

Notes TLTR Feb 21 2019

Present: Susie Feero, Kimberly Matsuura, Maureen O'Halloran, John Ingman, Ann Spehar, Jon Martin, Cody Bennett, Virgil Fredenberg, Wendy Horn

Minutes Approved

Cody IT Update

Working to move away from MS Exchange. Transition to Google 'Verse but it's a complicated process - devices, programs etc. need to find a new home. Example scan to mail app may depend on Exchange. Tool lost on move to Google was mail merging - only a handful use. Built a mail merge tool (e.g., mail from spreadsheet etc.). To see new tool go to www.uas.alaska.edu/pub/mailmerge - still getting some revisions but is usable (Outlook will still work without Exchange)

Preparing for commencement - live stream, HD stream, moving equipment around. Streamed through www.youtube.com/uasoutheast

Engineering side of world - working on DNS changes - should be transparent . IP mapping - 137.229 is a public IP which has limited range and are going to private IP which allows for a larger range of IP addresses. Process is long time.

VCS/RFP (Video Conferencing Service) - next step is for proposers to do in person presentation. Cody is trying to represent most common uses for meetings and classroom use. Example video sharing beyond just sharing desktop which doesn't always work. Cody is not allowed to say who vendors are.

University Computers - standard paradigm is PC on campus with campus build. Some of issues - security and backup for campus computers such as using iCloud or OneDrive for backup including such things as non-encrypted passwords in a plain text file. Trying to find solutions to make best practices for securing data. Ideally people should backup to UAS controlled servers not Dropbox, OneDrive, iCloud etc. Conversation continues about challenges of having different departments use computers in different ways.

Question about Blackboard going down - caused lots of problems for classes. Answer - couple of weeks ago on Saturday Blackboard had lots of woes. There were a large amount of connections and it would not allow additional connections. Problem lasted to Monday escalating to higher levels - the core problem was a piece of failed hardware in server environment - Blackboard runs on multiple servers - one server had failing physical device which limited capacity. Solved 4 pm Monday at which point UAS sent out announcement and later followup. OIT posted updates but perhaps not the most helpful updates.

Comment - most of students do work on weekends and students couldn't catch up. Lost 2 students who dropped after the outage - hard to catch up in multiple classes.

Point about streaming - it is from Juneau campus, not Sitka or Ketchikan. Cody responds - he has had conversation with Sitka about possibilities. Susie is on graduation committee and will be talking to Cody soon.

CELT Report

TLTR CELT Report Feb 21 2019

UA Learn Upgrade/Update

- Bug introduced in recent minor update - when you create an "Assignment" it cannot be re-ordered. It appears to be moved but when the page is refreshed it drops to the bottom again. This is because a field in the database is left blank. A patch has been found but it requires running a script which assigns a value in the database. After the script is run the Assignment can be moved successfully. The script is being run hourly. If you don't want to wait an hour you can move the assignment to a different folder then move it back - that also assigns a value and the Assignment can successfully be re-ordered.
- The new Attendance feature does not work in Internet Explorer - but does in Chrome - we always recommend Chrome or Firefox in any case as IE and Safari have had various issues. It is always good to have at least two browsers anyway.
- No other major bugs or issues found so far. There are some issues with various computers/browsers not being able to use screensharing in Collaborate Ultra but the helpdesk can troubleshoot.
- Cody - another campus is trying to move forward with Google CourseKit Integration, they are reviewing.

Events

- Today (Feb 21) at 1 PM - Designing Research Projects for Student Success - Kaia Henrickson
 - Kaia Henrickson will share data on where students struggle with the research process as well as practical steps faculty can take when designing research projects to support students to success. Participants are welcome to bring current research project assignments and rubrics with them, as there will be time at the end of the program to make revisions and collaborate with colleagues.
- Mar 4 12 PM - Crafting Students EDGE for Today's Job Market - Julia Ivy (formerly Ivanova)
 - This workshop is designed for faculty members who would like to use consulting cases in their curricula - as a framework for final projects,

capstone classes, and internship thesis -- will learn how to develop and share best practices, explore the "student as job crafters".

- Mar 6 2:15 PM- Universal Design for Learning - Heather Batchelder
 - Creating accessibility for all students through Universal Design for Learning.
- Mar 29 11:30 AM Voices of Alaska Native PhD's: Ways to support Indigenous graduate students - Alberta Jones
 - Dr. Alberta Jones, AK College of Education, presents on her research. An investigation of nearly all living Alaska Native PhD's revealed influential factors both supporting and hindering their PhD degree journey.

Survey

We conducted a faculty survey for additional workshops and received about 15 responses - we will be trying to schedule them at times that those interested can come! You can still respond to the survey at <http://bit.ly/celtsurvey2019> . Many more requests than can happen this semester but Maureen will try to make short videos about topics.

Event locations and links to online participation can be found on the CELT website www.uas.alaska.edu/celt and you can subscribe to our Google calendar <http://bit.ly/uasceltcalendar> which can also be found on the IDN (www.uas.alaska.edu/celt/idn) and STL (www.uas.alaska.edu/celt/stl) websites

More

Egan Room 103b is being set up with equipment for video (via iPhone or iPad) or audio recording with lights/backdrop for green screen/ etc. We have some equipment now and how much we can add will depend on budgets.

Applications for 2019-2020 Digital Fellows have been received and are being reviewed but budget may impact that as well.

Technology Use Guidelines

Cody, Kim, Susie have been working on this. Conversations with other IT. Michael Ciri makes presentation

Michael Ciri:

Conversation the other day included -

- Google guidance document reviewed. 2 page document. Was curious if faculty found it useful - would like to hear what faculty found most useful.
- When writing google guidance - was writing to Google product, strengths weaknesses of specific product - how to expand to many many other internet tools out there
- How to write general guidance? How to provide specific examples?

- What does it mean for University employee/student agree to terms and conditions for outside product. “Nobody” reads those (impossible to read all) and if students are directed to tool, someone should read so that they know what students are agreeing to. Often written (deliberately) to confuse in legalistic language.
- Perhaps can provide guidance as to what to look for, have IT provide a service reading terms and conditions and giving heads-up.
- In lieu of providing document then have IT provide a service. Document as guide to service.
- Question about whether limited resources can meet this need (service). Answer: Its a needed service - someone needs to read terms, can't expect faculty to do it or to have training to understand terms. Comment - terms can also be updated and you're not always aware
- Other topics discussed: intellectual property of faculty and students - there are some services that take that away and even ownership - important to understand that in the terms of service.
- (Document is shared with list of topics to pay attention to in terms and conditions)
- Suggestion for a common list of services that have been vetted (e.g., Wordpress)
Answer - do have security officer but it is only a portion of a person's job.
- Example: Ally contract currently asks student to assume personal liability for copyright violation.

Letter from statewide student group to President, Chancellors etc. - about lack of communication and one issue was lack of communication about Blackboard downtime

Next meeting March 21 at 11:00