessarily enforce the inherent colonial violence of the state. Abolition of these systems is possible, and necessary. The history of colonial and capitalist violence necessitates participation while systematically ensuring negative outcomes for Indigenous Peoples. The dismantling of sovereign government, the dismantling of subsistence culture, the genocide of the charter schools and other systems of violence continue to cause Indigenous peoples to be vastly overrepresented in police violence and incarceration. Radical changes in how we think of justice and the role of the state is being led by people and movements across the spectrum of indigenous and intersectional activism and communities.

Outdoor Leadership as a Service

Forest Wagner, Assistant Professor of Outdoor Studies

This panel presentation will consist of ODS 243 Intro to Outdoor Leadership students analyzing fundamental responsibilities central to the field. The panel will respond to notions of inherent consumerism in outdoor culture, advance the concept of a moral economy, review the ideology of adventure, and juxtapose the commercialization of outdoor pursuits with caring and service leadership. The presentation is curated by Forest Wagner.



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Digital Accessibility: Start Here

Colin Osterhout: Website coordinator, Kaia Henrickson: Information Literacy Librarian and Liaison to the Center for Excellence in Learning and Teaching & Jenny Malecha: Disability Services Specialist

Accessible digital documents and web content benefit everyone. In this introduction to digital accessibility, learn about what accessibility is and its social justice implications; compare accessible and not-accessible digital materials; and discover tools and resources to help you start making your digital content accessible today.

11:00 a.m. to 11:50 a.m.

Gender, Sexuality & Inclusion

Andria Budbill, Planned Parenthood Community Outreach Educator & Teen Council Facilitator

Explore basic vocabulary terms on gender and sexuality and some strategies to be more inclusive and respectful toward the LGBTQ2+ people in your life. We will discuss language use, various aspects of sexuality, and effective methods to practice inclusivity and showing respect to people of all sexual identities.

Alaska's Nuclear Legacy: A Case Study on Environmental Racism

Shelby Surdyk, Project Coordinator for Point Hope: Alaska's Youth Congress for the Global Elimination of Nuclear Weapons, Anastasia Pleasant, UAS Undergraduate Student, Eric Bookless, Beyond the Bomb, Anastasia Tarmann, Alaska State Library & Archives

This breakout session will explore the past, present, and future of nuclear technology in Alaska, as a case-study in environmental racism. Benjamin Chavis (author of *Toxic Wastes and Race in the United States*) defines environmental racism as racial discrimination in environmental policy making and enforcement, the deliberate selection of non-white communities for toxic waste sites, and the exclusion of people of color from leadership in conservation movements. Our session will feature an original, 12-minute theater performance titled "History Project" by five high school students from Skagway, Alaska, followed by a short panel discussion with three young Alaskan nuclear-disarmament activists: Ciuguun Anastasia Pleasant (Bethel), Shelby Surdyk (Skagway), and Eric Bookless (Douglas). The panel will be moderated by Anastasia Tarmann from the Alaska State Library and Archives, and panelists will discuss the following questions: When and where were nuclear weapons tests conducted or proposed in Alaska? Where was uranium mined? When did a nuclear reactor operate in the state? What impacts have these activities had on human and environmental health? And how were these impacts racialized? The session will conclude with a question and answer period with the audience.

Indigenous Youth Healing the Past, Present, and Future. "What Does Intergenerational Healing Look Like?"

Justice Elizah Dominy, UAS Undergraduate Student & Kolene James, Student Equity and Multicultural Services Manager

This session will be focusing on the ongoing healing process Indigenous People go through due to historical trauma. In this session I will be informing people on the effects of historical trauma. Although I will touch on the subject of historical trauma and negative impacts colonization has had on indigenous people, it will not be my



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main focus. I will be talking about the continuing healing process that we as Indigenous people are always going through. I will also be including the importance of healing and what intergenerational healing is and why it is vital to indigenous peoples lives.

Information Privilege, Power and Paywalls: The Business of Scholarship

Jonas Lamb, Associate Professor of Library Science

This session will introduce participants to the concept of information privilege. Information privilege is the idea that access to information can be based on an individual's status, affiliation, or power. Access to information can be blocked by various means including geography, access to technology, financial standing, and identity. The type of information that is obstructed is often the most skilled, researched, and credible. This creates a power dynamic where there are parts of a society who can benefit from this access and those who are marginalized because of a lack of access. Information privilege is closely tied with information literacy. Information literacy is the ability to identify, locate, evaluate, and use information to solve an issue, as such, access to information is a necessary human right to be information literate. Following this introduction, participants will view selections from two documentaries ("Paywall: the Business of Scholarship" and "The Internet's Own Boy: The Story of Aaron Swartz") focusing on the need for open access to education, research and science, and questions the rationale behind the \$25.2 billion a year pocketed by for-profit academic publishers like Elsevier whose 35-40% profit margins are greater than Apple, Facebook and Google.

