



# University of Alaska Southeast Report on Program Reviews

*Report to the UA Board of Regents--September 2012*

## Program Reviews at UAS

The University of Alaska Southeast’s mission, values, and core themes emphasize the importance of both academic excellence and accountability. Constructive, critical program reviews of all academic programs are an essential part of fulfilling that mission. Regents’ policy calls for such reviews at least every five years and more frequently as the need arises (BOR P10.06.010[B]--Academic Program Review).

In light of this, UAS regularly conducts assessments of its academic programs to determine their overall effectiveness. All programs are scheduled for review at least every five years. The process includes participation from program faculty, administrators, discipline experts, and industry/community representatives, and concludes with a final decision by the UAS Provost, with concurrence from the UAS Chancellor.

Program reviews commonly include attention to centrality to UAS and UA mission, evidence of quality teaching and learning, graduation effectiveness, success of graduates in securing employment or advancing their educational goals, community engagement, adequacy of available resources (e.g. faculty, staff, facilities), and program elements requiring improvement. Reviews offer an opportunity to celebrate successful programs and to identify ways to build on that success. Reviews also offer an opportunity to look critically at program weaknesses—to suggest changes, to reallocate resources internally, or to propose eliminating a program altogether.

## Overview of UAS Program Reviews: AY 2010-11 and AY11-12

UAS schedules its program reviews by department and/or discipline clusters to more efficiently examine related programs within schools. In AY10-11 and AY11-12 UAS completed program reviews in three major cluster groups: Career Education, Public Administration, and Teacher Education (TABLE 1). For Teacher Education—conducted in AY11-12—the review was completed in alignment with the NCATE (National Council for Accreditation of Teacher Education) accreditation process.

**TABLE 1: Summary of Program Reviews Completed AY2010-2012**

Program	Major Finding	Action Steps--Summary
AAS Fisheries Technology	Continuation with program improvements & expansion	Focus in improved student completion; expand program delivery to AK coastal communities; strengthen online options and community partnerships
AAS Automotive Technology	Continuation with increased alignment with Diesel/Power Technology program	Focus on greater integration of Power Technology program offerings (auto and diesel); increase attention on light diesel vehicles used in mining industry; continue partnerships with high schools
AAS Diesel Technology	Continuation in light of expanding industry and student demand; greater alignment with Automotive	Focus on increased demand from mining industry; involve industry in curricular improvements; improve facilities for more effective and up-to-date instruction
AAS USCG Marine Oiler	Continuation but redesign to meet new USCG certification and Marine Highway capacity	Focus on curricular redesign to meet changing USCG requirements; Improve alignment of program graduates with AMHS capacity for interns

AB Business Administration	Continuation; improve program advising and outreach; consider alignment with AB Bus Admin	Focus attention on degree as pathway to BBA; expand advising and marketing; clearly establish faculty lead responsibilities
AAS Business Administration	Continuation with consideration of alignment with AB Business Administration	Focus on advising and marketing; work with community campuses on expanded offerings
BBA Business Administration	Continuation with program improvements and expansion	Focus on curricular updates and possible national accreditation; improve marketing and consistency of web course offerings
MBA Business Administration	Suspend program and complete 'teach-out' in compliance with BOR and NWCCU requirements	Program suspension approved by BOR and NWCCU; teach-out of current students underway over three-year period
BCIS Computer Information Systems	Program eliminated by BOR action	Program elimination following earlier program review and teach-out; NWCCU notified
AAS Paralegal Studies	Program eliminated by BOR action	Program elimination following earlier program review and teach-out; NWCCU notified
MPA Public Administration	Continuation with program improvements and investments	Focus on curricular updates and expansion; provide sufficient faculty resources; expand marketing and advising
AAS Early Childhood Education	Suspend & teach-out	Program suspension and teach-out in partnership with UAF
MAT Early Childhood Education	Suspend & teach-out	Program suspension and teach-out; redirect resources to Special Education and other high demand programs
M.Ed. Early Childhood Education	Suspend & teach-out	Program suspension and teach-out
Grad Cert. Early Childhood Education	Suspend & teach-out	Program suspension and teach-out

### **Planned UAS Program Reviews: AY 2012-13**

Consistent with Regents' policy and UAS practice, UAS is undertaking Program Reviews in the following programs in AY 2012-13:

- Associate of Applied Science-Construction Technology
- Associate of Applied Science-Computer Information and Office Systems
- Associate of Arts
- Bachelor of Arts-Art
- Bachelor of Liberal Arts
- Bachelor of Science-Environmental Science
- Bachelor of Science-Mathematics
- Certificate Outdoor Studies and Leadership.