

Regional TLTR meeting notes 1/16/2020

Members Present: Virgil Fredenberg, Kaia Henrickson, Susie Feero, Kimberly Matsuura, Cody Bennett, John Ingman, Paulette Schirmer, Marnie Chapman

Minutes from the previous meeting were approved

Cody: IT Update

Looping back on the Zoom Committee meeting held since the last meeting. Talked with IT to see if changes could be made to where the recordings were housed from the classroom/instructor. IT said that it did not have the research and development time necessary to take on this task.

The helpdesk is lightly staffed, normally 3-6 students now there is only one student employee. So when there is someone out, there is only 1 person to cover. He is trying to figure out how to cover evening hours. The proposal was put forward to close on Sundays since there were few calls. He needs to think about it.

Blackboard upgrades happened with no reported problems and one outage the Saturday before. Southwest OIT were responsible.

The TLTR websites are in the "to do" list with no updates for this meeting.

Technology review service discussion: when something comes up IT has a chance to review the product. Gained traction, however no notable changes in this area. Not intended for individual faculty and should go through the instructional designers to request. This is only for UA backed with budget items. A filter to risk should be ascertained.

Susie praised Martin as a shining star of the IT helpdesk and noted that the desk is already out on Saturday if a shut down on Sunday were to go, then the questions would go to UAF OIT and wondered if they would be able to troubleshoot non-broad based, but specific issues related to the UAS setup.

Kaia mentioned that the library is open on Saturday and Sunday and has used the helpdesk on Sundays.

Martin and Tracy have good skill sets but there is the need for more students, not necessarily those with IT training but truly the personal skills are needed. Cody said that he can train the technology skills. Cody is not ready to pull the plug on Sundays yet. Due to the changes in technology and the ease of use, the questions coming into the helpdesk are easier to resolve.

Internet Explorer and Edge do not play well with Collaborate Ultra comment was made. There is a Windows 10 setting that needs to be turned on that should resolve this. Under both the camera and microphone privacy settings there is a "allow aps to use my ..." However Chrome and Firefox are better due to the more advanced framework of the browsers,.

Kimberly: end user agreements need to be reviewed. Michael said that he could, if you plan to us on an ongoing basis we need to have them reviewed. While we are trying to encourage innovation, Mona wants these to be reviewed, then on to Faculty Senate and the Provost. So new items need to have a lead time prior to implementation to allow for this review. Communication with Faculty Senate to encourage review with instructional designers. It is not that they are saying no, but a timeframe needs

to be agreed upon. Susie will take a crack at for other to review through email and Kimberly has information from Mona on pieces that she will share.

Zoom: we need to communicate a standard practice that “if using in a classroom, than X”. UAA and UAF are letting it run wild and UAS is currently seeing faculty going wild also. Collaborate Classic is going away so we need to determine what we are doing with the recordings.

Virgil; trying to figure out why we need to learn both (Zoom and Collaborate Ultra)

Kimberly/Susie: Collaborate Ultra is integrated in the classroom and Zoom is intended to replace online faculty/staff meetings.

There was discussion about how each of the tools do not work as well on specific tasks and how the functionality is different in each. Discussion on finding out how instructors are engaging with each of the tools and what they are specifically looking for as strengths was discussed. One item of note was a more robust whiteboard available in Collaborate Ultra for sharing with students.

John said that he is seeing more instructors going over to Zoom, if someone can spend a lot of time with both to learn the systems to get a “how to” prepared that would help both parties.

Kaia mentioned that we could develop a Collaborate Ultra course with designers where everyone can get in and play.

Virgil mentioned we would need to know the needs of the class.

Susie mentioned spending time to determine what are the instructors trying to do, not specific to the tool, but the goals of using a tool like either. Once we can define the tasks to be completed, than the development of the course and assistance can be focused.

Some advantages of Zoom were: sound relay time seems to be better, language classes may be better in Zoom, the look is more informal (not like a classroom)

ACTION: Cody, Kim, Virgil, and Susie will draft an initial communication.

Kaia: Upcoming CELT Trainings:

A draft schedule was reviewed.

STEPS Grant has a presentation: Aspects of Privilege in room 103 with lunch

2/13 Dr. Verena Roberts will be the visiting scholar from Canada. She is passionate for online learning for K-12, OER and indigenous learning integration.

2/14 – 3/6: Quality Matters: Improving Online Courses training

2/21: STEPS Grant: Lunch and Learn on the Alaska Native graduation requirement, currently it is language and arts, how do we widen the scope.

2/28: Lisa Richardson – Making Thinking Visible

There are also free, external voice threads. Dr. Jennifer Pederson on Embrace Accessibility and Web Accessibility – this may be more web design related.

There is an active review of the instructional designer position and the decision should be reached mid/end of the semester.

There were several faculty interested in the Celt Liaison position and interviews are going.

Next meeting scheduled for 2/13 – will be a small group with Dr. Roberts’ visit. Kaia and Virgil will be unable to attend