Sustainability Walking Tour

Lora Vess Associate Professor of Sociology; Department Chair, Social Science; Kevin Maier, Associate Professor of English; Will Elliot, Assistant Professor of English; Sonia Nagorski, Assistant Professor of Geology Arts and Sciences; Jim Powell, Assistant Professor of Public Administration Arts and Sciences; Ke Mell, Project Manager Facilities Services

Join members of the UAS Sustainability Committee and Club for a walking introduction to sustainability on the UAS campus. With power and privilege come responsibility. A sustainable society is founded on principles of social well-being, economic opportunities, and environmental protection. Sustainability is more than conservation or reducing carbon emissions; it includes quality of life for humans relating to health, nutrition, education, and cultural resilience. How are we doing on the UAS campus? Through a visual and interactive activity, learn about recycling, how to dine sustainably, the electric charging stations, cultural and social sustainability, and energy use at John Pugh Hall. Share your ideas for how to make UAS a more sustainable campus!

The Sustainability Committee welcomes all and encourages participants to dress for the weather since we will be outside for part of the tour. This is a fairly speedy walking tour; if you would like to join us and need accommodation, please let us know at the beginning of the session.

2:00 to 2:50 p.m.

How to be a "Green Dot," Bystander Intervention

UAS Undergraduate Students: Delaney Pfender and Cameron Manahan, and Nathan Bodensadt, Director of Housing and Residence Life

In the wake of important movements like #MeToo and Time's Up, and the staggering statistics regarding sexual assault, domestic violence, and other relational abuse in America and Alaska, the need to engage in prevention



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could never be more important. The Green Dot program is a nationally recognized prevention training that provides individuals with the tools they need to be a productive, active bystanders and to stop and prevent violence before it may occur. This training invites all individuals to engage in prevention without assuming that they may ever become a victim or a perpetrator of violence, but rather frames their involvement as a concerned individual who wants to change our culture and improve our communities. Participants who attend this session will receive a basic overview and framework for the Green Dot program, will be invited to explore their role in violence prevention, and will be given an opportunity to connect with future Green Dot training programs.

The Juliana Plaintiffs: Models for Youth in Politics

UAS Undergraduate Students and Sustainability Club members: Olive Brend, Rayne Billings, Calvin Zuelow, Lillian Bannerman (tentative) & Lora Vess Associate Professor of Sociology; Department Chair, Social Science

The Juliana Plaintiffs are a group of children and young adults aged 12 to 23 that are fighting in an ongoing court case against the United States government (Juliana v. United States). These youth have been working since 2015 with such organizations as the Earth Guardians. Some industry groups came out against the plaintiffs as defendants in the early days of the lawsuit, but have since backed out. The Juliana Plaintiffs are a model to youth everywhere as young people taking political action for causes they care about. It is important in the modern day for people of all ages to know their rights and the different ways they can take action. Our group will look at multiple different groups, mostly environmental, that are working with or against the government to keep our world safe for the sake of the nation and future generations.

The Spirit of Money

UAS Undergraduate Student, Sage Logan and Kolene James, Student Equity and Multicultural Services Manager

Presentation on respecting the spirit of money and respecting individuals as we think about our own financial well being and future. I will be drawing from Indigenous Knowledge and values to tie them into the topic of money. The key points I will be touching on are; Thinking of money through an Indigenous lens. Living a life of reciprocity through money. Self-respect and investing in the future.

Architecture of Power: Past and Present

UAS Undergraduate Student Danny MacDonald & Erica Hill, Professor of Anthropology

Monumental architecture has been used to display elite power over individuals for thousands of years. By recognizing similarities between structures of the past and present, we become aware of the purposes of architecture surrounding us. This lecture reviews monumental structures from Peru, Iraq, Crete, and Juneau.

Family Art Making: Using Art to Promote Communication

Carrie Kline, Art Therapist and Financial Aid Advisor at UAS & Dorolyn Alper, Behavioral Health Consultant and Registered Nurse with SEARHC

Everyone comes from or has a family; however, we often do not look at family norms when we think about power and privilege. Communication between family members can assist with developing healthy family structures; but generally, children have not fully developed their verbal communication skills and can be at a disadvantage when addressing needs. Integrating art making into conversation can allow all family members to show their experiences and thoughts. In this session, four participants will be invited to play the role of a family member while the



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audience observes the family creating an art piece. A facilitated discussion with the presenters will follow the art making and will focus on how art making gave each family member a voice. Attendees will have a better understanding of how art making can facilitate communication with their own family. No art experience is required to participate.

3:00 to 3:50 p.m.

Working with Men: Healing and Accountability

Richard Cole, JCAP Facilitator with AWARE

A panel discussion on working with men around preventing violence and dismantling patriarchal ways of thinking. The panel will include men that work at AWARE doing this work in our community. Topics will be patriarchal and colonial influences, intersectionality, unhealthy and limiting ideas on masculinity and maleness.

