

**Proposed Program Assessment Plan  
BLA, Updated 10/16/20**

**Overview:** The Bachelor of Liberal Arts (BLA) is a multidisciplinary degree program and its students take classes from faculty in multiple fields (Humanities, Social Science, Alaska Native studies, Math, Languages, Natural Science, Business Studies, etc.)

**Program Student Learning Outcomes:**

Upon completion of the BLA degree, students will be able to:

1. Articulate ideas, content, and personal goals through purposeful written or artistic expression.
2. Demonstrate interdisciplinary competency in chosen field(s).
3. Create original work or research in chosen field(s).
4. Critically engage assumptions, presuppositions and gaps in thought, social discourse, and creative expression within their chosen field(s).
5. Engage with the cultures and environment of Southeast Alaska.

**Assessment of Program Student Learning Outcomes:**

Students assemble an academic portfolio as part of the Hum 499 Capstone class or as a graduation requirement. Those are now stored on Google Drive. Materials collected in the portfolio (CV, goals essay, academic writing and creative work samples, diversity statements, student capstone work (HUM 499, independent study, Alaska Native language apprenticeship, internship, etc.)) are evaluated by the BLA faculty committee. Faculty assign scores to the following fields using a 5- point scale:

Outcome 1: BLA Outcomes Essay
Outcomes 1, 4 and 5: Language Competency and Diversity Statement
Outcome 1: Professional C.V. or resume
Outcome 1: Professional Portfolio Overall
Outcome 2: Competency in designated Emphasis, independent design or primary field (if interdisciplinary)
Outcome 2: Competency in secondary field (if interdisciplinary)
Outcome 2: Overall quality of writing in samples
Outcome 3: Example of Research or Creative Work
Outcome 3: Overall quality of the upper division sample
Outcome 4: Evidence of thoughtful examination of issues from multiple perspectives and reflection on assumptions, etc.
Outcome 5: Statement of Community involvement
Outcomes 1-5: Student Capstone Work

*5-point scale*

0 = Nothing (no or incorrect materials)

1 = Minimal Evidence (inadequate)

2 = Some Evidence (underdeveloped)

3 = Meets Expectations (satisfactory)

4 = Exceeds Expectations (above average)

5 = Superior (high-level presentation, analysis, critical thinking and/or synthesis)

The BLA coordinators also conduct an exit survey each semester along with an exit interview, and these are also saved to Google Drive. The exit survey is available here:

**<https://docs.google.com/forms/d/e/1FAIpQLSdOWrsw6zU5MpSjooI0ODKsPr12kEpMoPULFU3aN77nkB4sWw/viewform?gxids=7628>**

### **Development of Future Plans**

The faculty on the BLA working group meet on email and during work sessions to assess student portfolios and generally discuss program learning outcomes, course learning outcomes and descriptions, and student advising issues throughout each academic year.