

## Program Assessments

### Univ. of Alaska Southeast - School of Education

#### Master of Arts in Teaching (M.A.T.) in Secondary and Middle Grades

NCATE	UAS Core Themes & Objectives	UAS Graduate Competency	School of Education Goals	ILBP Standard	Name of Assessment	Form of Assessment Where is the Data	When the Assessment Is Administered
<i>Diane Meador</i>	<p><i>Theme: Student Success</i> <i>Objective: Access Objective: Success</i></p> <p><i>Theme: Teaching and Learning</i> <i>Objective: Breadth of Programs and Services</i> <i>Objective: Academic Excellence</i></p>				Student Profile	Institutional data	Data supplied by Institutional Research annually
<i>Diane Meador</i>	<p><i>Theme: Teaching and Learning</i> <i>Objective: Quality of Faculty and Staff</i></p>				Faculty Profile	Institutional data	Data supplied by Institutional Research annually
<i>Diane Meador</i>	<p><i>Theme: Teaching and Learning</i> <i>Objective: Effectiveness &amp; Efficiency</i></p>				Student Credit Hours (SCH)	Institutional data	Data supplied by Institutional Research annually
<i>Knowledge of Content</i>	<p><i>Theme: Student Success</i> <i>Objective: Success</i></p> <p><i>Theme: Teaching &amp; Learning</i> <i>Objective: Academic Excellence</i></p>	3	Goal 4. Candidates possess current academic content knowledge.	1	<b>Praxis I</b>  <b>Praxis II</b>	School of Education Assessment System (SEAS)	End of Program
<i>Knowledge of Content</i>	<p><i>Theme: Student Success</i> <i>Objective: Success</i></p> <p><i>Theme: Teaching &amp; Learning</i> <i>Objective: Academic Excellence</i></p>	3.	Goal 4. Candidates possess current academic content knowledge.	1	Transcript Analysis	SEAS	Admission
<b>Impact on Student Learning</b>	<p><i>Theme: Teaching &amp; Learning</i> <i>Objective: Academic Excellence</i> <i>Theme: Community</i></p>	1, 2, 3	Goal 2: Understand how human development	2, 3	Teacher Work Sample	SEAS	End of Program

	<p><i>Engagement</i>  <b>Objective: Individual Engagement</b></p>		<p>affects learning and apply that understanding to practice</p> <p>Goal 3: Differentiate instruction with respect for individual &amp; cultural characteristics.</p> <p>Goal 5: Facilitate learning by using assessment to guide planning, instruction and modification of teaching practice.</p>				
<p><b>Pedagogical Content Knowledge</b></p>	<p><i>Theme: Community Engagement</i>  <b>Objective: Individual Engagement</b>  <b>Objective: Institutional Engagement</b></p>	1, 2 , 3	<p>Goal 7: Teachers work as partners with parents families and the community</p> <p>Goal 8: Teachers develop and maintain professional, moral, and ethical attitudes, behaviors, relationships, and</p>	4	Portfolio scores on Goal 7 & 8	SEAS	Mid Program and End

			habits of mind.				
<b>Pedagogical Content Knowledge</b>	<i>Theme: Research &amp; Creative Expression</i> <i>Objective: Learning Impact</i>	1, 2, 3	<p>Goal 3: Teachers <b>differentiate instruction</b> with respect for individual and cultural characteristics.</p> <p>Goal 5: Teachers <b>facilitate student learning</b> by using assessment to guide planning, instruction, and modification of teaching practice.</p> <p>Goal 6: Teachers create and manage a <b>stimulating, inclusive and safe learning community</b> in which students take intellectual risks and work independently and collaboratively.</p>	2, 3	Unit Plan Teacher Work Sample	SEAS	End of Program
<i>Optional</i>	<i>Theme: Teaching &amp; Learning</i> <i>Objective: Academic Excellence</i>	1,2,3	SOE Goals 1 - 9	1,2,3,4	Portfolio	SEAS	End of Program