Reproductive Health Care Access in Alaska

UAS Undergraduate Students and Generation Action Club Members: Calvin Zuelow, Olive Brend, Lillian Bannerman, and Kolene James, Student Equity and Multicultural Services Manager

A discussion of the challenges Alaskans, especially students, face accessing reproductive health care — everything from pap smears to STI testing. Why does Alaska have one of the highest rates of STI infection in the country? What reproductive health care is even available to us? What threatens that care, and what can we do about it?

Freedom of Speech: Reality vs. Myth

Haifa Sadigi, Juneau Human Rights Commission, Michelle Burlin, JHRCommission Member

Ric Iannolino, Community Advocacy, Ibn Bailey, JHRCommission Member & Rosemarie Alexander-Isett, Assistant Professor of Communication

The Universal Declaration of Human Rights, Article 19: Freedom of Opinion and Expression.

"The first human who hurled an insult instead of a stone was the founder of civilization." –Sigmund Freud
The rights asserted in Article 19 of the Universal Declaration of Human Rights (UDHR), grant individuals and societies the right to form opinions and to express and share them freely. The U.S. Supreme Court, relating to the Bill of Rights, has written about this freedom, as "the matrix, the indispensable condition of nearly every other form of freedom." Although not universally ratified, most of us will look to UDHR Covenants to find and defend the rights to which we feel entitled. This interactive session sets to explore the status of Article 19, most violated of rights, and the impact of its infringement on civil and political spheres. Be prepared to Speak Freely on Freedom of Speech and discuss legal and grass-roots advocacy perspectives as it relates to Article 19!

Breaking Down Ableism: a Panel Discussion

Kat Sprengard, Adaptive Recreation Specialist with Southeast Alaska Independent Living (ORCA Program); Emma Van Nes Adaptive Recreation Specialist; Colleen Scott, Youth Program Coordinator

The ORCA program will host a panel discussion featuring current and former university students who experience a disability. The panelists will discuss their experience with ableism on campus and how that impacted their college experience. ORCA is the adaptive recreation program of SAIL and is in the process of taking on and reimagining the Peer Mentor Program at UAS, which connects students who experience a disability with a fellow student who is



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available to offer their mentorship and help navigate life on campus as well as academics. In addition to the mentorship aspect of the program, mentor-mentee partners will have the opportunity to participate in recreational activities around Juneau such as kayaking, hiking and cross country skiing. Please contact ksprengard@sailinc.org if interested in participating in this awesome program.

Event+Response=Outcome/Suicide Prevention

Jan Reece, Outreach and Training Coordinator for Juneau Suicide Prevention Coalition

This session features recognizing signs of depression and focuses on suicide prevention. You will learn how to question a person in crisis, persuade a person in a crisis to seek help and how to refer someone to community support. This session will focus on adverse childhood experiences and how our response to events equals our outcome. You will learn how resilience and acceptance are key to supporting others who are in a mental health crisis as well as suicide prevention through means reduction, postvention and mental wellness.

4:00 to 4:50 p.m.

Toward Indigenous Collections Management at the Alaska State Museum

Andrew Washburn, Museum Registrar of the Alaska State Museum & Andrea Cook, Haida Artist and Scholar

In the summer of 2019, Andrea Cook, Haida artist and scholar, became the first participant in a new program at the Alaska State Museum (ASM): the Indigenous Collections Management Internship. This program is designed to give indigenous students the opportunity to work behind the scenes with Alaska's collections. The purpose of the program is to help build a new generation of leaders in the management of cultural resources in Alaska—one that can redefine what a museum is, who it serves, and how it operates. Implementation of the internship program was fraught with challenges from all quarters. Ultimately, this program broke ground on a new long-term project that will lead to better preservation of Alaska's unique cultural resources. Cook, along with her supervisor, ASM registrar Andrew Washburn, will present on the program, their experiences, specific projects accomplished, what the future might hold, and open up to questions and discussion.

Lived Experiences of Alaskan Transgender and Gender Non Binary Individuals

Moderated by Margie Thomson, MSW & LCSW, coordinator of Counseling, Disability Services and Wellness at UAS

What are the real-life experiences of transgender and gender-nonconforming youth and adults across the age span? During this powerful session, transgender adolescents and adults tell their stories from the heart. Honest, emotional, and inspiring stories can help educate and inform other people, parents and youth to believe in a better and happier future. The goal of this session is to provide people hope by seeing that transgender youth and adults thrive once their gender issues are addressed. It will also look at privileges gained and lost.

As our panelists share their respective journeys, we hope that you will gain perspective on their experiences across the timeline of transgender acceptance, challenges and hope for the future.

Power, Privilege and the Global War on Terror

Dan Aalbers, Assistant Professor of Arts & Sciences

